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**THE DOCTORAL SCHOOL OF ECONOMICS AND HUMANITIES
THE DOCTORAL STUDY DOMAIN: HISTORY**

INTERNAL EVALUATION REPORT



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Stamp

The data contained in this Report are complete, correct and in accordance with the principles of professional ethics

LIST OF ABBREVIERS

ARACIS - Romanian Agency for Quality Assurance in Higher Education
BEAC - Quality Assessment and Assurance Office
CA - Board of Directors
CC - Research Centers
CCSCB - Accounting and Finance Research and Studies Centre
CMSCM - Center for Research and Studies in Management and Marketing
CCSCF - Accounting and Finance Research and Studies Centre
CEAC - Commission for Quality Assessment and Assurance
CNATDCU - National Council for the Certification of University Titles, Diplomas and Certificates
CNCS - National Council for Scientific Research
CSD - Doctoral School Council
CSUD - Council for University Studies of Doctorate
DE - Economic Directorate
DGA - Directorate-General for Administration
DCTB - Field of University Studies PhD Accounting
EHEA - European Higher Education Area
EUA - Association of European Universities
EQF - European Qualifications Framework
ESF - Faculty of Economic Sciences
ICSTM - Institute of Multidisciplinary Scientific and Technological Research
MECS - Ministry of Education and Scientific Research
MEN - Ministry of National Education
MENCS - Ministry of National Education and Scientific Research
POCU - Human Capital Operational Program
POR - Regional Operational Programme
POSCCE - Sectoral Operational Programme Increasing Economic Competitiveness
POSDRU - Sectoral Operational Program Human Resources Development
ROF - Regulation of organisation and operation
ROI - Inner Order Regulation
SDSEU - Doctoral School of Economic and Humanities
SDSI - Doctoral School of Engineering Sciences
SMC - Quality Management System
EU - European Union
UVT - "Valahia" University of Targoviste

Agencies

AFER - Association of Romanian Economics Faculties
AGER - General Association of Romanian Economists
AIELF - International Association of French-language economists
AMS - American Mathematical Society
AOSR - Romanian Academy of Scientists
CEDIMES - Centre of the Enudes of the International Development and The Economic Movement and the Sociu, Paris
SAMRO - Academic Management Society of Romania

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I. General information

1.1 Legal framework for the organisation and functioning of the higher education institution

The University "Valahia" of Targoviste (UVT) is the continuation of the tradition of the first higher education institution in Muntenia, "*Schola Graeca et Latina*" (1646 - 1652), founded during the reign of Matei Basarab. Cradle of Romanian culture and spirituality, the city of Targoviste has hosted, since that time, an active nucleus for the development of humanist education and typography within the Metropolitan, where the first works in the language Romanian, as well as the famous "*Righting of the Law*", one of the first codes of law in Europe drafted in a national language, were printed. The long cultural tradition of the municipality of Targoviste was animated by the creation and development of UVT, a prestigious institution with a European vocation, which puts its mark on economic, social, political and religious life in the former capital of Wallachia.

Higher education in Targoviste has been held since 1991 within the Technical and Economic University College. By Decision of the Government of Romania No. 288/1992 ([Annex 1.01](#)), the University of Targoviste was established as a state higher education institution, with two faculties: the Faculty of Technical and Technological Sciences and the Faculty of Economic and Humanities Sciences respectively, totaling fourteen majors and 700 students. By Decision of the Government of Romania HG nr. 458/1994 ([Annex 1.02](#)) the name was changed to the University "Valechia" in Targoviste, and since 2002, according to HG no. 410/2002 ([Annex 1.03](#)) the institution is called the "Valahia" University of Targoviste.

The current structure of the UVT is regulated by *the Romanian Government Decision* No. 692 for the modification and completion of Government Decision No. 229/2020 on the approval of the Nomenclature of fields and specialisations/university programmes and the structure of higher education institutions for the academic year 2020-2021, respectively by Decision of the *Romanian Government* No. 297/2020 on accredited fields and programmes of university master's studies and the maximum number of students who can be enrolled in the academic year 2020-2021 ([Annex 1.04](#)).

Currently, the UVT structure comprises ten faculties, the Department of Training of Didactic Personnel (DPPD), the Department of Distance Education and Continuing Training (DIDFC), the Department of Foreign Language Studies (DSLS) and the Doctoral School that contributed directly to the realization of its mission ([Annex 1.05](#)).

UVT is the only university in the town of Targoviste, Dâmbovița County, located in the South Muntenia region. In the South Mountain region, consisting of seven counties, there are three state universities (UVT, University of Pitești, "Petrol-Gaze" University of Ploiești) and a private university "Constantin Brâncoveanu of Pitești. UVT is the only state university in the region that has a territorial center in the southern part of the region, in the municipality of Alexandria, where the Faculty of Science and Engineering operates.

1.1.1 Mission, values and strategic objectives

The UVT mission is *didactic and scientific research*, but it also includes a social and cultural dimension ([Annex 1.06](#)). Thus, the University "Valahia" of Targoviste assumes the mission to generate, hoard and transfer knowledge to society by:

- a) *organisation of bachelor's, master's, doctoral and postgraduate studies for the training of highly qualified specialists, for education, science, technology, economics, public administration, theology, socio-cultural and legal activities and through the permanent education of adults, with a view to personal development, the professional integration of the individual and the satisfaction of the need for competence of the socio-economic and cultural environment;*

- b) scientific research, development, innovation and technological transfer, through individual and collective creation in the fields of education, law, theology, economic and administrative sciences, engineering sciences, arts, letters, ensuring physical and sporting performance and development, and by harnessing and disseminating their results in order to increase the competitiveness of the south-eastern part of the country and improve living conditions;*
- c) active involvement in socially, economically and culturally sustainable local, regional, national and European development by promoting universal cultural values, in line with the requirements of a knowledge-based society.*

As a sustainable university, UVT creates, through education, the man aware of the changes necessary for a new way of life, acting on the economic, social, cultural and information environment to create a human society capable of developing in the long term. Proving its openness to the world, UVT is involved in the realization of a multicultural Europe and contributes to the affirmation of its humanistic and democratic values.

To achieve the mission undertaken by the UVT, the strategic plan for the period 2020-2024 ([Annex 1.07a](#)) includes strategic objectives, specific actions and performance measurement indicators for the following priority areas: education; scientific research and university creation; institutional development; students; international relations. Operational plans are drawn up annually ([Annex 1.07b](#)).

Values. Any individual must be able to train at the higher level in accordance with his or her needs. As a university belonging to the European Higher Education Area (EHEA), UVT promotes *core values* such as: *excellence and sustainability of processes; freedom of thought and expression; innovation and dynamism in education, research and artistic creation; justice and equity; merit and professionalism; honesty and fairness; respect, tolerance and non-discrimination; transparency and accountability.*

The strategic objectives of UVT are:

a) in the field of education:

OS 1: Strengthening academic quality culture in university;

OS 2: Promote an institutional policy to boost the performance, originality and creativity of all members of the academic community.

b) in scientific research:

OS 1 - Positioning the university in a higher category, following the process of classifying universities and placing the programs of studies in the educational offer of UVT in the process of ranking the study programs in Romania.

c) on students:

OS 1: Involvement and consultation of students in decision-making at all institutional hierarchical levels;

OS 2: Developing and diversifying student services

d) in the work of national and international cooperation:

OS 1: Development of cooperation at national level;

OS 2: Internationalization of the university.

e) in the administrative management activity:

OS 1: Improving human capital management by ensuring a transparent process based on performance criteria, promotion of teachers, researchers and teaching-auxiliary and administrative staff;

OS 2: Continued construction and equipping of university campuses in Targoviste and Alexandria

OS 3: Develop a marketing strategy and tools that enable the university to communicate effectively with relevant higher education and research institutions and associations. Promoting

entrepreneurship and educational services in the field

At the UVT level, the own *Code of Ethics and Professional Ethics* is applied, drawn up in accordance with the National Education Act No. 1 of 2011 ([Annex 1.08](#)). For the application of the provisions of *this code*, the Ethics Commission was established in the university, whose members were validated by the university senate ([Annex 1.09a](#)) (UVT Senate Decision No. 17C/26.10.2020) ([Annex 1.09b](#)). This committee operates on the basis of the *UVT Ethics Commission Regulation* (approved by the University Senate) which has clear practices and mechanisms for the application of the Code and provides for ways to control its application ([Annex 1.10](#)).

The UVT Charter, approved by the University Senate, is the document governing the life of the university community and specifying the rights and obligations of employees, as well as the rules of operation of the university ([Annex 1.06](#)).

Also, within the UVT operates the Commission for Quality Assessment and Assurance (CEAC), assisted by the Office for Quality Assessment and Assurance (BEAC) ([Annex 1.11](#)), which promotes a quality culture within the institution ([Annex 1.12](#)), on the basis of the Quality Assurance Code ([Annex 1.13](#)). At the level of the higher education institution there are internal audit practices for the main areas of activity, in order to ensure that institutional commitments are rigorously respected under conditions of public transparency ([Annex 1.14](#)).

1.1.2 Management of the institution, management structures

The academic leadership structures in UVT are as follows:

- the university senate and the board of directors (CA), at university level;
- the faculty council;
- department board.

The academic leadership functions of uvT are as follows:

- the rector, the proctors, at the university level;
- the dean, the prodecans, at the faculty level;
- department director at department level.

The UVT Senate is the highest decision-making and deliberation forum at the university level. Its tasks are laid down in the University Charter. The work of the Senate is carried out in plenary and on specialized committees, headed by the Presidents ([Annex 1.15](#)).

The board of directors of the UVT shall consist of the rector, the proctors, the deans, the administrative director general and a representative of the students ([Annex 1.16](#)). The Board of Directors shall be headed by the rector of the university. Ca's duties are set out in the University Charter and its own rules of organisation and operation.

The rector legally represents the UVT in relations with third parties, carries out the executive management of the UVT and exercises the status of authorising officer.

The proctor represents a leading position at the university level being appointed by the rector on the basis of consultation with the university senate.

The Council of University Doctoral Studies (CSUD) is the governing structure of IOSUD. Its tasks are set out in the University Charter ([Annex 1.06](#)) and its own rules of organisation and operation ([Annex 1.17](#)).

Collaboration between academic structures and ICSTM is carried out by carrying out the research work of teaching staff in the research centres of the ICSTM structure. The composition of the institute comprises 15 research centers, in which more than 200 teachers, 21 researchers, as well as PhD students of the university work.

The Administrative Director-General shall ensure the management of the entire administrative structure of the university ([Annex 1.05](#)).

1.2 Institutional capacity of IOSUD - "Valahia" University of Targoviste

1.2.1 Legal framework of organization and structure of IOSUD - "Valahia" University of Targoviste

The University "Valahia" of Targoviste (UVT) is accredited by M.E.C.S. as an Institution Organizing University Studies of Doctorate (IOSUD) ([Annex 1.06](#)), a structure under the leadership of the Council for University Doctoral Studies (CSUD). The doctoral studies represent the third cycle of university studies and allow the acquisition of a level 8 qualification from the European Qualifications Framework (EQF) and the National Qualifications Framework.

IOSUD-UVT, is established by UVT Senate Decision No. 105D of 9 March 2012 ([Annex 1.18](#)), being organised and functioning as a distinct structure within the UVT, without legal personality, on the basis of the following normative acts:

- Law on National Education No. 1/2011 with subsequent amendments and additions,
- Code of doctoral studies, approved by HG 681/2011,
- UVT Charter,
- IOSUD's UVT regulations and its own regulations.

The University "Valahia" of Targoviste is the institution that legally represents IOSUD-UVT, its leader being the rector of the university. The way in which IOSUD-UVT is organised and operated is set out in *the IOSUD Rules of Organization and Operation* ([Annex 1.17](#)), available on the UVT website, approved by Senate Decision No. 47D / January 31, 2019. ([Annex 1.19](#))

Two doctoral schools operate within IOSUD-UVT:

- Doctoral School of Economics and Humanities (hereinafter SDSEU), with fields: *Management, Accounting and History*.
- Doctoral School of Engineering Sciences (hereinafter SDSI) with fields: *Electrical Engineering, Materials Engineering and Mechanical Engineering*.

Within the Doctoral School of Economic and Humanities Sciences, he works: five PhD leaders in *Accounting*, seven scientific leaders in *accounting*, and eleven scientific leaders in the field of *History*. Within the Doctoral School of Engineering Sciences there are four PhD leaders in *electrical engineering*, five scientific leaders in *Materials Engineering* and three scientific leaders in *mechanical engineering*.

In the structure of IOSUD - UVT, doctoral schools have the rank of department and may organize research centres or laboratories which function as revenue and expenditure units within the framework of the UVT, in accordance with the provisions of Article 131, Article 133 (1). (4) and Article 134 of the Law on National Education No. 1/2011.

The Doctoral School is headed by the Director of the Doctoral School and the Council of the Doctoral School (CSD). The director of the Doctoral School is assimilated to the department director and has eminently didactic and research activity. All managerial decisions made by the director of the Doctoral School are aimed at improving the teaching and research activity. CSD is assimilated to the board of the department. The Director of the Doctoral School is appointed by the Director of the CSUD and is a member of the CSD and the CSUD. The Director of the Doctoral School shall exercise competences and perform tasks decided by the CSUD or established by the Director of the CSUD, ensuring the operational management and administration of the Doctoral School.

The activity of the Doctoral Schools within the UVT is carried out in accordance with the provisions of the specific legislation in force: Law on National Education No. 1/2011, with subsequent amendments and additions, HG No. 681/2011 on the approval of the Code of University Doctoral Studies. *The institutional regulation of the organization and conduct of the programs of doctoral studies in UVT, the regulation of the organization and functioning of IOSUD,*

the regulation of the Doctoral School of Engineering Sciences, respectively the Regulation of the Doctoral School of Economic and Humanities of the University of Valahia in Targoviste, were validated by the DECISION of the UVT Senate No. 47D of 31 January 2019 ([Annex 1.19](#)).

1.2.2 Management and administration at CSUD and IOSUD level

At the LEVEL OF THE CSUD, a number of documents have been developed governing the activities of IOSUD, including: [Methodology for the appointment of members of the CSUD](#), [Methodology for the holding of the public competition for the position of Director of the CSUD of the UVT](#), [Methodology of choice of the Director of the Doctoral School and of the members of the CSD](#), [Regulation of Organization and Functioning of IOSUD](#), [Regulations of the Doctoral Schools](#), [Institutional Regulation of organization and conduct of doctoral studies programs in UVT](#), [Methodology of organization and conduct of the competition for admission to doctoral studies](#), [Methodology of organization and conduct of the process of obtaining the certificate of empowerment](#), [Institutional regulation of organization and conduct of the process of](#), [Methodology on self-assessment of IOSUD's activity, etc.](#)

The University ensures transparent management by publishing on the UVT website all these documents, as well as the decisions of the CA, the UVT Senate Decisions, the annual reports on the UVT status, the annual internal evaluation reports *on the quality of education*, the annual reports on scientific research, the reports of the ethics and professional ethics committee, the annual revenue and expenditure budgets, budget implementations, the collection of university regulations, etc.

1.2.3 Mission, objectives and level of quality certification at IOSUD level

IOSUD's mission is to organize doctoral education in UVT in the fundamental fields of economics, humanities and engineering sciences and to ensure the training and development of the human resources competent in the conduct of scientific research, capable of insertion into the highly qualified labour market.

IOSUD's objectives are:

- 1) promoting procedures and principles to guarantee quality in the organisation and conduct of doctoral degree programmes;
- 2) ensuring and organising research programmes on topics of national and international interest;
- 3) integration of PhD students into national and international research projects;
- 4) the accumulation of knowledge and practical skills indispensable for the conduct of high-performance scientific research through the organisation and development of a specific and quality formative process;
- 5) continuous guidance of PhD students and advice to publish the original results of their research;
- 6) supporting the participation of PhD students in prestigious scientific events and training courses in universities abroad;
- 7) guidance and advice to PhD students for the development and completion of high-level doctoral thesis;
- 8) organizing PhDs with prestigious universities in the country and abroad;
- 9) training of young researchers in the fields of economics, humanities and engineering sciences;

- 10) training the skills necessary for the development and management of scientific research projects;
- 11) the formation of the critical spirit enabling the objective evaluation of own research and that carried out by other researchers.
- 12) ensuring a good selection of candidates.

In March 2018, the UVT Senate approved the internal audit program, which is carried out annually ([Annex 1.27b](#)). The annual audit programme is part of the Annual Internal Assessment Report on the Quality of Education being approved with it by the UVT Senate. The audit methods practiced were: verification and analysis of documents and records, observation of processes, interviewing of audited persons and collection of objective evidence.

System audits have been carried out within UVT structures. For the comments adopted during the internal audit, plans of measures were drawn up with a view to keeping them under control and resolving them. Internal audit reports did not contain non-compliance.

The internal audit process was completed with the management analysis of the SMC in UVT on 9 November 2018. This analysis was attended by: the President of the CEAC, the Chair of the Specialized Committee of the University Senate, the Deans, the Coordinator of the Quality Assessment and Assurance Department, the Administrative Director General, the Heads of Departments/Directions and the External Consultant of the S.C. EDGE CONSULT S.R.L.

IOSUD's quality management system includes *the IOSUD Activity Self-Assessment Methodology* ([Annex 1.20](#)), developed by the CSUD and evaluation procedures for PhD students and PhD leaders, which are available on the university's web page and are systematically applied. The UVT quality management system was assessed in 2013 by the EUA with a positive report.

The internal audit of the quality management system within IOSUD shall be carried out by the internal auditors, under the coordination of the Office of Quality Assessment and Assurance, on the basis of the annual audit programme approved by the University Senate.

The external audit of the quality management system was carried out, on a contract basis, by AEROQ Bucharest, with nationally and internationally recognized experts. SMC is ISO 9001:2015 certified. On 28 November 2019 the external supervisory audit of the SMC was carried out.

1.2.4 Ability to support scientific research activities within IOSUD

UVT has the heritage necessary to carry out a quality education process, in line with the curricula and the number of its students. The University conducts bachelor's, master's and doctoral programs. For all curricula, differentiated for forms of education (frequency and distance), own educational and research spaces corresponding to the specifics of the university shall be provided: teaching rooms, teaching laboratories, laboratories and research centres.

In addition to existing spaces, UVT has realistic development plans and investment plans. According to the regularly forecast budget and strategic plan, the university aims to build, rehabilitate, strengthen and repair capital the current spaces, to permanently equip the educational and accommodation spaces to European standards.

UVT has a modern university campus, at an advanced stage of execution, which allows the conduct of educational and research processes to higher standards. On the university campus, as part of a non-refundable POS-CCE project, ICSTM was built, with a value of 57,971,600 lei.

The scientific research activity developed and supported by UVT is one of the most important methods of training teaching and research staff, educating university students for innovation, regardless of the form of studies.

Therefore, a central component of the UVT research strategy considers the integration of research as a fundamental factor in the preparation of students, in becoming efficient and performing in a knowledge-based society, and in preparing them for a higher level of study.

Scientific research is an important source of revenue and image, both for the university as a whole and for each teacher and researcher. Since the launch of a program aimed at increasing the prestige and visibility of UVT, by inviting monthly prominent personalities of Romanian culture, science and art.2012, a

The research centres ([Annex 1.21](#)) shall draw up an internal research *plan*, comprising the proposed or ongoing research topics, the research team, specifying the director or the officer responsible, how to use the results.

For the monitoring and reporting of research activity, the *scientific research platform* was developed, centralizing the work of each member enrolled in the research centres of the university. The platform collects all scientific production, respecting the research indicators required in both research activity reports and minimum standards for promotion to teaching and research posts.

Research programming shall take into account the national programme and shall be carried out within this framework, taking into account competitiveness and recovery. The current structure of the UVT, similar to the structure of many universities abroad, covers various scientific fields (fundamental sciences, technical, economic, theology, law) and ensures the possibility of developing interdisciplinary research topics, to which teachers from several specialized departments, specialists from the university and socio-economic environment contribute.

The programming and implementation of the research are related to the European and global framework, aimed at involving UVT teachers, in the implementation of projects financed by the European Structural Funds.

Conducting research

The current structure of the UVT, similar to the structure of many universities abroad, covers various scientific fields (fundamental, technical, economic, theology, law) and ensures the possibility of developing interdisciplinary research topics, to which teachers from several specialized departments, specialists from the university and socio-economic background contribute.

From a managerial, logistical and institutional point of view, the research activity is carried out under the leadership of the *Scientific Research Council*, chaired by the proctor with the scientific research activity. This body operates on the basis of the *Regulation on the organisation and functioning of the Scientific Research Council*.

The proctor responsible for the research and artistic creation activity coordinates the work of the ICSTM, with tasks in popularizing funding opportunities, in drafting and tracking documents (contracts, additional acts, etc.) or in evaluating the results of scientific research. Within the ICSTM, since 2014, the research work has been carried out under the direction of the Scientific Council.

ICSTM has its own headquarters, built to European standards, is run by a director, a scientific director and has computer equipment, research. The ICSTM operates 17 research centres, evaluated and recognised at institutional level. Institutional recognition was based on the *Methodology for evaluating research activity for the institutional recognition of research centres* ([Annex 1.22](#)) proposed by the Scientific Research Council, approved by the Board of Directors and the UVT Senate.

UVT supported the process of institutional recognition of research centres and also the process of their merger and interdisciplinary collaboration as a clearly demonstrated need to create poles of excellence in areas of major impact for the socio-economic environment. The research capacity of the institution is also highlighted by the possibilities offered to research institutes, researchers at home and abroad to use in collaboration, the existing modern infrastructure within the ICSTM, through the Platform ERRIS (Engage in the Romanian Research Infrastructure System - WWW.ERISS.GOV.RO).

Since 2015, UVT has become the host institution for the Marie Curie Programme and there has been an increase in the number of databases accessible to researchers and PhD students within the institution: Thomson Reuters, Science Direct, Scopus, ProQuest.

Priority and fundamental research areas are specified in *the Operational Procedure on the organisation and evaluation of research activity in UVT*. ([Annex 1.23](#))

Scientific research involves: fundamental research, applied research, technological development research, product design, services, technologies, production and marketing systems, consulting, technical assistance, project verification and technical, technological, managerial, financial-accounting, commercial, technology transfer (through continuous and postgraduate training, sales of invention patents, conferences, exhibitions, publications).

Within the UVT, research is carried out individually or within research groups (from research centres, departments/faculties/ICSTM). The human resources of the research activity are teachers, research staff, auxiliary teaching staff, students, master's and doctoral students.

Research groups enjoy the freedom to choose the research and institutional theme to support UVT's vision of becoming a pole of excellence in several research areas. The multidisciplinary areas reflected in global, European and national trends (Horizon 2020) are supported.

The development of priority research areas will be done through the efficient use of human, material, and financial resources from own budgetary and institutional development sources.

Since 2013, UVT has been participating in the Sustainable Universities ranking organized by UI GreenMetric Ranking of World University (<http://greenmetric.ui.ac.id>), with the results presented in Table 1. 1.

Table 1. 1

Year	Globallypositioned/ Nr.total partherepanti	Web-site
2013	73/272	http://greenmetric.ui.ac.id/id/page/rankings-2013/
2014	109/361	http://greenmetric.ui.ac.id/id/page/rankings-2014/
2015	222/407	http://greenmetric.ui.ac.id/overall-rankings-2015/
2016	346/516	http://greenmetric.ui.ac.id/overall-rankings-2016/
2017	248/619	http://greenmetric.ui.ac.id/overall-rankings-2017/
2018	254/719	http://greenmetric.ui.ac.id/overall-rankings-2018/
2019	383/780	http://greenmetric.ui.ac.id/overall-rankings-2019/
2020	457/912	http://greenmetric.ui.ac.id/overall-rankings-2020/

In UVT there is a strong academic climate and culture, centred on research, attested by the number of research grants, publications and cognitive and technological transfer, through consulting, scientific parks, etc. Research was carried out within the framework of projects financed by structural funds, grants won through national competition, contracts obtained under

the National Research, Development and Innovation Plan (PNCDI), contracts with various companies in the country and international research contracts.

The quality management system for UVT research activities is certified by AEROQ Bucharest, according to SR ISO 9001:2015. UVT provides its own funding for teachers' participation in national and international scientific events.

Harnessing research

The exploitation of the results of the research carried out in UVT was made in the context of scientific events carried out in the university, by publishing a large number of articles in specialized journals and in the annals of the University "Valahia" in Targoviste, indexed BDI, as well as by the participation of university professors and PhD students in national and international scientific conferences.

The research activity is harnessed through teaching publications, scientific publications, technology transfer and the production of new products. The evaluations of the results of the research carried out by UVT staff at national and international level result from the quotes of articles with professors from the university, from the increase in the ranking of the sections of the scientific journal of the university, from the editorial committees of prestigious magazines, having as references teachers from the university and, last but not least, from the mention in international databases.

The existence within the university of a quality academic climate and culture, centred on research, is equally attested by the number of articles published by teachers and PhD students within the UVT.

1.3. Doctoral School of Economic and Humanities Sciences - overview

1.3.1. Establishment, evolution, structure

The Doctoral School of Economic and Humanities Sciences (SDSEU) was established as a structure within IOSUD-UVT, by decision of the UVT Senate No. 105D of 9 March 2012 ([Annex 1.18](#)),

The "Valahia" University of Targoviste acquired the status of Organizing Doctorate Institution (I.O.D.) through the Order of the Minister and Research No. 4227/02.08.2001. The doctoral field "History" was first established, by the transfer of the doctoral leadership of Professor Marin Carciumaru from the University of Craiova (the quality of doctoral leader obtained by the Order of the Minister of National Education no. 4741/21.10.1999) to the University "Valahia" of Targoviste (by Order of the Minister of Education and Research No. 4230/02.08.2001). At the same time, they obtained the status of doctoral leaders at the University "Valahia" in Targoviste professors Ionel Calafeteanu and Ioan Opris (by Order of the Minister of Education and Research no. 4228/02.08.2001). The development of this superior form of training of young historians came as a result of the emergence of a true School of Prehistoric Archaeology, Medieval, Modern and Contemporary History, thanks to the outstanding dynamics of the University of this city full of history and cultural and spiritual load.

In addition to *the field "History"*, the SDSEU is currently organized doctoral programs in the fields of *"Management"* and *"Accounting"*.

Within the framework of the advanced training programme, the educational offer of SDSEU includes the courses common to the three fields, namely *"Methodology of Scientific Research"* and *"Ethics and Academic Integrity"*, as well as the following courses:

- For accounting: **Management** communication; Management concepts, methods and techniques used in modern management systems; Econometric and statistical methods used in scientific research; Information management.
- For the field of *Accounting*: Computerized research techniques and tools, applied in accounting; Computerized management accounting of the company; Cost analysis and management; Econometric modeling.
- For *history*: Academic writing: applications in the field of history and archaeology; Qualitative and quantitative methods of historical research; Theory and method in contemporary historical and archaeological research; Methods of study, conservation and recovery of heritage.

SDSEU follows the research mission of IOSUD and aligns with the latter's objectives, namely in the field of quality management system, continuing education/training, scientific research activities and in the field of national and international cooperation.

1.3.2 Specific quality management measures and quality certification level

Increasing the quality of all university processes is the fundamental objective of UVT management in the field of quality assurance. To achieve this objective, UVT CA ensures:

- allocating the human, financial and material resources necessary for the continuous implementation and improvement of an effective management system;
- periodic analysis of the level of development of the quality management system, study programmes and processes in the university;
- dissemination of the results of audits and monitoring carried out;
- proposing appropriate preventive and corrective measures;

- impact assessment of the measures taken.

At the UVT level, a *quality policy* ([Annex 1.12](#)) is developed and promoted, which finds its correspondence in the strategies, objectives and implementation measures set out in the strategic plan. Quality assurance policy is improved annually, based on management analysis, internal and external audits. Each policy corresponds to implementation strategies with concrete provisions and deadlines. In order to achieve the strategic quality objectives, UVT continues its efforts to improve the quality assurance and evaluation system by creating new tools and their efficient use at the level of each study programme, at the level of university structures and at institutional level. At IOSUD level, an annual quality assurance programme is developed and implemented with objectives that compete to achieve the objectives set at institutional level. The quality objective system focuses on quality management, continuing education/training, scientific research and university creation, national and international cooperation. Actions, deadlines, responsibilities, performance indicators and resources are specified for each objective. The system of quality objectives set at IOSUD level shall be reviewed annually ([Annex 1.24](#)).

In order to assess the degree of achievement of the proposed objectives, each academic year, the Report on the analysis of the SMC at IOSUD level shall be drawn up. The degree of achievement of the proposed objectives shall be assessed on the basis of the analysis of the performance indicators. The document also specifies the outstanding achievements achieved and the promotion of the IOSUD image ([Annex 1.25](#)).

The annual quality training programme is also established at IOSUD level. The document shall highlight the topics to be covered by the planned training, the period of deployment, the participants and the persons responsible. ([Annex 1.26](#))

The internal audit of the iosUD quality management system shall be carried out annually and carried out by the internal auditors, under the coordination of the Office of Quality Assessment and Assurance, the results being recorded in the form of a Report ([Annex 1.27a](#)). The internal audit shall be carried out on the basis of the annual programme approved by the University Senate and the audit plan ([Annex 1.27b](#)).

The quality policy, applied on the basis of *the Quality Assurance Code* ([Annex 1.13](#)) at the level of the entire higher education and research institution, demonstrates the central place of quality in the university's strategy and the total involvement of management from the highest level to the achievement of quality objectives: the development of effective LMD-type structures and continuous training compatible with those in the EU, excellence in research, infrastructure development, improvement of learning conditions, social services and quality of institutional management.

The quality management system of the Doctoral School includes *the IOSUD Self-Assessment Methodology* ([Annex 1.20](#)), developed by the CSUD and the evaluation procedures for PhD students and PhD leaders, which are available on the university's website and are applied systematically. The UVT quality management system was assessed in 2013 by the EUA with a positive ratio ([Annex 1.28](#)).

The UVT quality management system is ISO 9001:2015 certified. The external supervisory audit of the SMC took place on 19 November 2018, being carried out by AEROQ Bucharest, as a certification body, with nationally and internationally recognized experts ([Annex 1.29](#)).

1.3.3 Specific measures to promote professional ethics and ethics

At institutional level, the provisions of the *Code of Ethics and Professional Ethics* ([Annex 1.08](#)) apply within the UVT. For the purposes of applying the provisions of this *Code*, the Ethics

Commission has been established, whose work is carried out in accordance with its own regulation ([Annex 1.10](#)); *The Commission* has clear practices and mechanisms in place for the application of the *Code* and provides for ways to monitor its application.

The provisions of the University Charter and the Code of Ethics and Professional Deontology are made known to members of the university community by posting on the university's website. The University, through the University Senate, controls how the Code of Ethics and Professional Ethics is complied with and can demonstrate its application through decisions taken, following proposals from the university's ethics committee and in accordance with legal procedures and provisions. The results of this review are made public by posting the ethics committee's reports on the university's website <http://www.valahia.ro/ro/comisia-de-etica>.

The operational records of the Ethics Committee record deviations from the Code of Ethics and Professional Ethics and the internal rules, which are the basis for taking measures to prevent and eliminate those deviations. Less serious deviations are discussed in private with each person, and more serious infringements and the measures taken are therefore public (<http://www.valahia.ro/ro/comisia-de-etica>).

UVT has an operational procedure for anti-plagiarism verification, approved by the University Senate ([https://www.valahia.ro/images/documente/PO%2007.27-anti-plagiarism verification.pdf](https://www.valahia.ro/images/documente/PO%2007.27-anti-plagiarism%20verification.pdf)) and an annual subscription for *the sistemantiplagiat.ro* system, which is used to identify plagiarized works. University or research professionals in IOSUD are obliged to inform PhD students about scientific, professional and academic ethics and to verify compliance with it, including compliance with the ethical provisions, during university doctoral studies. Doctoral schools within IOSUD –UVT shall take measures to prevent and sanction deviations from the rules of scientific, professional and university ethics, in accordance with the code of ethics and professional ethics of UVT.

1.3.4 Presentation of existing research infrastructure at doctoral school level

The UVT strategy aimed to organize many research centres within the ICSTM, with a view to easy access of PhD students to specific equipment and facilities, as well as constant contact with the researchers and members of these centres.

The studies carried out within the research facilities of the university structure aim at objectives relating to:

- ensuring an effective response to the offer of research and studies by central and local authorities, international bodies;
- integration of teachers and researchers into a European scientific collective that creates a spirit of cooperation, ensures greater effectiveness and action, a particular interest in confronting ideas and reflection (crystallisation and identification of an international scientific community);
- launching themes of reflection and dialogue for the advancement of joint scientific research portfolios, through association in consortia and inter-university partnerships.

The educational premises in which the teaching and research activity is carried out are owned by the university or in use, under contracts of convenience. The situation of the educational premises at university level is set out in [Annex 1.30](#).

The teaching and research laboratories shall have equipment and means of operation corresponding to the current state of development of scientific knowledge and the requirements of the compulsory subjects in the curricula, which have provided, through the discipline sheets, for laboratory activities, being comparable to those used in developed universities in Europe and with international good practice.

UVT continuously provides the financial sources necessary to carry out teaching and research activities. The provision of classrooms/seminars and teaching and research laboratories corresponds to the current state of development of scientific knowledge and is comparable to that of developed universities in Europe and with international best practices.

An important component of the existing research infrastructure at university level is the documentation base, available to students free of charge, within libraries and made up of resources accessible in classical or electronic format. The university's libraries have in addition to electronic access an appropriate number of volumes from the country and abroad and subscriptions to the main specialized magazines in the country and abroad for each discipline that defines a study program. Each library provides services for 12 hours daily, in two shifts (Monday to Friday from 08.00 to 20.00, and in session and Saturday from 08.00 to 14.00) and resources for procuring books and magazines, in several ways of public relations. Each library has a computerized program (Softlink Liberty 3) of bibliographic description with OPAC online. Ensuring learning resources is the responsibility of the university, faculties, departments and each teacher. At the institutional level, the library provides resources for learning through: acquisition of university courses and other publications, subscriptions to national and international journals as well as access to scientific databases, donations and loan inter-national and international librarians, multiplication of teaching materials in printing or publication in the university publishing house.

Under UVT, the ratio of available learning resources to students is established so that each student has free access to any resource, in accordance with the objectives and requirements of the study programmes. The University Library provides access to the Internet, Intranet, databases, and Liberty 3 library software via OPAC - its own database, for a significant number of PhD students. The number of textbooks, treatises, crestomations, anthologies, other bibliographic references covers, in large part, the requirements of university doctoral programmes([Annex 1.31](#) and Table 1.2)

Table 1.2

No. Crt.	Name and location of LIBRARIEs within UVT	surface	Publications No.	No. reading room	Degree of computerization
1.	Library - Periodic Section - Body J Lt. Stancu Ion St., No. 35	75 m ²	3173	10	2
2.	Headquarters - Str. Lt. Stancu Ion, no. 35	475 m ²	39350	100	11 + 1 server
3.	Library of the Faculty of Orthodox Theology and Education Sciences, Lt. Stancu Ion, nr. 35	425 m ²	30473	100	5
4.	Technical Library, 16 Sinaia Alley, No. 13, Corp A, floor 3	106 m ²	26410	80	4
5.	Library of the Faculty of Economic sciences and Political Sciences, Letters and Communication, Sinaia Alley, nr. 13, body B, floor 3	125 m ²	16054	55	11
6.	Library of the Faculty of Law and Administrative Sciences,	315 m ²	13808	90	4

No. Crt.	Name and location of LIBRARIEs within UVT	surface	Publications No.	No. reading room	Degree of computerization
	Sinaia Alley, No. 13, body B, floor 3				
7.	Alexandria Faculty of Science and Engineering	113 m ²	5837	21	7
8.	Student homes	216 m ²	-	50	
9.	Research Centers	1050 m ²	-	280	
	total	2900 m ²	135105	786	44 + 1 server

The UVT Library is located on seven sites, amounting to an area of , plus the reading space of research centres and student dormitories (), with a number of 133,470 publications (1 October 2017); regarding the provision of computing units, there are 44 workstations plus the server. 1634 m²1266 m²

The UVT Library has its own operating procedures and the quality of the services provided has seen a substantial improvement, both as a result of investments for the development of the infrastructure of some subsidiaries and the permanent increase in the book fund.

1.3.5 Educational effectiveness at SDSEU level

Ability to support learning within SDSEU

UVT has an institutional capacity that allows it to function properly and to provide high quality educational services. The UVT has its own student recruitment and admission policy and applies it transparently and rigorously, respecting the principle of equal opportunities for all candidates, without any discrimination.

The selection of candidates aspiring to student status is made by admission contest. The competition for admission to IOSUD-UVT is conducted in accordance with *the Methodology of organization and conduct of the competition for admission to doctoral studies* ([Annex 1.32](#)) and the Methodology of admission of Romanians everywhere ([Annex 1.33](#)) developed in accordance with the framework methodology of the M.E.N.C.S. Information on admission as well as educational offer is made public on the UVT website (<http://www.valahia.ro/ro/admitere-ro>), in the local press and in advertising materials (posters, leaflets and the candidate's guide). By these means, prospective students shall have access to information at least six months before the start of the admission process.

UVT has a policy of informing the public of all relevant data on admission, curricula and the graduate's relationship with the labour market. In this respect, public events are organised in the UVT for information such as "Open Door Days" and "Job Scholarships".

Content of the educational process

Each study/specialisation programme within the UVT is based on the correspondence between learning results, i.e. research in the case of master's or doctoral degrees, and university qualification. A study programme shall be presented in the form of a package of documents which includes: the general and specific objectives of the programme; the curriculum with the weights of subjects expressed by study credits (ECTS) and with the subjects ordered successively during schooling; the

records of the subjects included in the curriculum, i.e. the learning results expressed in the form of cognitive, technical or professional and affective-value skills that are achieved by a discipline; the way of examination and evaluation in each discipline, taking into account the planned results; the manner of organisation and the content of the examination for completion of studies, as a summary examination certifying the assimilation of cognitive and professional competences corresponding to university qualification. The quality of the university programmes for each doctoral field is ensured, inter alia, by the content of the curriculum structured both on advanced knowledge subjects (imposed, optional or optional) completed in the first year of study and completed with the examination, and by the content of the subjects for complementary training, i.e. the scientific research activity of the second and third years of study.

The discipline sheets reflect the concerns of teachers and management structures at the doctoral school level to focus the educational approach on learning outcomes. The courses address theoretical and especially methodological aspects, but focus on their applicability in scientific papers written by PhD students. The discipline sheets shall include, inter alia, the following sections: the objectives of the discipline (general objective of the discipline and specific ones), the content of the courses and seminars, the methods and means of education used, a heading aimed at corroborating the content of the discipline with the expectations of representatives of the epistemic community, professional associations and representative employers in the field of the programme and an evaluation section. The subject-sheets explicitly state the professional and cross-cutting competences (resulting from the grid of specific skills acquired) that PhD students must acquire after completing each subject. The content of the discipline sheet shall cover all the requirements referred to in this indicator. Discipline sheets are drawn up according to a normalised form within the Quality Management System.

For subjects in the advanced university studies-based training program, PhD students take exams in which the acquired knowledge is verified. The curriculum also provides for three Research Progress Presentation Reports, which conclude with a colloquium given to the guidance committee. They allow strict monitoring of the progress of doctoral research activity and the adoption of measures to boost or correct the doctoral path when deemed necessary.

CSD-SDSEU recommends the inclusion of doctoral student publications in progress reports, which allows the guidance committee to analyze the doctoral student's evolution on how to formulate problems, formulate hypotheses, analytical capacity, handling of the mathematical apparatus (if applicable), drafting and presentation.

The quality of the doctoral programme is ensured, inter alia, by the content of the curriculum structured both on advanced knowledge subjects (imposed, optional or optional) completed in the first year of study and completed with the examination, and by the content of the subjects for complementary training, i.e. the scientific research activity of the second and third years of study.

The content of the ioSUD education process is governed by the Institutional Regulation on the organisation and conduct of doctoral degree *programmes*. ([Annex 1.34](#)).

Results obtained in scientific research

The scientific research activity developed and supported by UVT is one of the most important methods of training teaching and research staff, education for innovation of university students regardless of the form of study. Thus, within the framework of the current Strategic Plan ([Annex 1.07a](#)), the integration of research is considered as a central component in the process of preparing students, both as a future efficient and efficient human resource capable of entering the labour market into a knowledge-based society, and in preparing them for a higher level of study.

The evaluations of the results of the research carried out by UVT staff at national and international level also result from the quotes of articles with PhD students, researchers and university professors as authors.

For the monitoring and reporting of research activity, the *scientific research platform* was developed. The platform collects all scientific production, respecting the research indicators required in both research reports and minimum standards for promotion to teaching and research posts.

Harnessing the results of the research carried out within the SDSEU takes place in scientific events held in the university, by publishing a large number of *articles* in specialized journals, including in the two BDI indexed journals edited under the aegis of the Faculty of Economic Sciences (Valahian Journal of Economic Studies - in English; Revue Valeque d'Enudes Economiques - in French), as well as through the participation of PhD students and teachers of the Doctoral School in national and international scientific conferences.

It also became a tradition "**Research Symposium**", an event attended and presented results of research teachers, researchers, PhD students, students. The results of the scientific research activity are also criteria for assessing the work of both PhD students and all teachers, researchers and students working in the higher education institution.

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SECOND PART

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PREAMBLE

The founding of the doctorat domain in History at Valahia University of Târgoviște (UVT – Romanian acronym) was decided according with Order of Minister of Education and Research no. 4227/02.08.2001 ([annex no. 1](#)). The attaining of the quality of Doctoral Organizing Institution (IOD – Romanian acronym) was achieved as a result of the transfer of doctoral advisory quality of Professor Marin CÂRCIUMARU from the University of Craiova (quality of doctoral supervisor obtained by Order of the Minister of National Education no. 4741 / 21.10.1999) to UVT (by Order of the Minister of Education and Research no. 4230 / 02.08.2001) and earning of the quality of doctoral supervisors at UVT of professors Ion CALAFETEANU and Ioan OPRÎȘ (by Order of the Minister of Education and Research no. 4228 / 02.08.2001). Subsequently, other professors Prof. Dr. Ion STANCIU (O.M.E.C. 4308 / 28.08.2002), Prof. Dr. Gheorghe SBÂRNĂ, Prof. Dr. Ștefan TRÂMBACIU and Gheorghe Radu Ștefan VERGATTI (O.M.E.C. 3867 / 17.05.2004) obtained doctoral advisory quality and were affiliated to UVT.

Starting with 2014 successfully defended the habilitation thesis, received the habilitation certificates and joined the Doctoral School of Economics and Humanities (SDSEU – Romanian acronym), in the field of History, new professors as follows:

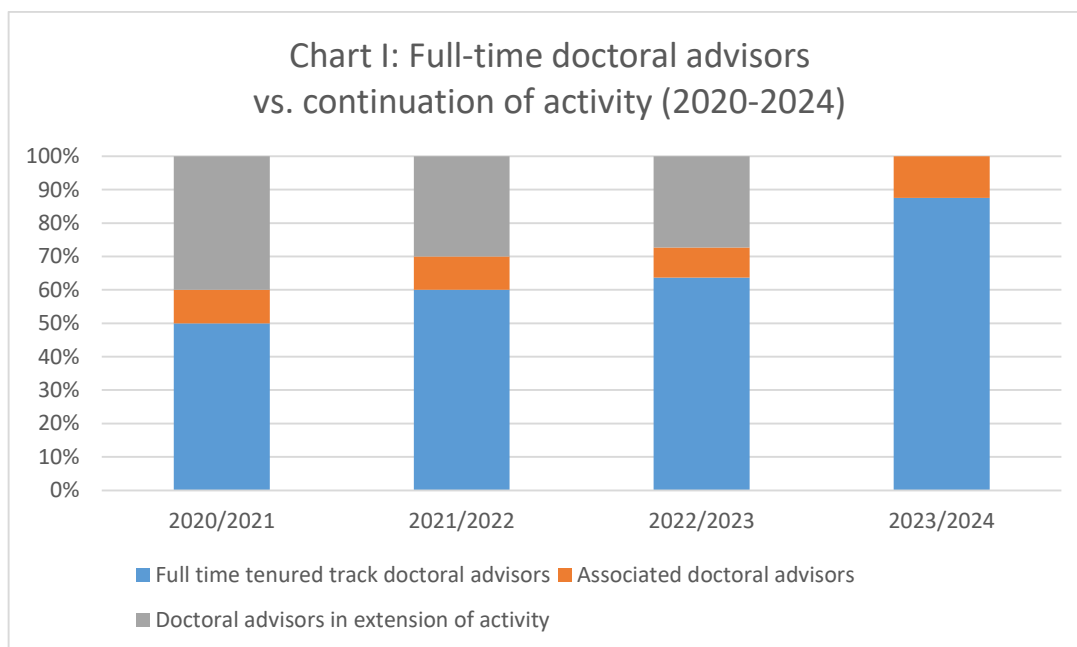
- Prof. Dr. Hab. MILOIU Silviu-Marian (O.M.E.N. 378/15.07.2014)
- Assoc. Prof. Dr. Hab. NEAGOE Claudiu-Ion (O.M.E.N. 3715/13.04.2017),
- Prof. Dr. Hab. MUSTEAȚĂ Sergiu (O.M.E.N. 4205/21.06.2017),
- Prof. Dr. Hab. ANGHELINU Mircea-Costel (O.M.E.N. 4207/ 21.06.2017),
- Assoc. Prof. Dr. Hab. MĂRGĂRIT Monica (O.M.E.N. 4209/21.06.2017),
- Assoc. Prof. Dr. Hab. COSAC Marian (O.M.E.N. 5231/28.09.2017).

Prof. Dr. Hab. Iulian ONCESCU, who received the habilitation title at UVT and is a tenured track professor in our university, joined the Doctoral School in Craiova and is a doctoral advisor in this institution of higher education. Meanwhile, Prof. Dr. Ștefan TRÂMBACIU passed away, and Prof. Dr. Radu Ștefan VERGATTI retired from the SDSEU.

Therefore, the field currently operates with a number of 10 doctoral supervisors, four of them in extension of activity, thus ensuring an uninterrupted continuity at the level of the doctoral school. There is a good correlation and balance between the research experience of some professors who have created around them veritable scientific research schools - such as professors Marin Cârciumar, Ioan Opriș and Ion Calafeteanu - with the maturity and energy of a generation around the age of 46-48 years that are asserting themselves more and more nationally and internationally. The History field is one of the three domains of SDSEU, established in 2012, through the reorganization of the Doctoral School of the U.V.T. within the IOSUD, in accordance with Law 1/2011.

The process of generational change is ensured, on the one hand, by the five doctoral supervisors below 50 years old who perform in the doctoral school, and on the other hand, by joining a sixth member by tenuring Prof. Dr. Hab. Sergiu MUSTEAȚĂ at UVT. The aim is to integrate in the autumn of 2021 an accomplished young professor within the doctoral school, [Cezar STANCIU](#), the author of numerous well-regarded ISI articles. The natural transfer of responsibilities from one generation to the next will ensure continuity, but also dynamics and renewal within our doctoral school. On the other hand, two of the PhD supervisors, Prof. Dr. Ion STANCIU and Prof. Dr. Marin CÂRCIUMARU are in the last stage of activity. The former will cease his activity on September 30, 2021 and thus is not anylonger considered in this report. The latter will cease his doctoral supervisory activities after the completion and defence of their theses by the last doctoral students in extension of activity. For the admission of autumn of 2021, no new places have been allocated for the doctoral professors Ion CALAFETEANU, Ioan OPRÎȘ and

Gheorghe SBÂRNĂ, and they will cease their supervisory assignments after the defence of thesis of doctoral students enrolled in the fall of 2020. By 2023 the doctoral school of history will stabilize at around eight doctoral supervisors, all under the age of 55, thus completing the smooth generational change without unnecessary and undesirable astringencies.



The doctoral domain was from the beginning very well represented in terms of the quality of professors who received the right to conduct doctoral theses. As a matter of fact, Prof. Dr. [Marin Cărciumaru](#), one of the most important Romanian prehistorians, doctoral supervisor in the field of History, was also mandated with the position of the first director of the Doctoral School of UVT and was the personality that constituted and developed around the professors of the university and some important figures of the Romanian historiographical research the first structure of the doctoral school from Târgoviște. His managerial endeavours were continued by Prof. Dr. Maria Niculescu, a landmark of economics in Romania and France, where she continues to teach, who succeeded him as director of the Scientific Council of the Doctoral School and director of the IOSUD. Already at this time a special attention has been paid to the development of human resources for research, with dozens of PhD students benefiting from a number of four doctoral training projects of excellence funded by European funds, as mirrored in the content of this report. Currently, director of the IOSUD is the remarkable scientist Prof. Dr. Rodica-Mariana ION, whose research has imposed her among the most prolific and cited Romanian authors in the Clarivate - ISI database.

Currently, in the field of History ten scientific doctoral advisors coordinate Ph.D. students. Of these, four are full-time professors of UVT, two have the status of associated professors (one of them will become a tenured professor starting with 1 October 2021) and four are employed in extension of activity:

TABLE 1
DOCTORAL ADVISORS IN THE FIELD OF HISTORY

Prof. Dr. ANGHELINU Mircea-Costel	4207/21.06.2017
Prof. Dr. CALAFETEANU Ionel	4228/02.08.2001

Prof. Dr. CÂRCIUMARU Marin	4230/02.08.2001 (transfer order)
Assoc. Prof. Dr. Hab. COSAC Marian	5231/28.09.2017
Assoc. Prof. Dr. Hab. MĂRGĂRIT Monica	4209/21.06.2017
Prof. Dr. Hab. MILOIU Silviu-Marian	378/15.07.2014
Prof. Dr. Hab. MUSTEAȚĂ Sergiu	4205/21.06.2017
Assoc. Prof. Dr. Hab. NEAGOE Claudiu-Ion	3715/13.04.2017
Prof. Dr. OPRIȘ Ioan	4228/02.08.2001
Prof. Dr. SBÂRNĂ Gheorghe	3867/17.05.2004

The documents attesting the quality of doctoral supervisors and the transfer to the Doctoral School of UVT can be found in [annex no. 2](#).

All scientific doctoral advisors enjoy national and international recognition and visibility in the fields in which they develop researches and, as a whole, cover all important areas of historical studies: prehistory and ancient history, medieval history, modern history, contemporary history and international relations, museology and heritage protection.

The self-assessment recorded in this report refers to the period from October 1, 2016 to the present, with realistic projections until September 30, 2021. The analysis comprises four sections, human resources, doctoral students and their results, material basis and fulfillment of indicators specified in the methodology of Ministerial Order no. 3651/2021, followed by conclusions.

ACHIEVEMENT OF PERFORMANCE INDICATORS

A. INSTITUTIONAL CAPACITY

A.1. - Institutional, administrative, managerial and financial resources

A.1.1. The institution organizing doctoral university studies (IOSUD) has implemented the efficient functioning mechanisms provided in the specific legislation regarding the organization of doctoral university studies

A.1.1.1. The existence of specific regulations and their application at the level of the doctoral school to which the field of doctoral university studies belongs

The institution organizing doctoral university studies (IOSUD) has implemented the efficient functioning mechanisms provided in the specific legislation regarding the organization of doctoral university studies (published on the website of the institution).

a) the regulations of the doctoral school

The existing regulations, methodology and procedures allow the functioning in optimal conditions of the structures of the doctoral schools, the successful integration of doctoral students and the progress of their activity in well-established normative conditions as well as the efficiency of the professors' activity.

1. Institutional regulation for the organization and operation of doctoral university study programs at Valahia University of Târgoviște, approved by the University Senate in its meeting of January 31, 2019, by decision no. 47 D ([annex no. 3](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2010%20-%20Regulament%20institutional%20de%20organizare%20si%20desfasurare%20a%20programelor%20de%20studii%20universitare%20de%20doctorat%20in%20UVT.pdf>

2. Regulation for the organization and operation of IOSUD, approved by the University Senate in its meeting of January 31, 2019, by decision no. HSU Nr. 47 DI ([annex no. 4](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2001%20-%20IOSUD%20-%20Regulament%20de%20organizare%20si%20functionare%20a%20IOSUD%20-%20UVT.pdf>

3. Regulations of the Doctoral School of Economics and Humanities, approved by the University Senate in its meeting of January 29, 2020, by decision no. 61 E ([annex no. 5](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2001%20-%20SDSEU%20-%20Regulamentul%20scolii%20doctorale%20de%20stiinte%20economice%20si%20umaniste%20a%20UVT.pdf>

4. Regulations of the Doctoral School of Engineering Sciences, approved by the University Senate in its meeting of January 29, 2020, by decision no. 61 E ([annex no. 6](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2001%20-%20SDSEU%20-%20Regulamentul%20scolii%20doctorale%20de%20stiinte%20economice%20si%20umaniste%20a%20UVT.pdf>

THE CRITERION IS ACCOMPLISHED.

b) The methodology for conducting the elections for the position of director of the Doctoral School Council (CSD), as well as the election by the students of their representative in the CSD, and evidence of their application;

Elections for the management of doctoral schools and IOSUD are carried out according to the legislation in force and to methodologies designed for managing the electoral process. The fundamental documents in this regard are:

1. Methodology on the election of the members of the Doctoral School Council and the appointment of the director of the doctoral school, approved by the University Senate in its meeting of April 27, 2017, by decision no. 22Q.

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2008%20-%20alegera%20membr%20consiliului%20sc%20doctorale%20si%20director%20sc%20doctorala.pdf> (annex no. 7).

2. Methodology for appointing the members of the Council for Doctoral Studies, approved by the University Senate in its meeting of April 27, 2017, by decision no. 22Q..

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2009%20-%20desemnare%20membr%20consiliului%20studii%20univ%20doctorat.pdf> (annex no. 8).

The elections for the appointment of CSUD doctoral supervisors took place on 7.07.2017, and as a result of the vote Prof. Dr. Rodica Mariana ION and Prof. Dr. Constanta POPESCU were elected. The elections for the appointment of the student-doctoral student member of CSUD took place in two rounds, on 7.07.2017 and 14.07.2017, the elected representative being Mr. Ciprian Florinel BUHUȘI.

The elections for CSUD were validated by the UVT Senate, by Decision no. 27 O of 31.07.2017.

Link to the institution's website: https://www.valahia.ro/images/documente/senat/2012-2019/hs_27_31.07.2017.pdf (annex no. 9, pages 18 și 19, and subsequently).

The elections for the appointment of the members of CSD took place on 7.07.2017, being elected Prof. Dr. Rodica Mariana ION (CSD - SDSI) and Prof. Dr. Constanta POPESCU (CSD - SDSEU).

The elections for the appointment of the doctoral students members in CSD took place in two rounds, on 7.07.2017 and 14.07.2017, being elected Mr. Ciprian Florinel BUHUȘI (CSD-SDSEU) and eng. Liviu OLTEANU (CSD-SDSI).

The elections for CSD were validated by the UVT Senate, by Decision no. 27 O from 31.07.2017 - https://www.valahia.ro/images/documente/senat/2012-2019/hs_27_31.07.2017.pdf (annex no. 10).

The years 2020-2021 coincided with a new round of elections for the representatives of doctoral schools and students in the Senate, the electoral process and their results being accessible on the institution's website and in the annexes of the file:

<https://www.valahia.ro/ro/noutati/442-alegeri>

https://www.valahia.ro/images/documente/alegeri_2021/rezultate_alegeri_CSD_CSUD.pdf

https://www.valahia.ro/images/documente/senat/2021/hs_26_%2022.04.2021.pdf

The competition for the position of CSUD director was carried out in accordance with the provisions in force at national level and with the methodology elaborated by the University Senate: **Methodology for conducting the public competition for the position of Director of the Council of Doctoral Studies (CSUD) of UVT**, approved by the University Senate in its meeting of June 23, 2016, by decision no. 10 B.

Link to the institution's website: https://www.valahia.ro/images/documente/M%2001%20-%20Metodologie_concurs_director_CSUD.pdf (annex no. 9).

The announcement regarding the contest was public, and the tutelary ministry was also informed.

Link to the institution's website: <https://www.valahia.ro/images/documente/anunt%20concurs%20director%20CSUD-2016.pdf> (annex no. 10).

The calendar was also publicly displayed on the notice board and on the university's website.

Link to the institution's website: <https://www.valahia.ro/images/documente/calendarul%20concursului%20CSUD-2016.pdf> (annex no. 10).

The contest took place on 03.08.2016, at 12 PM, at the National Conference Center of the U.V.T. By the Decision of the Senate U.V.T. no. 12 I of September 9, 2016, the position of CSUD Director was entrusted to Prof. Dr. Marius PETRESCU.

Link to the institution's website: https://www.valahia.ro/images/documente/senat/2012-2019/hs_12_09.09.2016.pdf ([annex no. 11](#)).

The current report contains in the annex a photocopy of the minutes of the election of the director of the IOSUD and representatives of the management and advisory structures of doctoral schools ([annex no. 11](#)).

A new competition for the position of director of CSUD is scheduled for September 2021 (https://www.valahia.ro/images/documente/hca/hca2021/hca_15_15.06.2021.pdf), followed by the election of the directors of the two doctoral schools.

THE CRITERION IS ACCOMPLISHED.

c) methodologies for organizing and carrying out doctoral studies (for admission to doctoral students, completing doctoral studies)

The admission is based on a methodology approved by the University Senate each year of study. The last applied methodology was approved in the meeting of the University Senate on May 28, 2020 by HSU No. 10 D.

Link to the institution's website: https://www.scoaladoctorala.valahia.ro/wp-content/uploads/2020/07/M11_Metodologie_organizare_admitere_doctorat2020-2021.pdf ([annex no. 12](#)).

All documents regarding the last admission to the Doctoral School can also be found on the website of this institution, at: <https://www.scoaladoctorala.valahia.ro/admitere-2018/>

The completion of doctoral studies follows the norms of the national legislation in force and of a specific procedure elaborated by the UVT. In order to regulate the continuous evaluation of the doctoral research, the "Methodology for the evaluation of doctoral theses by the advice committees" of October 26, 2020, approved by HS no. 17 B ([annex no. 13](#))

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2021%20-%20Metodologie%20de%20evaluare%20a%20tezelor%20de%20doctorat%20de%20catre%20comisia%20de%20indrumare.pdf>

The defense of the doctoral thesis is carried out according to the rules as set up in PO 07.26 Completion of doctoral studies ([annex no. 14](#)).

THE CRITERION IS ACCOMPLISHED.

d) the existence of mechanisms for recognizing the quality of doctoral supervisor and for equivalence of the doctorate diplomas issued in other states

Within the higher education institution operates the legal and institutional framework for obtaining the quality of doctoral supervisor, recognition of the title of doctor and doctoral supervisor, thus facilitating the integration of acknowledged specialists in the team of doctoral supervisors of UVT. Out of the six doctoral supervisors with the title of habilitated doctor, four professors obtained it at UVT (Prof. Dr. Hab. Mircea Anghelinu, Assoc. Prof. Dr. Hab. Monica Mărgărit, Assoc. Prof. Dr. Marian Cosac and Assoc. Prof. Dr. Hab. Claudiu Neagoe) and two outside the institution (Prof. Dr. Hab. Silviu Miloiu at the University of Bucharest and Prof. Dr. Hab. Sergiu Musteață at "Ovidius" University of Constanța), benefiting from the possibility to acquire the quality of doctoral supervisor at UVT as a result of the existence of this aforementioned legal framework. We list in this regard:

1. The methodology of organizing and carrying out the process of obtaining the habilitation certificate, approved by the University Senate in its meeting of March 25, 2021, with HSU number Nr. 25 I ([annex no. 15](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2022%20-%20Metodologia%20organizarii%20si%20desfasurarii%20procesului%20de%20obtinere%20a%20atestatului%20de%20abilitare.pdf>

2. PO 07.37 Recognition of the doctoral degree obtained in a foreign institution ([annex no. 16](#)).

3. PO 07.38 Recognition of the quality of doctoral supervisor obtained abroad ([annex no. 17](#)).

THE CRITERION IS ACCOMPLISHED.

e) functional management structures [IOSUD/C.S.U.D./Doctoral school council (regularity of convening meetings)];

C.S.U.D. is constituted in accordance with the *Methodology for appointing the members of the Council for Doctoral Studies* and consists of Rodica-Mariana ION (director, UCT), members: Delia Mioara POPESCU (UVT), Dinu COLȚUC (UVT), Mihai MIEILĂ (UVT), Cristina Roxana CĂLINOIU (UVT doctoral student).

C.S.D. - S.D.S.E.U is constituted according to its own Methodology of election and is constituted of: Delia Mioara POPESCU (U.V.T.), Mihai MIEILĂ (U.V.T.), Cristina Roxana CĂLINOIU (U.V.T. PhD student), Ion POPA, Octavian Cosmin DOBRIN (A.S.E. București).

The management structures, C.S.D./C.S.U.D. are summoned at least twice a year. The minutes of the evaluated period are presented in [annex no. 18](#).

THE CRITERION IS ACCOMPLISHED.

f) The doctoral studies contract.

The Doctoral Studies Contract regulates the rights and obligations of doctoral students, doctoral supervisors and of the doctoral organizing institution. It is signed by the candidates who are declared admitted following the admission competition. We present the model contract signed in the current academic year in [annex no. 19](#)

THE CRITERION IS ACCOMPLISHED.

g) Internal procedures for the analysis and approval of proposals on the subjects of the education program based on advanced university studies.

The institutional regulation for the organization and operation of doctoral university study programs of UVT regulates the general framework for the analysis and approval of proposals on the subject of the training program based on advanced university studies ([annex no. 20](#))

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2010%20-%20Regulament%20institutional%20de%20organizare%20si%20desfasurare%20a%20programelor%20de%20studii%20universitare%20de%20doctorat%20in%20UVT.pdf>

THE CRITERION IS ACCOMPLISHED.

A.1.1.2. The regulations of the doctoral school include criteria, procedures and mandatory standards for the aspects specified in art. 17 paragraph (5) of the Code of doctoral studies, approved by Government Decision no. 681/2011, with subsequent amendments and completions. Regulations of the Doctoral School of Economics and Humanities ([annex no. 5](#)) (<https://www.valahia.ro/images/documente/REG%2001%20-%20SDSEU%20-%20Regulamentul%20scolii%20doctorale%20de%20stiinte%20economice%20si%20umaniste%20a%20UVT.pdf>) integrates, in its provisions, the requirements of art. 17 para. 5 of GD 681/2011 with subsequent amendments and completions..

5.a) The integration of new doctoral advisors is regulated in articles 7.1 and 7.2., and the withdrawal of the quality of doctoral advisor in Art. 7.3 of the Regulation of the Doctoral School of Economic and Humanities.

5.b) The training program based on advanced university studies is regulated in articles 8-11 of the Regulations of the Doctoral School of Economics and Humanities.

5.c) The change of the doctoral supervisor is tackled in Art.13.7-13.9, and the mediation of conflicts in Art. 13.5-13.6 of the Regulations of the Doctoral School of Economic and Humanities.

5.d) The interruption of the doctoral program is established at Art.14.3-14.6 of the Regulation of the Doctoral School of Economics and Humanities.

5.e) The prevention of fraud in scientific research, including the deterrence of plagiarism, is regulated in art. 13.10-13.12 and art. 20.17. To provide an even clearer framework for preventing, combating and resolving suspected frauds in the case of doctoral theses **Methodology for resolving the complaints regarding non-compliance with quality standards or professional ethics in the case of doctoral theses** was adopted ([annex no. 21](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2020%20-%20Metodologie%20de%20solutionare%20a%20sesizarilor%20cu%20privire%20la%20nerespectarea%20standardelor%20de%20calitate.pdf>

5.f) The access of doctoral students to research and documentation resources is stipulated in art. 15.g.

5.g) The attendance obligations of doctoral students are established in art. 11.3 and art. 15.2.
 THE CRITERION IS ACCOMPLISHED.

A.1.2. IOSUD disposes of the logistical resources necessary to fulfill the mission of doctoral studies

A.1.2.1. Existence and effectiveness of an adequate digital system for the record of doctoral students and their academic career.

Within the UVT and implicitly of the Doctoral School of Economics and Humanities operates *University Management System* (U.M.S.), an efficient evaluation and monitoring information system to which doctoral students and doctoral supervisors enjoy equal access (<https://catalog.valahia.ro> and https://ums.valahia.ro/ums/do/secure/inregistrare_user). Thus, the institution of the Doctoral School and the doctoral supervisors enjoy the facility to operate the online grading, verify the evolution of the doctoral students, while the latter are provided with the possibility to monitor their own doctoral progress. The program is fully secure and provides protection of personal data of beneficiaries.

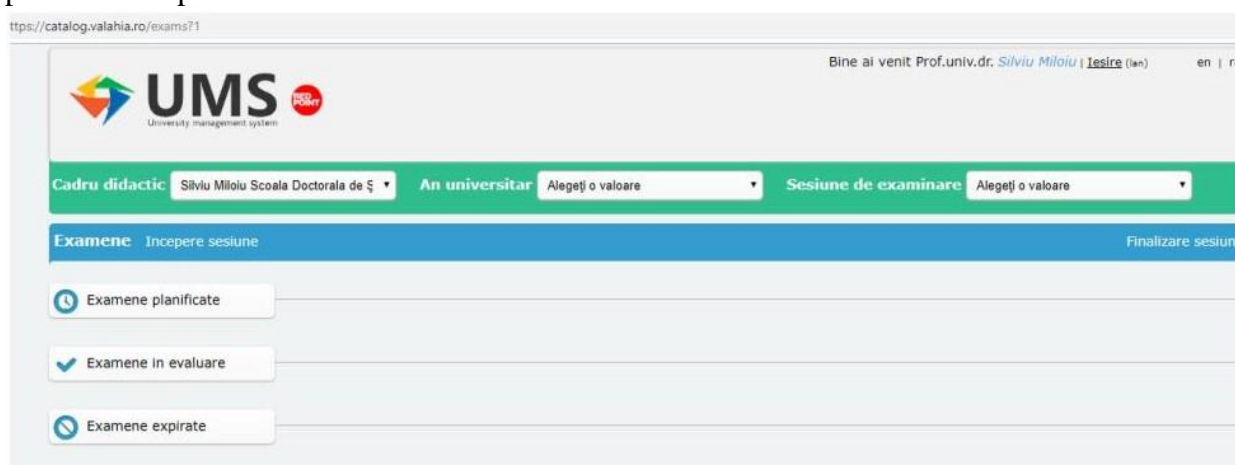


Figure 1: Screenshot of the UMS page accessible to students and professors for the evaluation and progress monitoring of PhD students.

THE CRITERION IS ACCOMPLISHED.

A.1.2.2. Existence and utilisation of an appropriate information program and evidence of its operation to verify the percentage of similarity in all doctoral theses

All doctoral theses are checked for plagiarism, since 2016, with the program <http://sistemantiplagiat.ro/>. In fact, since 2016, the similarity report is one of the pieces of the doctoral file that is submitted in digital format, with electronic signature, on the platform for thesis validation operated by CNATDCU.

Within the UVT a specific operational procedure for plagiarism verification was adopted and operates (COD: PO 07.27) in which all the stages and rigors to which the verification of the doctoral thesis is subjected before its defense are detailed ([annex no. 22](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/PO%2007.27-verificare-anti-plagiat.pdf>

Since all doctoral theses have been subject to the anti-plagiarism verification procedure starting with 2016, we present the results obtained as a consequence of the use of this modern computer system ([annex no. 23](#)).

THE CRITERION IS ACCOMPLISHED.

A.1.3. IOSUD warrants that financial resources are used optimally, and the revenues obtained from doctoral studies are supplemented by additional funding to what is provided by the Government.

A.1.3.1. The existence of at least one research or institutional development / human resources grant in implementation at the time of submitting the internal evaluation dossier for the analyzed doctoral university field, or the existence, at the level of the domain, of at least 2 research or institutional development / human resources grants obtained by doctoral supervisors in the field evaluated in the last 5 years. Grants address topics relevant to the field and are usually conducted with the involvement of PhD students.

Currently, the PhD advisors are directors of two UEFISCDI research grants that are managed within the UVT and members of a third.

TABLE 2
NATIONAL GRANTS IN FORCE OF HISTORY DOCTORAL ADVISORS (2021)

No.	Doctoral advisor	Title of research grant	Financial source	Timeframe	Quality within the project
1.	Prof. Dr. Hab. Mircea Anghelinu	<i>Last foragers. Reassessing the Late Palaeolithic in Eastern Romania</i>	Research project CNCS-UEFISCDI no. 24/2021, Exploratory Research Projects, PN-III-P4-ID-PCE-2020-0653, 2021-2023)	2021-2023	Director
2.	Assoc. Prof. Dr. Hab. Monica Mărgărit	<i>Recreating osseous artefacts and their uses in the activities of the prehistoric communities at the Lower Danube:</i>	Research project CNCS-UEFISCDI, Experimental-demonstrative	2020-2022	Director

		<u>experimentation design and its applications in archaeology</u>	project, PN-III-P2-2.1-PED-2019-1279		
3.	Prof. Dr. Hab. Silviu Miloiu	<u>Looking West: Romania's relations with the European Economic Community during the Cold War era</u>	Research project CNCS-UEFISCDI no. TE 10/2020, PN-III-P1-1.1-TE-2019-0142	2020-2022	Member

Three PhD students in the field of UVT history are currently part of the research teams of these grants: Elena Cristina Cordoș, Valentin Georgescu and Alexandra Diaconu..

During the reference period, the UVT professors were directors and members of 10 other UEFISCDI research grants which were completed, as can be read in the table below. Numerous doctoral students and former doctoral students such as Adrian Nicolae, Remus Dincă, Florin Ionuț Lupu, Marian Leu, Bogdan-Mihai Dumitrescu, Alexandra Diaconu have been integrated in the research teams of these grants.

TABLE 3
NATIONAL RESEARCH GRANTS OF HISTORY DOCTORAL ADVISORS OF UVT
(2016-2020)

No.	Doctoral advisor	Title of research grant	Financial source	Timeframe	Quality within the project
1.	Prof. Dr. Hab. Mircea Anghelinu	<i>Strategiile adaptative ale vânătorilor-culegătorilor din Glaciul Târziu în Carpații Orientali: cazul Bazinului Ceahlău [Adaptive strategies of hunter-gatherers of the Late Glacier in the Eastern Carpathians: the case of the Ceahlău Basin]</i>	UEFISCDI PN III PCE no. 131/2017-2019, project code PN-III-P4-IDPCE-2016-0262	2018-2020	Director
2.	Prof. Dr. Marin Cârciumaru	<i>Comportamentul tehnic și simbolic al comunităților paleolitice din estul Carpaților (România) înainte și în timpul ultimului Maxim Glaciul [The technical and symbolic behavior of the Paleolithic communities in the eastern Carpathians (Romania) before and during the last Maximum Glacier]</i>	UEFISCDI, Project code PN-III-P4-IDPCE-2016-0614	2018-2020	Director
3.	Assoc. Prof. Dr. Hab. Monica Mărgărit	<i>Podoaba în preistoria teritoriului nord dunărean: simbol estetic sau socio-cultural? [The ornament in the</i>	UEFISCDI, Human resources – Young	2018-2020	Director

		<i>prehistory of the northern Danube territory: aesthetic or socio-cultural symbols]</i>	resources, cod PN-III-P1-1.1-TE-2016-0182		
4.	Prof. Dr. Hab. Sergiu Musteață	<u><i>Protejarea prin dezvoltarea unor strategii durabile pentru o mai bună ocrotire a siturilor de patrimoniu mondial UNESCO din România [Safeguarding by developing sustainable strategies for better protection of UNESCO world heritage sites in Romania]</i></u>	UEFISCDI, Project code PN-III-P4-IDPCE-2016-0737	2018-2020	Director
5.	Prof. Dr. Hab. Mircea Anghelinu	<i>Reconstruirea identităților: fapte, locuri, oameni, animale și obiecte din trecutul invizibil [Reconstruction of identities: facts, places, people, animals and objects from the invisible past]</i>	CNCS-UEFISCDI, Program IDEI, Research Exploratory Grant, Code PN-II-ID-PCE-2011-3-1015	2011-2016	Director
6.	Prof. Dr. Hab. Silviu Miloiu	<u><i>Utopia versus realism în politica externă a României de la Primul Război Mondial până în 1975 [Utopia versus realism in Romania's foreign policy. From World War I to 1975]</i></u>	CNCS-UEFISCDI, Program IDEI, Research Exploratory Grant, contract no. 235 / 05/10/2011 Project code: PN-II-ID-PCE-2011-3-1056	2011-2016	Director
7.	Assoc. Prof. Dr. Hab. Monica Mărgărit	<i>Strategii de exploatare ale mediului animal la ultimii vânători-culegători și la primii agricultori de la nord de Dunăre (7.200-5.000 B.C.) [Animal exploitation strategies for the last hunter-gatherers and the first farmers north of the Danube (7,200-5,000 B.C.)]</i>	UEFISCDI, Human resources, Young Teams, cod PN-II-RU-TE-2014-4-0519	2015-2017	Director
8.	Assoc. Prof. Dr. Hab. Monica Mărgărit	<i>Ecouri ale trecutului reflectate în prezent... o încercare de reconstituire a societății neolitice prin intermediul arheologiei experimentale [Echoes of the past reflected in the present ...]</i>	CNCS-UEFISCDI, Collaborative applied research projects, code PN-II-PT-	2014-2016	Member

		<i>an attempt to reconstitute Neolithic society through experimental archeology]</i>	PCCA-2013-4-2302		
9.	Prof. Dr. Ioan Opreș	<i>Tehnici și materiale inovative de conservare/restaurare a stucaturilor și elementelor decorative de zidărie din clădirile de patrimoniu [Innovative techniques and materials for conservation / restoration of stucco and decorative masonry elements in heritage buildings]</i>	Project CNCS-UEFISCDI, PNII 261/2014	2014-2016	Member
10.	Prof. Dr. Hab. Silviu Miloșiu	<u><i>Opoziția din interior: România și politicile CAER față de CEE, 1957-1989 [The opposition within: Romania and the CMEA EEC policy, 1957-1989]</i></u>	UEFISCDI, Project code PN-III-P1-1.1-PD-2016-0184	2018-2020	Mentor

THE CRITERION IS ACCOMPLISHED.

A.1.3.2. The proportion of doctoral students enrolled at the time of evaluation who have benefitted from financial allocations other than government funding for a minimum of six months, through scholarships granted by individuals or legal entities or are financially supported by research or institutional development / human resources grants counts to at least 20%.

Compared to a total count of 91 doctoral students in different stages of the doctoral progress in June 2021, the number of 20 doctoral students who meet this requirement represents a percentage of 21.9%, the criterion being thus met. There are PhD students who have benefited from several sources of funding (research grants, European projects, Erasmus mobilities, etc.), but because the reporting considers strictly to the number of enrolled PhD students we have selected only one funding source for each PhD student.

The university offers numerous study opportunities for doctoral students, especially through national and European research grants, the Erasmus program and some European doctoral excellence projects won by the UVT. The PhD students are also integrated into the research teams of coordinating professors or other professors within the Doctoral School of Economics and Humanities. Our PhD students have proven the ability to obtain other other scholarships to finance their doctoral studies as well.

TABLE 4
ENROLLED DOCTORAL STUDENTS WHO HAVE BENEFITED FROM SOURCES
OF FUNDING OTHER THAN GOVERNMENTAL
(1.10.2016-30.06.2021)

No.	Surname and name	Doctoral advisor	Type of funding, project / program name	Financing timeframe
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1.	CORDOȘ Elena Cristina	Prof. Dr. Hab. Mircea Anghelinu	<i>Strategiile adaptative ale vânătorilor-culegătorilor din Glaciarul Târziu în Carpații Orientali: cazul Bazinului Ceahlău, grant UEFISCDI PN III PCE nr. 131/2017-2019, project code PN-III-P4-IDPCE-2016-0262</i>	2017-2019
2.	GEORGESCU Valentin	Prof. Dr. Hab. Mircea Anghelinu	<i>Ultimii vânători culegători din Epoca Glaciară: o reevaluare a Paleoliticului superior din Estul României, nr. 24/2021, research project CNCS-UEFISCDI, Exploratory Research Grant, PN-III-P4-ID-PCE-2020-0653, 2021-2023</i>	2021-2023
3.	DIACONU Alexandra Georgiana	Prof. Dr. Hab. Mircea Anghelinu	<i>Ultimii vânători culegători din Epoca Glaciară: o reevaluare a Paleoliticului superior din Estul României, nr. 24/2021, research project CNCS-UEFISCDI, Exploratory Research Grant, PN-III-P4-ID-PCE-2020-0653, 2021-2023</i>	2021-2023
4.	NICOLAE G. Adrian	Prof. Dr. Marin Cârciumaru	<i>Comportamentul tehnic și simbolic al comunităților paleolitice din estul Carpaților (România) înainte și în timpul ultimului Maxim Glaciar, grant UEFISCDI, Project code PN-III-P4-IDPCE-2016-0614.</i>	2017-2019
5.	LEU M. Marian	Prof. Dr. Marin Cârciumaru	<i>Comportamentul tehnic și simbolic al comunităților paleolitice din estul Carpaților (România) înainte și în timpul ultimului Maxim Glaciar, grant UEFISCDI, Project code PN-III-P4-IDPCE-2016-0614</i>	2017-2019
6.	LUPU D. Florin Ionuț	Prof. Dr. Marin Cârciumaru	<i>Comportamentul tehnic și simbolic al comunităților paleolitice din estul Carpaților (România) înainte și în timpul ultimului Maxim Glaciar, grant UEFISCDI, Project code PN-III-P4-IDPCE-2016-0614</i>	2017-2019
7.	CHIRICESCU D. Andrea	Prof. Dr. Hab. Sergiu Musteață	<i>Protejarea prin dezvoltarea unor strategii durabile pentru o mai bună ocrotire a siturilor de patrimoniu mondial UNESCO din România, grant UEFISCDI, Project code PN-III-P4-IDPCE-2016-</i>	2017-2019

			0737	
8.	DUMITRESCU Bogdan-Mihai	Prof. Dr. Hab. Silviu Miloiu	<i>Relațiile României cu Comunitatea Economică Europeană în perioada Războiului Rece</i> Research project CNCS-UEFISCDI no. TE 10/2020, PN-III-P1-1.1-TE-2019-0142	2020-2022
9.	DEFTA C. Dragoș	Prof. Dr. Hab. Silviu Miloiu	Erasmus doctoral mobility, Stuttgart University, Germany	1.04.2017 - 30.09.2017
10.	POPESCU Elinor Danusia	Prof. Dr. Hab. Silviu Miloiu	Villa Noel stipend	15.01.2017 – 15.07.2017
11.	TĂNASE C. Bogdan Ștefan	Prof. Dr. Hab. Sergiu Musteață	Erasmus doctoral mobility, Charles University of Prague, 10 months	September 2018 – Iulie 2019
12.	FIERARU I. Gheorghe	Prof. Dr. Ion Calafeteanu	Roma Education Fund România	2016-2017, 2017-2018, 2018-2019
13.	NEGOI N. Ioan Valentin	Prof. Dr. Hab. Silviu Miloiu	Roma Education Fund România	2017-2018, 2018-2019
14.	SANDU G. Ion	Prof. Dr. Gheorghe Sbârna	Roma Education Fund România	2015-2016, 2016-2017, 2017-2018
15.	GANGĂ V. Nicolae	Prof. Dr. Gheorghe Sbârna	Roma Education Fund România	2015-2016
16.	IORGA Nicolae	Prof. Dr. Hab. Silviu Miloiu	Roma Education Fund România	2020-2021
17.	MITRU Alexandru	Prof. Dr. Hab. Sergiu Musteață	European Project Progressio	April 2020 – March 2021
18.	NĂSTASE Mihai Claudiu	Prof. Dr. Hab. Silviu Miloiu	European Project Progressio	April 2020 – March 2021
19.	NĂSTASE (GHEORGHE) Mihaela	Assoc. Prof. Dr. Hab. Claudiu Neagoe	European Project Progressio	April 2020 – March 2021
20.	PARNIC Andreea	Assoc. Prof. Dr. Hab. Monica Mărgărit	European Project Progressio	April 2020 – March 2021

THE CRITERION IS ACCOMPLISHED.

A.1.3.3. At least 10% of the total amounts of doctoral grants obtained by the university through institutional contracts and tuition fees collected from fee-paying doctoral students are used to finance the training expenses of doctoral students (participation in conferences, summer schools, courses, internships abroad, publication of specialized articles or other specific forms of dissemination, etc.).

UVT has allocated the amount of 54,396 lei as funding within the Progressio project - Development of tertiary university education in support of economic growth, carried out through the European Social Fund through the Human Capital Operational Program 2014 - 2020 (<https://progressio.valahia.ro/index.php/4-about-your-home-page>), wherein is a partnership leader. Of the 102 students selected in the project, eight (about 8%) were from recruited from history (<https://progressio.valahia.ro/index.php/participanti>), which means a broken down amount of 4352 lei for the history program. An amount of 11,795 lei has been additionally been paid for conference participation, publications, etc. An account of the returns to the doctoral students is presented in [annex no. 24](#).

THE CRITERION IS PARLY ACCOMPLISHED.

A.2. - Research infrastructure

A.2.1. IOSUD disposes of a modern research infrastructure that supports the development of activities specific to doctoral studies.

A.2.1.1. The rooms and material endowment of the doctoral school allow the realization of research activities, in the evaluated field, in accordance with the assumed mission and objectives (computers, specific software, equipment, laboratory equipment, library, access to international databases, etc.). The research infrastructure and the offer of research services are presented publicly through a profile platform. The research infrastructure described above, acquired and developed in the last 5 years will be highlighted separately.

The History domain within the Doctoral School of Economic and Humanities benefits of material endowments adequate to each if its research subdomains. Thus, the history field disposes of a research room for the two laboratories located within the Institute of Multidisciplinary Scientific and Technological Research (ICSTM) from Aleea Sinaia, no. 13, with all the necessary endowments for the scientific research activity. The Cultural Heritage Lab benefits from an important research dowry, fully correlated with its objectives and needs, such as: 1 VHX 600 fiber optic digital microscope, 1 Optika stereo binocular microscope, 1 Olympus BX53M stereomicroscope, 1 Olympus SZ61 optical microscope, 1 Canon PIXMA IX6850 jet printer, 1 HP LaserJet Pro M1536 multifunction, 1 Microtek Scan Maker i800 Plus scanner, 2 laptops, 1 desktop, 1 microscope, 1 Nikon total station, 1 theodolite, 1 Janetzki centrifuge, 2 cameras, 1 camcorder.

The second research laboratory is devoted to modern, contemporary history and the history of international relations, benefiting from the contribution of a multifunctional reader of microfilms and microfiches, four laptops, two computers, three multifunctional printers, three printers, a mini-library, etc. Also, within the Doctoral School of Economic and Humanities a very generous room devoted to the domain of history functions equipped with a library of Nordic and Baltic Studies and International Relations, where the leading professors and doctoral students work, and the consultations, doctoral courses, etc. are organized. It is equipped with over 600 volumes, numerous computers, printers, multifunction, video projector, projection board, etc.

Table 5

The research infrastructure acquired and developed in the last 5 years

Project director
 Mărgărit Monica

Anghelinu Mircea

New acquisitions
 Olympus BX53M metallographic microscope for reflected light investigations, equipped with Canon EOS 1200D Camera.
 Laptop Lenovo Thinkpad P50s
 Photo camera D-SLR Nikon D5600

Onjective Nikon AF-S DX Micro-NIKKOR 40mm
 f/2.8G

Tripod photo Velbon Sherpa 4430D

Videoprojector Epson Ex-H05

Calculator Lenovo S510 TWR

External optical drive DVD-RW

Tablet Samsung SM-T 585

Precision balance KERN EMB

Tent Oregon

Tent Camp2

Calculator Lenovo v530-22icb

Laptop HP Probook 440 g5

Laptop Lenovo Legion Y7000

Laptop Asus Zenbook 14 um425ia

Total station Leica TS03' (+ accesorii)

Nivelă de sit GeoFennel 24x

Tablet Lenovo Yoga YT-X705L

Laser printer HP Laser Jet ProMFP M477fdn

HD extern HDD 2.5" 3TB USB3

Callipers Digital Venier 150 mm

Motor pump Honda WX 10 K1

SSD 240 GB, SATA 3, 2,5 inch

At the same time, our researchers, PhD supervising professors and PhD students, benefit of access to one of the most advanced scientific research bases in the Central Muntenia region within the ICSTM

Our endowments are also listed in the ERRIS platform (click [here](#)).

UVT Main Library (<https://biblioteca.valahia.ro/>) provides access to a significant number of books and history research materials, as well as to adequate online resources (<https://biblioteca.valahia.ro/resurse-on-line>). Essential is also the access of doctoral students to databases of the bibliometric, bibliographic and full text types through the Enformation platform, where the UVT is a subscriber. Below is a screenshot of the databases available free of charge and used by students, PhD students, researchers and university professors.

20.06.2021

EnformationProfil acces



enformation



Universitatea Valahia din Targoviste



În urma procedurilor de achiziție și abonare desfășurate de Asociația Universităților, Institutelor de Cercetare Dezvoltare și Bibliotecilor Centrale Universitare din România ANELIS PLUS, pentru perioada august 2020 - august 2021, începând cu data 26.08.2020, s-a redeschis accesul la toate resursele electronice, platforme full-text și baze de date bibliografice și bibliometrice abonate.



Statistici instituționale

363 utilizatori activi din institutia: Universitatea Valahia din Targoviste

579 utilizatori ai portalului Enformation din domeniul: Științele Umaniste - Istorie

[FEEDBACK](#)[EVENIMENTE](#)[NOUTATI](#)[SOLICITARE ACCES](#)

Am lansat aplicația myEnf prin care poți accesa resursele abonate de institutia ta direct de pe mobil. Aplicația este disponibilă pe Android și iOS.

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[Ok](#)

20.06.2021

EnformationProfil acces
Descarcă MyEnf pentru Android



Descarcă MyEnf pentru iOS



Resursele solicitate pentru acces / achizitie

Accesul la resurse este diferentiat in functie de numarul de resurse abonat si cofinantat de fiecare institutie. Pentru mai multe detalii accesati <http://anelisplus2020.anelisplus.ro>

PROQUEST Central



FEEDBACK

EVENIMENTE

NOUȚĂȚI

SOLICITARE ACCES

PROQUEST Central oferă acces la unul dintre cele mai cunoscute și utilizate sisteme de cercetare în format online. Pentru mai multe detalii, vizitați www.proquest.com.
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<https://www.e-information.ro/profil-acces>

2/8

20.06.2021

EnformationProfil acces

DETALII

ScienceDirect Freedom Collection, Elsevier	  
Web of Science - Core Collection, InCites Journal Citation Reports, Derwent Innovation Index, Clarivate Analytics	  
de Gruyter ebooks	  
CAB ebooks	  
Scopus, Elsevier	  

Raport evaluare

ACESTA ESTE UN PROIECT PILOT DEZVOLTAT DE E-NFORMATION!

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Figure 2: Screenshots with examples of electronic research resources provided free-of-charge to the UVT history doctoral students

THE CRITERION IS ACCOMPLISHED.

A.3. - The quality of human resources

A.3.1. Each field of studies is staffed with qualified personnel with the necessary experience to carry out the doctoral study program

A.3.1.1. The doctoral field is staffed with at least three doctoral supervisors and at least 50% of them (but not less than three) meet the minimum standards of the National Council for Attestation of University Degrees, Diplomas and Certificates (CNATDCU) necessary and obligatory for obtaining the habilitation certificate in force at the moment of carrying out the evaluation.

The domain of History of the Doctoral School of Economic and Humanities is staffed with ten doctoral supervisors. Of these, seven professors comply with the minimum score set by the C.N.A.T.D.C.U. (70%), while three professors are below these standards, as follows:

TABLE 6
THE HISTORY DOCTORAL ADVISORS FULLFILLMENT OF CNATDCU STANDARDS

The standard for university professor, C.S.I, habilitation	Sum of scores for indicators I1 – I3	Sum of scores for indicators I4 – I11	Sum of scores for indicators I16 – I23	TOTAL score for indicators I1 – I23	General percentage of fulfillment of the criterion
Referential	120	800	170	1600	
Prof. Dr. ANGHELINU Mircea-Costel	458,7	1035,82	426,8	2102,29	Fulfilled
Prof. Dr. CALAFETEANU Ionel	257,14	1810,60	274	2341,74	Fulfilled
Prof. Dr. CÂRCIUMARU Marin	1302	2178	495	3975	Fulfilled
Assoc. Prof. Dr. Hab. COSAC Marian	129	783,17	231	1143,17	Not fulfilled
Assoc. Prof. Dr. Hab. MĂRGĂRIT Monica	514,58	1277,79	346,2	2240,97	Fulfilled
Prof. Dr. Hab. MILOIU Silviu-Marian	313,33	2681,73	1358	4481,56	Fulfilled
Prof. Dr. Hab. MUSTEAȚĂ Sergiu	3283,32	1009,50	3328	8055,82	Fulfilled
Assoc. Prof. Dr. Hab. NEAGOE Claudiu-Ion	60	1534,16	20	1614,16	Not fulfilled

Prof. Dr. OPRÎȘ Ioan	420	6118,19	518	7184,39	Fulfilled
Prof. Dr. SBÂRNĂ Gheorghe	0	1095,50	155	1270,50	Not fulfilled

To illustrate, we attach to this report the C.N.A.D.T.C.U. reports by the ten professors of the field of History of the Doctoral School of Economics and Humanities ([annex no. 25](#)).

They bear witness of an intense research activity in which doctoral professors are involved in national and international publications, research projects, various activities carried out in national and international research organizations, organization and participation in prestigious scientific events, coordination of important scientific journals, included in international databases, etc. Many of them integrate their doctoral students in such projects, which creates an environment conducive to the transfer of research and research dissemination skills. It shall also be noted that our professors are the signatories of many ISI - including the red, extremely elitist, list - or International Databasis articles, chapters published in volumes printed by prestigious publishers abroad, are founders of nationally and internationally awarded museums, such as the Cotroceni Museum or the Museum of Human Evolution and Technology in the Paleolithic, are organizers of important exhibitions - one of which was opened at the European Parliament, are directors of archaeological sites, founders of scientific research schools, etc.

THE CRITERION IS ACCOMPLISHED.

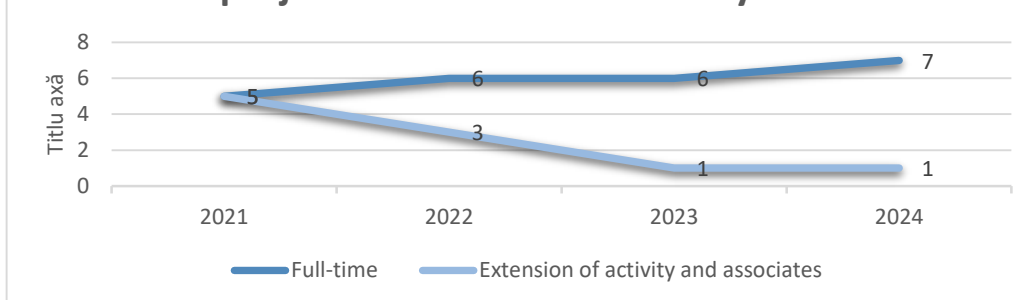
A.3.1.2. At least 50% of the doctoral supervisors in the evaluated doctoral field are full time employed in the IOSUD, benefitting of an employment contract for an indefinite period.

Out of the ten doctoral supervisors, a number of nine are professors of UVT. Of these, five are full-time and four have reached retirement age. Among the four professors in this last category, Prof. Dr. Marin Cârciumară holds the title of Professor Emeritus, defined by art. 289, para. (3) of the Law on National Education (Law 1 / 5.01.2011), which gives him the right to continue his activity at the university without being imposed an age limit. This status is, moreover, an existing practice at European level, the title being one of great significance for the transfer of expertise from one generation of researchers to another. Prof. Dr. Ioan Opreș and Prof. Dr. Ion Calafeteanu enjoy a similar status as the holders of the Honorary Doctorate of the "Valahia" University of Târgoviște. As we showed in the preamble of this document, two of the doctoral supervisors, Prof. Dr. Ion Stanciu and Prof. Dr. Marin Cârciumară, have not enrolled new doctoral students for at least three years. The latter will end his advisory activity in the academic year 2021/2022. According to a decision of the Doctoral School the former will terminate his activities on September 30, 2021 and thus is no longer considered in this report. No new places have been allocated for the enrolment of new doctoral students to the other professors in extension of activity, Prof. Dr. Ioan Opreș, Prof. Dr. Ion Calafeteanu and Prof. Dr. Gheorghe Sbârna, who will complete the activity of doctoral supervisors and shift to the status of consulting professors by 2023.

Assoc. Prof. Dr. Hab. Claudiu Neagoe is full-time professor of the University of Pitești and is affiliated to the "Valahia" University of Târgoviște as a doctoral advisor.

In the autumn of 2021, Assoc. Prof. Dr. Cezar Stanciu will defend his habilitation thesis and join the doctoral school. A tenured professor of UVT Cezar Stanciu is the author of numerous important scientific papers and ISI articles,. A realistic projection of the evolution of the ratio of tenured / non-tenured professor can be found in chart no. 2 below.

Chart 2: Balance between tenured professors / professors in extension of activity and associated professors currently and projection for the next three years



THE CRITERION IS ACCOMPLISHED.

A.3.1.3. The disciplines in the training program based on advanced university studies of the doctoral domain are taught by professors or researchers who enjoy the quality of doctoral / qualified supervisor, professor / CS I or associate professor / CS II with proven expertise in the field of taught subjects or other specialists in field that meet the standards established by the institution for the aforementioned teaching and research functions, in accordance with the law.

The mission of the study program is to train researchers who display a strong intellectual motivation to develop skills and abilities of cognitive autonomy, excel in the field of historical or archaeological research, prove originality in dealing with the chosen subject and the ability to communicate the research results in writing or orally. The study program also aims to develop the ability of doctoral students to identify the research problem and to develop an independent research topic, operate with a complex conceptual apparatus appropriate to the research topic, identify very carefully and highlight the bibliographic sources by critically reflecting on their content and message, to discover, rigorously analyze and adequately capitalize on the historical and archaeological sources which they investigate. The study program provides doctoral students with research infrastructure, access to bibliographic resources, training activities and publishing opportunities in the fields of history, archeology and auxiliary disciplines of history and archeology to facilitate the training of skills and abilities necessary to achieve the performance criteria.

The study program combines a didactic and a scientific mission.

Coordinates of the didactic mission of the program:

- training of doctoral students in order to attain the knowledge and skills necessary for research in the field of history;
- training the necessary skills for the elaboration and management of scientific research projects in the field of history;
- encouraging the critical spirit in the objective evaluation of the research results;
- educating doctoral students in the spirit of scientific research ethics;
- training of specialists in the field of history for insertion on the market of highly qualified labor: higher education, R&D.

Coordinates of the scientific research mission of the program:

- integration in national and international research teams and programs;

- broadening of scientific knowledge in the field of history;
- disseminating new knowledge and interpretations through high-impact publications in the international scientific world;
- developing and deepening the collaboration ties with universities and research institutions from the country and abroad in order to carry out scientific works and joint research, etc.

The courses that are taught within the doctoral school aim at developing research skills and abilities, methodological, theoretical and research ethics extremely important for the scientific progress of doctoral students. The professors who teach in the doctoral program are doctoral supervisors in the Doctoral School of Economics and Humanities. The specialized disciplines have been taught by professors in the field of History with a sizable scientific activity such as Prof. Dr. Hab. Mircea Anghelinu, Prof. Dr. Hab. Silviu Miloiu, Prof. Dr. Hab. Sergiu Musteață and Assoc. Prof. Dr. Hab. Monica Mărgărit. In the academic year 2020-2021 Prof. Dr. Hab. Sergiu Musteață taught the courses and seminars of *Theory and method in contemporary historical and archaeological research* and *Methods of study, conservation and capitalization of heritage*, Prof. Dr. Hab. Silviu Miloiu taught courses and seminars entitled *Academic writing: applications in the field of history and archeology* and *Qualitative and quantitative methods of history research*. The aforementioned four professors have coordinated numerous scientific research projects won through national or European competition, enjoy a well-defined international stature - proven by publications in foreign journals and volumes, international research projects, research internships, the filling-in of positions in academic departments abroad - and the didactic experience necessary for the training of doctoral students, as can be seen from the CVs attached to the self-assessment dossier ([annex no. 26](#)). Disciplines that involve the formation of transversal competencies such as *Ethics and academic integrity* and *Methodology and deontology of scientific research* are taught transdisciplinary at the doctoral school level.

The syllabi are attached to the self-assessment file ([annex no. 27](#)).

THE CRITERION IS ACCOMPLISHED.

A.3.1.4. The share of doctoral supervisors who coordinate at the same time more than 8 doctoral students, but not more than 12, during their doctoral studies, does not exceed 20%.

The COVID-19 pandemic has led to a case of force majeure in most doctoral theses in progress in the field of history: the archives were closed for a long time (some continue to be closed), and even when they have been reopened the access continues to be extremely difficult and slow, the archeological excavations, in their great majority, could no longer be organized, there were also great difficulties regarding the international mobilities and the access to libraries and archives from abroad, etc. All these greatly affected at least a cohort of doctoral students who could not longer defend their doctoral theses in time and were forced to extend their doctoral research by at least one year. The second cohort is now facing almost similar difficulties, although at a lower scale. Therefore, the doctoral school had to make sure that all doctoral supervisors who as a result of the pandemic coordinate more than eight doctoral students shall not receive new places at the admission in this academic year and subsequently before their portfolio will be lower to under eight doctoral students under supervision. The lowering of the limitations imposed by the pandemic allowed for the resumption of the doctoral defenses, our figures reflecting this situation as a number of doctoral students finally defended their doctoral works in the steering commissions and await final defense. Therefore, despite these troubles caused by the state of emergency and the alert imposed by the global pandemic, which exceed our capacity or possibilities of intervention, six doctoral supervisors meet this criterion: Prof. Dr. Hab. Mircea Anghelinu (two doctoral students), Prof. Dr. Marin Cârciumară (four doctoral students), Assoc. Prof. Dr. Hab. Marian Cosac (five PhD students), Assoc. Prof. Dr. Hab. Monica Mărgărit (four PhD students), Assoc.

Prof. Dr. Hab. Claudiu Neagoe (five doctoral students to go down to three in September 2021), Prof. Dr. Ion Stanciu (four doctoral students who will be transferred to other Ph.D. advisors). The situation in June 2021 shows that coordinating in-between 9 and 12 PhD students are Prof. Dr. Hab. Sergiu Musteață (ten doctoral students to go down to 8 in September 2021) and Prof. Dr. Gheorghe Sbârnă (12 doctoral students). Currently three scientific advisors, Prof. Dr. Hab. Silviu Miloiiu (14 PhD students to go down to 12 as of September 2021), Prof. Dr. Ioan Opreș (14 PhD students) and Prof. Dr. Ion Calafeteanu (16 PhD students, one of which is in the process of doctoral defence).

Because this report analyzes the situation of the field of history until the end of the academic year 2020/2021, it shall be mentioned that in the process of doctoral defence and completion of doctoral studies in the current academic year, in September 2021, are at least two PhD students of Prof. Dr. Hab. Sergiu Musteață (who will thus meet the maximum number of eight doctoral students established by the methodology), two of Assoc. Prof. Dr. Hab. Claudiu Ion Neagoe (who will drop to three doctoral students), two of Prof. Dr. Hab. Silviu Miloiiu (which will decrease to 12 doctoral students) and one of Prof. Dr. Ion Calafeteanu (who will reach 15 doctoral students). Therefore, seven professors will have eight doctoral students or less, two between 9 and 12 and two will exceed the limit of 12 doctoral students in September 2021.

Therefore, due to the pandemic crisis and the closure or complication of the doctoral research process in archives, libraries and archeological sites, the percentage of professors who coordinate more than 8 doctoral students is currently 45% and will be at the end of the academic year down to 37%. , which will further be reduced to less than 20% in a short time as a result of public defenses of theses in extension and the decrease in the number of places for admission for professors who exceed the number of eight doctoral students during their doctoral studies. We must also point out that no professor coordinates more than 12 works of doctoral students in the three-year period normally affected to doctoral studies.

THE CRITERION IS GOING TO BE ACCOMPLISHED.

TABLE 7
HISTORY DOCTORAL STUDENTS APPENDED TO DOCTORAL ADVISORS (2021)

No.	Doctoral advisor	Doctoral student	Enrollment year	Fulltime (c.f.)/ Part-time (f.f.)	Fee paying/ Scholarship holder	Estimated thesis defense date	PhD students who presented their theses in the steering commissions and set the date of the defense in September 2021	Total
1.	ANGHELINU Mircea	CORDOȘ Elena Cristina	2017	f.r.	ct	September 2022		2
2.		GEORGESCU D.M. Dumitru-Valentin	2019	c.f.	ct	September 2022		
1.	CALAFETEANU Ionel	BANU M. Mihaela Denisa (BOBEICĂ)	2013	cf	ct	September 2021		16
2.		MIREA F. Anca Steliana	2013	cf	ct	September 2021		
3.		POGĂCIAN M.C. Adrian	2013	cf	ct	September 2021	Defence to be held in September	
4.		OBREJA O. Marius Lucian	2014	cf	ct	September 2021		
5.		FIERARU I. Gheorghe	2016	fr.	ct	September 2021		

6.		DRAGNE V. Gabriela-Nicoleta	2017	fr	ct	September 2021		
7.		DOBRIȚOIU G. Mihai	2018	fr	ct	September 2021		
8.		SCAMBAVIA I. Anca Elena (PORORO)	2018	fr	ct	September 2021		
9.		DINICĂ S. Robert Florin	2019	fr	ct	September 2022		
10.		TOADER S. Iulian	2019	fr	ct	September 2022		
11.		BICHIR G. Florian	2020	fr	ct	September 2023		
12.		DEGERATU V. Gabriel-Ion	2020	fr	ct	September 2023		
13.		PIRNECI N. Ion	2020	fr	ct	September 2023		
14.		ROAITĂ D. Alice-Ionela	2020	fr	ct	September 2023		
15.		TĂNĂSESCU N. Mihail-Cristian	2020	fr	ct	September 2023		
16.		URECHE B. Lămița (MELU)	2020	fr	ct	September 2023		
1.	CÂRCIUMARU Marin	DINCĂ R. Remus-Constantin-Dumitru	2014	cf	ct	September 2021		4
2.		NICOLAE G. Adrian	2014	cf	ct	September 2021		
3.		LEU M. Marian	2018	fr	ct	September 2021		
4.		LUPU D. Florin Ionuț	2018	fr	ct	September 2021		
1.	COSAC Marian	STROE M. Doru Bogdan	2018	fr	ft	September 2021		5

2.		CONSTANTIN C. Elena-Cristina (IARCA)	2019	fr	ct	September 2022		
3.		GEAMBAȘU V. Ionel	2019	fr	ft	September 2022		
4.		PETCU M. Cătălin	2020	fr	ft	September 2023		
5.		ȘERBĂNESCU G. Gabriel	2020	if	ft	September 2023		
1.	MĂRGĂRIT Monica	PĂUN V. Loredana Andreea (PARNIC)	2018	fr	ft	September 2021		4
2.		ȘTEFĂNICĂ D. Rodica-Daniela (GHIMPU)	2019	fr	ct	September 2022		
3.		DIACONU M. Georgiana-Alexandra	2020	if	ft	September 2023		
4.		IORDACHE M. Adrian	2020	fr	ct	September 2023		
1.	MILOIU Silviu Marian	MĂNGUȚĂ G. Claudia (RUSU)	2016	cf	ft	September 2021		14
2.		ANDREESCU N. Andreea (DAHLQUIST)	2017	cf	ft	September 2021		
3.		COCONETU Ion	2014	cf	ct	September 2021	Defence to be held in September	
4.		DENTE D.C. Ana-Maria	2017	cf	ft	September 2021		

5.		NEGOI N. Ioan Valentin	2017	cf	ft	September 2021	Defence to be held on 8 September 2021	
6.		NĂSTASE I. Mihai- Claudiu	2018	fr	ft	September 2021		
7.		GHIȚA M. Valentin Cosmin	2019	cf	ft	September 2022		
8.		IORGA D. Sorina Cătălina	2019	fr	ct	September 2023		
9.		MILITARU I. Ion Gabriel	2019	fr	ct	September 2022		
10.		NEGREA I.I. Octav Gabriel	2019	fr	ct	September 2022		
11.		NIȚU G. Mioara (BURLUȘANU)	2019	fr	ct	September 2022		
12.		PÎRVU N. Marian Alin	2019	fr	ct	September 2022		
13.		TRĂILĂ I. Mihai	2019	fr	ct	September 2022		
14.		VÎLCU F. Gheorghita-Rodica (BADEA)	2019	fr	ct	September 2023		
1.	MUSTEAȚĂ Sergiu	CHIRICESCU D. Andrea	2017	fr	ct	September 2021		10
2.		MĂNICĂ I. Vasile	2018	cf	ft	September 2021		
3.		MITRU G. Alexandru	2018	cf	ft	September 2021	Defence to be held on September 17, 2021	

4.		SUVAC A. Sergiu	2018	cf	ft	September 2021	Defence to be held on September 24, 2021	
5.		SERBANIUC P. Elena (COJOCARI)	2019	fr	ct	September 2022		
6.		ARPENTII V. Irina	2020	if	ft	September 2023		
7.		CAPEL-MUSCALU I. Viviana	2020	fr	ct	September 2023		
8.		GHIȚĂ G. Adrian-Corneliu	2020	fr	ct	September 2023		
9.		HOTINCEANU I. Augustin-Mircea	2020	fr	ct	September 2023		
10.		TRANDAFIR G. Marinela	2020	fr	ct	September 2023		
1.	NEAGOE Claudiu Ion	NICĂ C. Amalia Larisa-Costina (DIDE)	2017	fr	ct	September 2021	Defence to be held in September	5
2.		NĂSTASE C. Mihaela (GHEORGHE)	2018	fr	ct	September 2021	Defence to be held in September	
3.		BARDAN G. Petruța	2019	fr	ct	September 2022		
4.		GRIGOR I. Diana-Nicoleta	2019	fr	ct	September 2022		
5.		PIȚIGOI A. Ioan-Andi	2020	fr	ct	September 2023		
1.	OPRIȘ Ioan	BÂTE G.T. Teodor Mihai	2013	cf	ct	September 2021		14

2.	BOLDEI P. Nicoleta-Steluța (BĂHNĂREANU)	2016	fr	ct	September 2021		
3.	LEOVEANU C.M. Mihai-Florin	2016	fr	ct	September 2021		
4.	CARATĂNASE T. Răzvan-Constantin	2017	fr	ct	September 2021		
5.	OLARIU N. Nicolae-Tiberiu	2017	fr	ct	September 2021		
6.	STAN L. Mihai	2018	fr	ct	September 2021		
7.	STAN T. Nicolae- Radu	2018	fr	ct	September 2021		
8.	AVRAM D. Maria Mihaela	2019	Fr/ if	ct	September 2022		
9.	MIHU I.V. Marius Daniel	2019	fr	ct	September 2022		
10.	MLADIN M. Carmen- Elena (BĂLTEANU)	2019	fr	ct	September 2022		
11.	ENESCU C. Chirilă	2020	fr	ct	September 2023		
12.	LĂZĂROI I. Maria (COLIBABA)	2020	fr	ct	September 2023		
13.	PREDĂ R. Ana- Maria	2020	fr	ct	September 2023		
14.	VASILIU A. Luminița-Elena	2020	fr	ct	September 2023		
1.	GANGĂ V. Nicolae	2013	cf	ct	September 2021		12

2.	SBÂRNĂ Gheorghe	RĂDUȚOIU N. Ionela Vasilica (BANGĂLĂ)	2013	cf	ct	September 2021		
3.		ANDREESCU F. Raluca-Ileana (ANDREESCU)	2014	cf	ct	September 2021		
4.		CHIRIȚĂ T. Valentin	2015	fr	ct	September 2021		
5.		SANDU G. Ion	2015	fr	ct	September 2021		
6.		BARBU M. Gabriel	2018	fr	ct	September 2021		
7.		NIȚESCU D. Marius Lili	2018	fr	ct	September 2021		
8.		BĂBEANU I. Andrei	2019	fr	ct	September 2022		
9.		ENE F. Elena-Nicoleta (EPURAN)	2019	fr	ct	September 2022		
10.		FRUNZĂ F. Elena Venera (BENDIC)	2019	fr	ct	September 2022		
11.		TEACĂ G. Florentina	2019	fr	ct	September 2022		
12.		DOLINSCHI D. Gabriel	2020	fr	ct	September 2023		
1.	STANCIU Ion	CONSTANTIN I.N. Gabriel-Stelian	2016	fr.	ct	September 2021		4
2.	Shall be transferred to other Ph.D. advisors	ISCRU G. Adrian	2016	fr.	ct	September 2021		
3.		PĂDURARU A. Elena	2016	fr.	ct	September 2021		

4.		TUDOSOIU N. Gheorghe-Daniel	2017	fr	ct	September 2021		
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A.3.2. The doctoral supervisors in the field carry out an internationally acknowledged scientific activity

A.3.2.1. At least 50% of the PhD supervisors in the field subject to evaluation present at least 5 publications indexed Web of Science in journals with impact factor or ERIH or other achievements with relevant significance for the respective field, in which there are international contributions that reveal a progress in scientific research-development-innovation for the evaluated field. The mentioned doctoral supervisors have international visibility in the last five years, consisting in: the quality of member in the scientific committees of the international publications and conferences; membership in the boards of international professional associations; the quality of guest at conferences or groups of experts held abroad or the quality of member of some commissions for the defense of doctoral theses at foreign universities or in co-supervision with a foreign university. For the arts and sciences of sport and physical education, the doctoral supervisors will prove their international visibility in the last five years by being a member of the boards of professional associations, by being a member of the organizing committees of artistic events and international competitions, respectively. by membership in juries or arbitration teams in artistic events or international competitions..

As it can be seen in the [annex no. 28](#), the doctoral supervisors in the domain of history number among the signatories of articles and chapters in the pages of the most important scientific journals in the fields in which they carry out their activity. There are numerous publications that are integrated into the Clarivate database (former Thomson ISI), including the pages of the most important scientific publications in the red zone of research. We can exemplify with articles published in journals such as *Quaternary International*, *Journal of Archaeological Science*, *L'Anthropologie*, *Comptes Rendus Palevol*, *The Journal of Human Palaeoecology*, etc. Our professors are also the authors of chapters and books published by reputable publishers abroad, such as Oxford University Press, Oxford, BAR International Series, Routledge, Lexington Books in New York, Böhlau Verlag in Cologne, University of Turku Series, Aleksanteri Series of Helsinki etc. They hold the positions of editor-in-chief of some publications included in prestigious international databases: Prof. Dr. Marin Cărciumaru is the editor-in-chief of the [Annales d'Université Valahia Târgoviste. Section d'Archéologie et d'Histoire](#), included in Elsevier, ERIH PLUS etc., Prof. Dr. Hab. Silviu Miloiu is the editor-in-chief of [The Romanian Journal for Baltic and Nordic Studies](#), periodically included in the ERIH PLUS databases (until the end of 2018), Ebsco, Index Copernicus etc., Prof. Dr. Hab. Sergiu Musteață is the editor-in-chief of [PLURAL. History. Culture. Society](#), included in the databases of Elsevier, ERIH PLUS, DOAJ etc. The collaboration they foster, including at the level of doctoral advisory, with professors from abroad and with prestigious doctoral schools, such as those in France, Germany, Finland, Sweden, Great Britain, United States, etc. is another important and telling component of the significance of their contribution to the European scientific community. Our professors chaired or been key note speakers at dozens of international conferences, taught or been researchers at many universities abroad. The PhD professors also received numerous national and international scientific awards and prestigious decorations, a proof of the recognition that their scientific results enjoy. The final percentages as to the fulfilment of these criteria are 89% and 93%, the general percentage being 91% ([annex no. 28](#)).

THE CRITERION IS ACCOMPLISHED

A.3.2.2. At least 50% of the doctoral supervisors assigned to a field of doctoral studies continue to be scientifically active, amounting at least 25% of the score required by the minimum CNATDCU standards in force at the date of evaluation, necessary and mandatory

for obtaining the certificate of habilitation when counting the scientific results from the last five years.

The percentage of professors who meet the requirements of this score is 60%, as shown in the table below and in [annex no. 29](#).

TABLE 8
THE HISTORY DOCTORAL ADVISORS' FULLFILLMENT OF CNATDCU
STANDARDS (1.10.2016-30.06.2021)

The standard for university professor, C.S.I, habilitation	25% of the TOTAL score for indicators I1 - I23	General percentage of the fulfillment of the criterion
Referential	400	
Prof. Dr. ANGHELINU Mircea-Costel	433,80	Fulfilled
Prof. Dr. CALAFETEANU Ionel	271,25	Unfulfilled
Prof. Dr. CÂRCIUMARU Marin	222,72	Unfulfilled
Assoc. Prof. Dr. Hab. COSAC Marian	177,44	Unfulfilled
Assoc. Prof. Dr. Hab. MĂRGĂRIT Monica	1021,27	Fulfilled
Prof. Dr. Hab. MILOIU Silviu-Marian	658,66	Fulfilled
Prof. Dr. Hab. MUSTEAȚĂ Sergiu	3311,99	Fulfilled
Assoc. Prof. Dr. Hab. NEAGOE Claudiu-Ion	631	Fulfilled
Prof. Dr. OPRIS Ioan	840,3	Fulfilled
Prof. Dr. SBÂRNĂ Gheorghe	223,50	Unfulfilled

THE CRITERION IS ACCOMPLISHED.

B. EDUCATIONAL EFFICIENCY

B.1. - The number, quality and diversity of the candidates who applied for admission

B.1.1. The institution organizing the doctoral studies proves the capacity to attract candidates from outside the university or in greater numbers than the number of places financed from the state budget.

B.1.1.1. The ratio between the number of master's degree graduates of other higher education institutions in the country or abroad who have registered for the competition of admission to doctoral studies in the last five years and the number of places financed from the state budget put up for competition in the field of doctoral studies is at least 0.2 or the ratio between the number of candidates in the last five years and the number of places financed from the state budget put up for competition in the field of doctoral studies is at least 1.2.

Graduates of universities from across the country, especially from Bucharest and southern Romania, regions that hold a significant share of the total enrollment, are constantly competing for enrolling in History at UVT. Besides, the Doctoral School of History constantly recruits PhD students from abroad especially from among Romanian diaspora communities in the Republic of Moldova, Scandinavia, Britain, etc. There has always been, therefore, a natural emulation and a competition capable of generating synergies and unleashing energies channeled to study, research, creativity. At the admission in the fall of 2016, 12 candidates were admitted, of which only two benefited from funding from the state budget. In the fall of 2017, 20 candidates were admitted, of which only four were budgeted. At the September 2018 admission, 27 doctoral students were admitted, the number of those budgeted being as low as six. In September 2019, 25 candidates were admitted, of which only five received state funding. At the last admission in September 2020, of the 23 doctoral students admitted only five benefited from government funding.

Indicator I is met with a ratio of $62/22=2.81 > 0.20$.

Indicator II is met with a ratio of $104/22=4.72 > 1.20$.

TABLE 9
RATIO BETWEEN THE NUMBER OF MASTER'S GRADUATES OF OTHER HIGHER EDUCATION INSTITUTIONS IN THE COUNTRY OR ABROAD WHO ENROLLED IN THE HISTORY DOMAIN OF THE UNIVERSITY

Year	Total number of candidates	Number of master's graduates from other higher education institutions enrolled in the admission competition	The number of state budgeted places put up for competition within the doctoral school
2016	12	6	2
2017	20	13	4
2018	22	11	6
2019	27	19	5
2020	23	13	5
TOTAL	104	62	22

THE CRITERION IS ACCOMPLISHED.

B.1.2. Candidates admitted to doctoral studies demonstrate academic, research and professional performance

B.1.2.1. Admission to doctoral study programs is based on selection criteria that include: the academic, research and professional performance of the candidates, their interest in scientific or artistic / sports research, publications in the field of the proposed research topic. An interview with the applicant is a mandatory part of the admission procedure.

The methodology of organizing the admission to doctoral studies for the academic year 2020-2021 explicitly provides for two competition tests, the eliminatory test of language proficiency in a foreign language - French or English, at choice, and a specialized exam, which considers the professional competencies in the field of the thesis, the academic and scientific performances, the adequacy of the doctoral student training to the specifics of the envisaged doctoral theme, etc. The minimum admission average is set up by the methodology at 8, which proves the high requirements imposed on the initial training of candidates. Art. 25 establishes that the specialized exam consists of an interview of the aspirant before the examination commission, in which the scientific prospects of the candidate are analysed as well as the research skills in accordance with the topic of the doctoral thesis. The research topics and related bibliography are published at the IOSUD notice board and posted on the UVT website. (https://www.scoaladoctorala.valahia.ro/wp-content/uploads/2020/07/M11_Metodologie_organizare_admitere_doctorat2020-2021.pdf). The topic of admission (with proposals of doctoral topics of each scientific director) and bibliography are likewise published on the notice board and on the websites of the doctoral school and admission to the U.V.T. (<https://www.scoaladoctorala.valahia.ro/admitere-2018/tematica-admitere-2018>). The candidates present an admission essay that includes the chosen topic proposal, preliminary research methods, identified sources, bibliography, etc., random examples being given in [annex no. 30](#).

THE CRITERION IS ACCOMPLISHED.

B.1.2.2. The expulsion rate of doctoral students, including after dropping out of studies, three years after admission does not exceed 30%.

The dropout rate in the first three years is 16.3% (17:104), which shows the effectiveness of the structures that ensure the progress of research and the attainment of academic writing skills within the doctoral school.

TABLE 10
DROPOUT / DROPOUT RATE OF PHD STUDENTS 3 YEARS AFTER ADMISSION HISTORY

Academic year	Number of doctoral students enrolled	Number of PhD students who dropped out or were expelled				
		2016 – 2017	2017 – 2018	2018 – 2019	2019 – 2020	2020 – 2021
2016 – 2017	12	2	-	–	–	–
2017 – 2018	20	–	-	-	2	3
2018 – 2019	22	–	–	-	5	2
2019 – 2020	27	–	–	–	2	2
2020 – 2021	23	–	–	–	–	2
TOTAL	104	17				

THE CRITERION IS ACCOMPLISHED.

B.2. Content of doctoral study programs

B.2.1. The training program based on advanced university studies is adequate to improve the research skills of doctoral students and to strengthen their ethical behavior in science

B.2.1.1. The training program based on advanced university studies includes at least three disciplines relevant for the training of students in scientific research, of which at least one discipline is intended for the in-depth study of research methodology and / or statistical data processing.

[Annex no. 31](#) presents the curriculum of the History domain within the Doctoral School of Economic and Humanities.

The training program based on advanced university studies includes four specialized disciplines and specific activities of methodology, academic writing, documentation, information pertaining to the research topic. Along with these, the program also includes two disciplines with a transversal character, for the formation of ethical and methodological skills of scientific research - *Methodology and deontology of scientific research* and *Ethics and academic integrity*.

The specialized courses focus on the elements of research methodology and theory in the fundamental fields of the doctoral school, history, archeology and heritage protection (the syllabi can be found in [annex no. 27](#)). The course entitled *Academic writing: applications in the field of history and archeology*, taught by Prof. Dr. Hab. Silviu Miloiu, aims to foster the scientific style of writing, which allows doctoral students to successfully create the scientific materials they are called to write during their doctoral training, the thress scientific reports and the doctoral theses. but also scientific articles and papers to be presented in conferences and seminars, applications for scientific grants, etc. The course entitled *Qualitative and quantitative methods of history research*, taught by Professor Silviu Miloiu, aims to provide students with advanced abilities of employing adequate qualitative and quantitative methods of history investigation and train them how to apply them to the specificities of the doctoral theses they are working on. The course of *Theory and methods in contemporary historical and archaeological research* has been taught in the academic year 2020-2021 by Prof. Dr. Hab. Sergiu Musteață. It aims to familiarize doctoral students with the scientific mission, study principles and methods of contemporary archeology and history, as well as with the way of articulating this discipline in socio-cultural, political and ideological ensembles. The course entitled *Methods of study, conservation and capitalization of heritage*, taught this academic year also by Prof. Dr. Hab. Sergiu Musteață, considers the norturing of methodological skills for the research, conservation and capitalization of cultural heritage, with applicability in other subdomains of history.

The courses are accessible to students on UVT's Moodle and Microsoft Teams platforms. Print screens and the Moodle access link to one of the courses held within the doctoral school *Academic writing: applications in the field of history and archeology* are provided herein (<https://moodle.valahia.ro/course/view.php?id=3454>).

20.06.2021

Curs: Scrierea academica: aplicatii in domeniul istoriei si arheologiei

Curs 1: Scrierea academică: noțiuni introductive

„Scrie-ți cărțile așa încât fiecare cititor să poată crede că le-ai scris pentru el.”

„Scrie cu sufletul tău și rețetește cu sufletul altora.”

Nicolae Iorga, *Cugetări*, ed. Barbu Theodorescu, Ed. Tineretului, București, 1968, pp. 55, 170.

 [Curs 1: Scrierea academică: noțiuni introductive](#)

20.06.2021

Curs: Scrierea academica: aplicatii in domeniul istoriei si arheologiei

Cursul 4: Metodă, teorie și empirie în cadrul lucrărilor științifice

Elaborarea textului lucrării doctorale reprezintă un demers care trebuie atent conceput sub raport teoretic, conceptual și metodologic, astfel ca descoperirile empirice realizate să fie potențate de pregătirea științifică riguroasă a materiei de cercetat. Istoricul trebuie să-și elaboreze cu multă acurție instrumentele de lucru încă de la începutul cercetării doctorale, urmând ca acestea să fie ulterior ajustate în funcție de descoperirile empirice realizate. Cunoașterea paradigmatelor de cercetare, a principalelor linii de interpretare și autori, a reflectării temei cercetate în cadrul istoriei publice îl vor ajuta pe istoric să-și conceptualizeze în mod adecvat propria abordare istoriografică, să identifice maniere inedite și fertile de rezolvare a problemelor pe care și-a propus să le trateze. Cercetarea atentă a surselor documentare, interpretarea bazată pe studii complexe, multidisciplinare sau interdisciplinare, a vestigiilor materiale ale trecutului, deschiderea spre pluralism și multiperspectivitate vor ajuta cercetarea să pășească pe un teren solid și să ajungă cât mai aproape de o rezolvare novatoare a tematicii tratate în cadrul lucrării.

 [Cursul 4: Metodă, teorie și empirie în cadrul lucrărilor științifice](#)

20.06.2021

Curs: Scrierea academica: aplicatii in domeniul istoriei si arheologiei

Cursul 7: Stilul redactării în cadrul lucrărilor științifice avansate

Redactarea academică impune, așa cum afirmam în cursul anterior, o serie de rigori științifice care îi oferă particularități evidente față de alte tipuri de scriere, rigori pe care ne propunem să le trecem în revistă în cele ce urmează. Acest capitol și-a fixat obiectivul de a discuta unele aspecte legate de creația științifică propriu-zisă, de stilul de redactare utilizat în conținutul lucrărilor științifice, de scriere și scrierea liberă, corectură și rescriere, de echilibrul dintre etic, exigență științifică și estetic, de afirmații și opinii, de citări și parafrazare. Ne propunem, așadar, să înțelegem împreună care sunt tușele care, adăugate, eliminate sau alterate, ar putea contribui la succesul lucrării de doctorat pe care o redactăm și care sunt greșelile cele mai frecvente pe care trebuie să le evităm.

 [Cursul 7: Stilul redactării în cadrul lucrărilor științifice avansate](#)

Figure 3: Screenshots with the example of a course posted on the Moodle platform of the "Valahia" University of Târgoviște

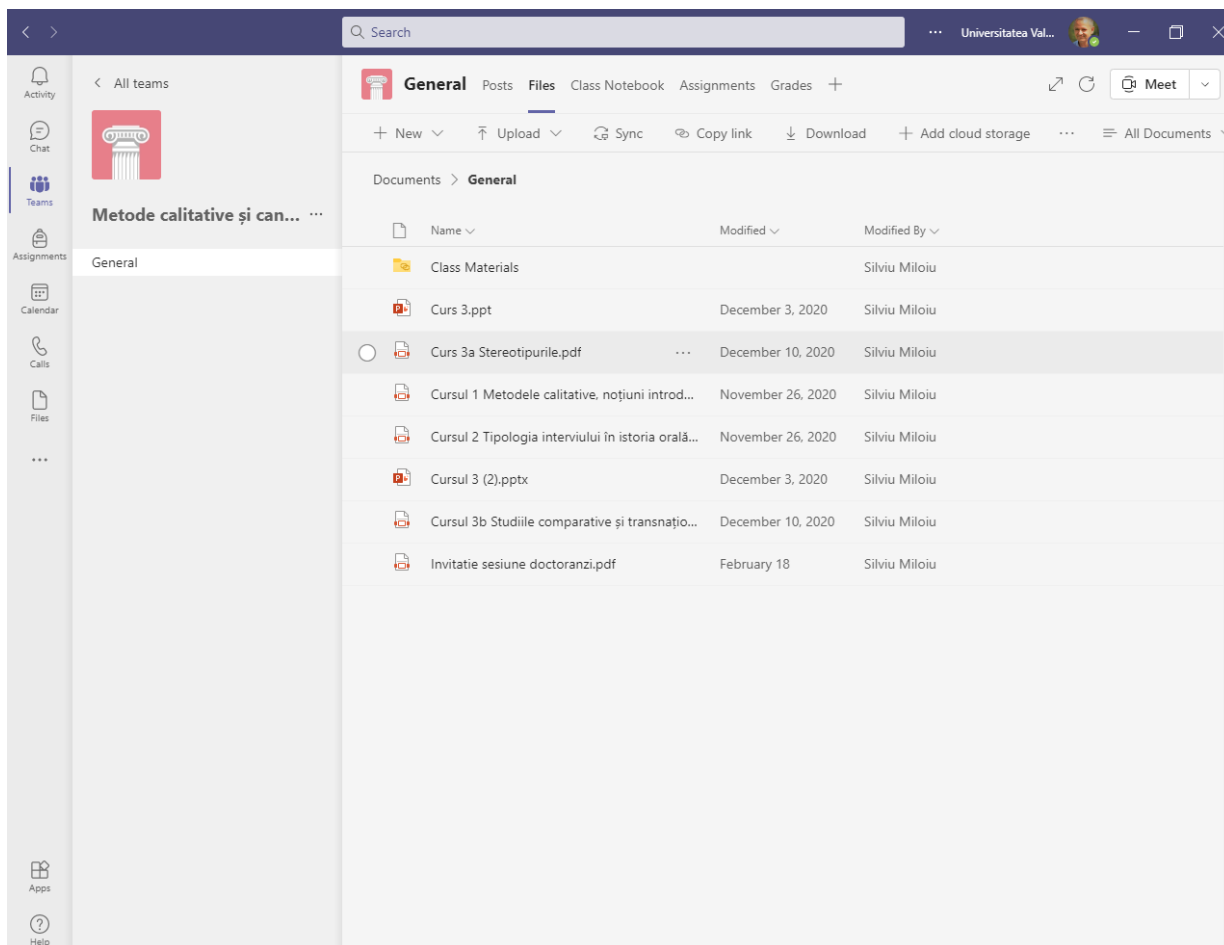


Figure 4: Screenshot with the example of a course taught on the Microsoft Teams platform of the "Valahia" University of Târgoviște
 THE CRITERION IS ACCOMPLISHED.

B.2.1.2. There is at least one discipline dedicated to ethics in scientific research and intellectual property or well-defined topics devoted on these issues within a discipline taught in the training program.

The doctoral program includes two disciplines - *Methodology and deontology of scientific research* and *Ethics and academic integrity* - whose objectives are the formation of skills in ethics and deontology of scientific research, apprising doctoral students on unacceptable scientific practices such as plagiarism and guiding doctoral students towards rigor and competence.

[Annex 27](#) also includes the syllabi of the aforementioned disciplines.

THE CRITERION IS ACCOMPLISHED.

B.2.1.3. IOSUD has created mechanisms to ensure that the training program based on advanced university studies, related to the evaluated field, aims at "learning outcomes", specifying the knowledge, skills and responsibility and autonomy that doctoral students should acquire after completing each discipline or through research activities.

The syllabi of disciplines are revealing for the professors' concerns to focus the educational approach on learning outcomes. The courses address theoretical and especially methodological aspects, but focus on their applicability in scientific papers written by PhD students. The syllabi - and the courses in their substance - include, inter alia, the following sections: specific skills

acquired (divided within into professional and transversal competencies), discipline objectives (based on the grid of specific skills acquired), the general discipline objective and specific objectives, the contents of the courses and seminars, the teaching methods and means, and the corroboration of the discipline contents with the expectations of representatives of the epistemic community, professional associations and employers representing the program and an evaluation section. They encompass all the requirements mentioned in this indicator.

For the disciplines in the training program based on advanced university studies, doctoral students take exams in which the acquired knowledge is verified.

The syllabi of disciplines are prepared according to a standard document prepared by the Quality Monitoring Service (S.M.C.), which verifies and proposes for approval these university documents.

The curriculum also provides for three research progress reports to acknowledge for the headway of the thesis writing, which ends with a colloquium held in front of the steering committees that are set up for each doctoral student depending on the specifics of his topic. They allow strict monitoring of the progress of the doctoral research activity and the adoption of measures to boost or correct the doctoral investigation, when deemed necessary.

THE CRITERION IS ACCOMPLISHED.

B.2.1.4. Throughout the doctoral training period, doctoral students in the field benefit from the counseling / guidance of functional guidance commissions, which is reflected in supervision and feedback expressed in writing or regular meetings.

The steering commissions are made of specialists in the field, professors of UVT with whom the doctoral students meet or dialogue regularly. Within the Progressio project (<https://progressio.valahia.ro/>), for example, carried out in the period 2020-2021, all 8 doctoral students were mentored by professors in the field of History of the Doctoral School (Prof. Dr. Hab. Sergiu Mustață, Assoc. Prof. Dr. Hab. Marian Cosac), the aim of the project being to stimulate the collaboration between doctoral students and the members of their guiding commissions. Meetings and discussions were scheduled weekly between the doctoral student and the supervising professor within the project and the doctoral student prepared a monthly activity report sent to the supervising professor for approval. The project website contains evidence of this collaboration, intensified by this project.

A significant share of the PhD students were or are members of the "Grigore Gafencu" Research Center (<https://gafencu.hypotheses.org/>), which offers them a new opportunity to collaborate with the director of the center, Prof. Dr. Hab. Silviu Miloiu, and with its members, doctoral supervisors or other scholars and professors. PhD students participate regularly in scientific events, publish in journals or volumes coordinated by professors in the doctoral school, they themselves present scientific papers, which recently have acknowledged a shift to the digital environment (Microsoft Teams, Zoom), as a measure of adaptation to pandemic conditions. There are many other collaborations of the professors of the doctoral commissions with the history doctoral students (meetings during the hour consultations of the professors, discussions on archeological sites or in the study rooms of the libraries and archives, etc.).

There is a correspondence on topics related to the doctoral theses between doctoral students and professors of the steering committees by e-mail, including a constant interaction through modern means of communication, especially Microsoft Teams.

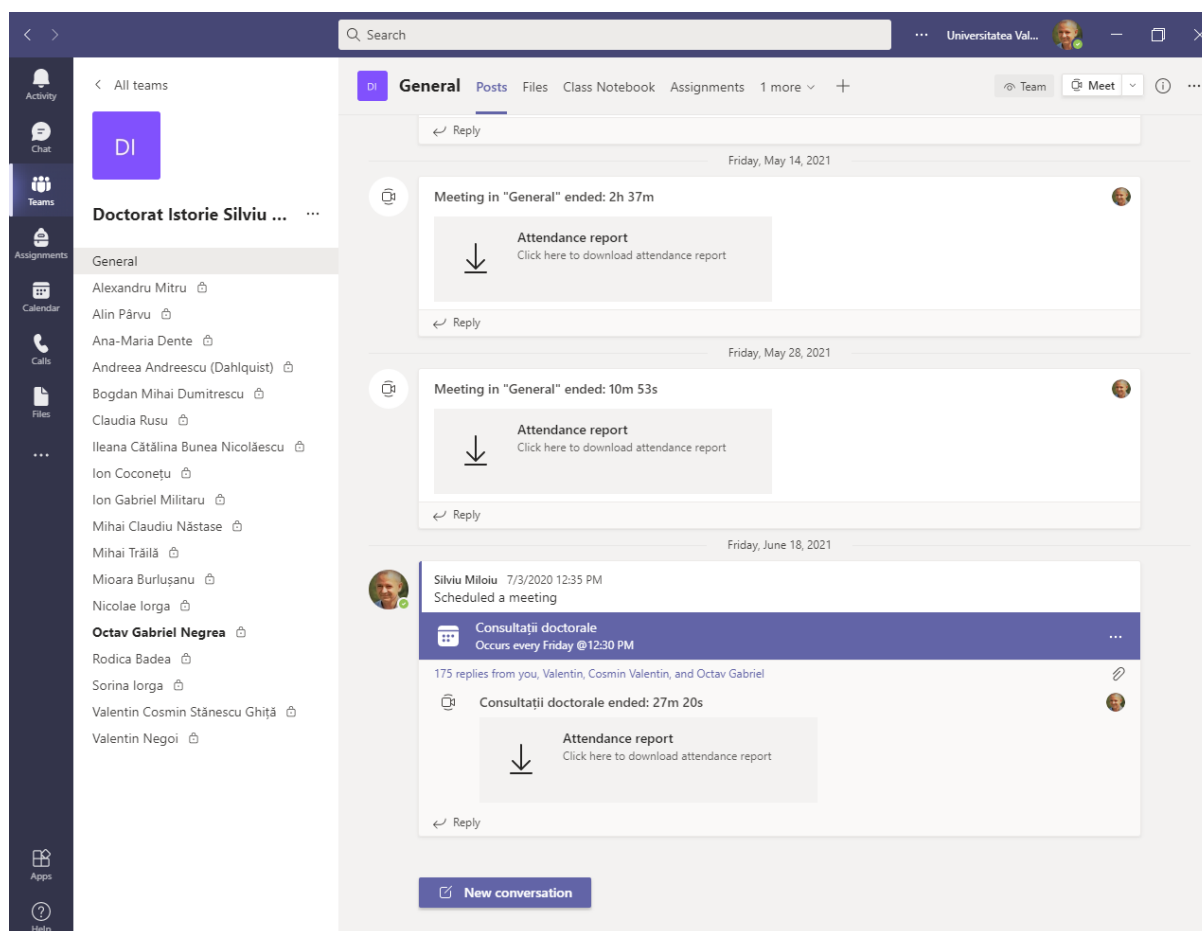


Figure 5: Screenshot proving the ongoing doctoral consultation activity provided by PhD supervisors on Microsoft Teams

The link to the consultations offered by Prof. Dr. Hab. Silviu Miloiu is shown below:
<https://teams.microsoft.com/l/channel/19%3a8ee6745d596841aba3a85209c33ee4db%40tread.tacv2/General?groupId=1d7dcc06-385d-4955-8f20-97e11810845d&tenantId=9e2ee2c0-d55f-4a8b-b3a7-93a1923da5e3>
THE CRITERION IS ACCOMPLISHED.

B.2.1.5. For a field of doctoral studies, the ratio between the number of doctoral students and the total number of professors / researchers providing guidance should not exceed 3: 1.

Below and in [annex no. 32](#) a list of the members of the steering committees who counselled the doctoral graduates with their research within the five-year reference period can be found. Compared to the number of doctoral graduates (36), 18 full members of the U.V.T., associate professors and external professors and researchers from national museums or universities were members of the scientific steering committees.

The ratio is $36:18=2 < 3$.

History domain

UVT tenured track professors acting in the steering commissions

1. Prof. Dr. Hab. Silviu Marian MILOIU
2. Assoc. Prof. Dr. Hab. Monica MĂRGĂRIT
3. Assoc. Prof. Dr. Hab. Marian COSAC
4. Prof. Dr. Hab. Mircea Costel ANGHELINU

5. Assoc. Prof. Dr. Radu CÂRCIUMARU
6. Prof. Dr. Hab. Iosif Iulian ONCESCU
7. Lect. Dr. Cezar STANCIU
8. Lect. Dr. George MURĂTOREANU
9. Prof. Dr. Denis CĂPRĂROIU

Associated professors and professors in extension of activity acting as members of the UVT steering committees

1. Prof. Dr. Ion STANCIU
2. Prof. Dr. Ionel CALAFETEANU
3. Assoc. Prof. Dr. Hab. Claudiu-Ion NEAGOE
4. Prof. Dr. Hab. Sergiu MUSTEAȚĂ
5. Prof. Dr. Ioan OPRÎȘ
6. Prof. Dr. Gheorghe SBÂRNĂ
7. Prof. Dr. Marin CÂRCIUMARU

External members in the steering committees

1. Assoc. Prof. Dr. Marius Ciută, „Lucian Blaga” University of Sibiu
2. C.S. II Dr. Corina Borș, National Museum of History of Romania

If we balance this indicator to the PhD students currently enrolled in the history doctoral programme, the ratio is also a positive one, the 91 PhD students enjoying in their steering commissions a number of 32 full professors and researchers, professors in extension of activity, associates and professors and researchers from outside the institution, including the President of the Romanian Academy: $91:32 = 2,96 < 3$ ([annex no. 33](#)).

History domain

UVT tenured track professors acting in the steering commissions

1. Prof. Dr. Hab. Silviu Marian MILOIU
2. Assoc. Prof. Dr. Hab. Monica MĂRGĂRIT
3. Assoc. Prof. Dr. Hab. Marian COSAC
4. Prof. Dr. Hab. Mircea Costel ANGHELINU
5. Assoc. Prof. Dr. Radu CÂRCIUMARU
6. Prof. Dr. Hab. Iosif Iulian ONCESCU
7. Lect. univ. dr. Cezar STANCIU
8. Lect. univ. dr. George MURĂTOREANU
9. Prof. Dr. Denis CĂPRĂROIU
10. Prof. Dr. Rodica Mariana ION

Associated professors and professors in extension of activity acting as members of the UVT steering committees

1. Prof. Dr. Ion STANCIU
2. Prof. Dr. Ionel CALAFETEANU
3. Assoc. Prof. Dr. Hab. Claudiu-Ion NEAGOE
4. Prof. Dr. Hab. Sergiu MUSTEAȚĂ
5. Prof. Dr. Ioan OPRÎȘ
6. Prof. Dr. Gheorghe SBÂRNĂ
7. Prof. Dr. Marin CÂRCIUMARU

External members in the steering committees

1. Acad. Ioan Aurel POP, The Romanian Academy
2. Dr. Dinu POȘTARENCEU, Institute of History of MECC, Republic of Moldova
3. Prof. Dr. Tereza SINIGALIA, Institute of Art History
4. C.S. II Dr. Cosmin POPA, "Nicolae Iorga" Institute of History of the Romanian Academy
5. C.S. II Dr. Bogdan-Alexandru SCHIPOR, „A.D. Xenopol” Institute of History of the Romanian Academy, Iași branch
6. Assoc. Prof. Dr. Ioan I.C. OPRÎȘ, University of București
7. Assoc. Prof. Dr. Adrian VIȚALARU, „Al. I. Cuza” University of Iași
8. Assoc. Prof. Dr. Alexandra ZBUCHEA, National School of Political and Administrative Studies
9. C.S. Dr. hab. Cosmin BUDEANCĂ, Institute for the Investigation of the Crimes of Communism and the Memory of the Romanian Exile
10. C.S. Dr. Ștefan BOSOMITU, Institute for the Investigation of the Crimes of Communism and the Memory of the Romanian Exile
11. Assoc. Prof. Dr. Aurelian CHISTOL, University of Pitești
12. Lect. Dr. Cornel POPESCU, University of Pitești
13. C.S. III Anca Diana POPESCU, "Vasile Pârvan" Institute of Archeology of the Romanian Academy
14. C.S. II dr. Valentin DUMITRAȘCU, "Vasile Pârvan" Institute of Archeology of the Romanian Academy
15. Museographer I Dr. Dan Buzea, National Museum of the Eastern Carpathians

THE CRITERION IS ACCOMPLISHED.

B.3. - The results of doctoral studies and their evaluation procedures

B.3.1. The research is capitalized by doctoral students through presentations at scientific conferences, scientific publications, technology transfer, patents, products, service orders.

B.3.1.1. For the evaluated field there is at least one article or other relevant contribution per doctoral student who has received the doctoral title in the last 5 years. From this list, the members of the evaluation commission select randomly for analysis 5 such relevant articles / contributions per field of doctoral studies. At least 3 of the selected articles shall demonstrate significant original contributions in the field concerned.

Each doctoral student wrote and published at least one article during the doctoral research. We present in [annex no. 34](#) the full-text materials we can offer (which are far from covering the entire scientific production of doctoral students), as well as the doctoral theses published in the country and abroad accessible at the university library.

The Doctoral School gave an increased importance to the doctoral students' publications, the requirements being once more uplifted starting from the 2018/2019 academic year. The European projects developed within the Doctoral School contributed, in their turn, to a qualitative and quantitative increase of the doctoral publication level.

Several doctoral students obtained very special results during their doctoral studies or as a direct result of them. Our former doctoral student Costel Coroban is the youngest laureate of the Romanian Academy awards in the history ever - the "A.D. Xenopol", obtained in 2014, at the proposal of Prof. Dr. Hab. Silviu Miloiu, his Ph.D. advisor, while attending his doctoral studies at the UVT.

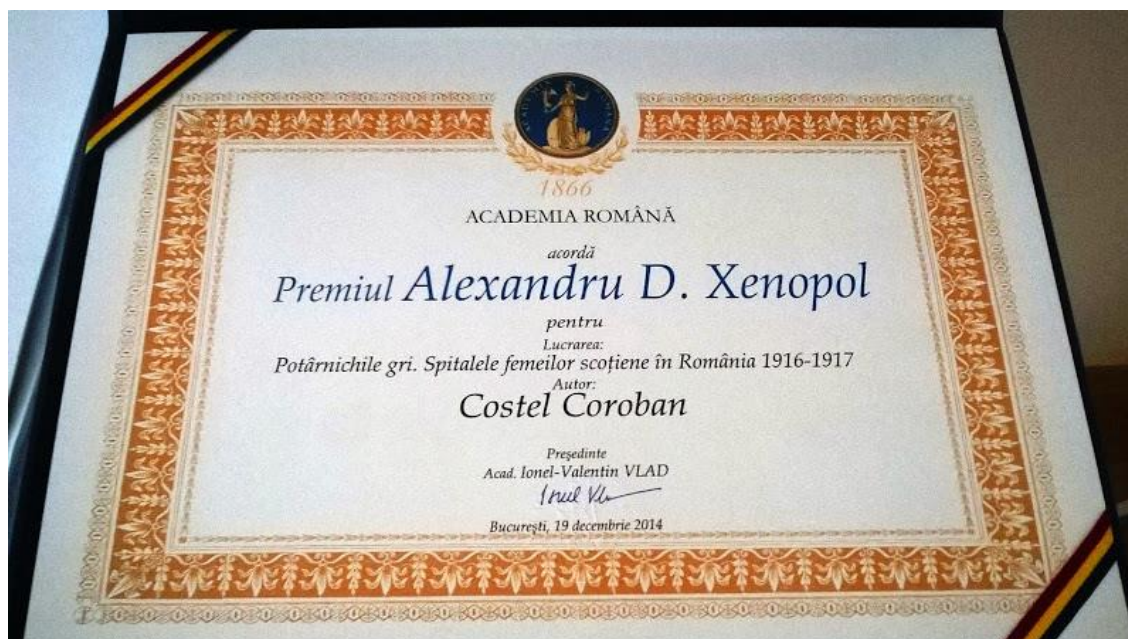


Figure 6: Romanian Academy Award attributed to doctoral student Costel Coroban of the UVT

Costel Coroban's doctoral dissertation, published at Cambridge Scholars Publishing, was the winner of the „Matei Brâncoveanu” Prize awarded by the Alexandrion Foundation, based on the vote of a prestigious scientific commission, for the best publication in history of a young Romanian scholar in 2018 (<https://www.digi24.ro/magazin/timp-liber/cultura/fundatia-alexandrion-a-decernat-pentru-a-iv-a-oara-premiile-matei-brancoveanu-1047744>).

Numerous doctoral theses have already been published in prestigious publishing houses in Romania and abroad. If we refer only to the most recent such doctoral publications, we can cite the doctoral thesis published by Elinor Danusia Popescu at L'Harmattan Publishing House in Paris in 2021 – „Les consuls roumains auprès des grandes puissances ouest-européennes (1919-1939)” (<https://www.editions-harmattan.fr/livre-les-consuls-roumains-aupres-des-grandes-puissances-ouest-europeennes-1919-1939-elinor-danusia-popescu-9782343223513-69675.html>) or doctoral thesis published by Adrian Dragoș Defta at Cambridge Scholar Publishing in Newcastle, United Kingdom – „The 12th SS Panzer Division "Hitlerjugend"” (<https://www.cambridgescholars.com/product/978-1-5275-7090-0?fbclid=IwAR2oTLfqWIN9ylxINu0XGsqxFzsVoiQb6t0do9wj9RWZPL0jAy-pgUvCA48>).

Five doctoral students out of the 35 doctoral graduates of the last five years (14.2%) received the qualificative of Excellent, which is another proof of the quality and performance of the history doctoral school.

TABLE 11
Doctoral theses with EXCELLENT qualificative (Summa cum Laude) defended in the period 2016-2020

No .	Doctoral holder name	Doctoral enrollment year	Date of public defense of the doctoral thesis	Title of the doctoral thesis in original	Doctoral advisor	The year of granting the scientific title of	Ministerial Order number of doctoral degree

						<i>doctor by Ministeri al Order</i>	
1.	CĂLIN I. Florin- Gerard	2013	19.10.20 16	HABITATUL RURAL PE VĂILE ARGEȘELULUI, VÂLSANULUI ȘI DOAMNEI, SECOLUL AL XIX-LEA – PRIMA JUMĂTATE A SECOLULUI XX. EVALUAREA FONDULUI CONSTRUIT ȘI PROPUNERI DE VALORIFICAR E	Prof. Dr. Ioan OPRIȘ	2017	4097
2.	COROBA N I. Costel	2014	22.09.20 17	IDEOLOGY AND POWER IN NORWAY AND ICELAND 1150-1250	Prof. Dr. Hab. Silviu- Marian MILOI U	2018	3356
3.	DRAGOM IR P. Laurențiu	2014	16.11.20 17	BISERICILE DE LEMN DIN BUCOVINA ISTORICĂ. ISTORIC, EVOLUȚIE, STARE DE CONSERVARE. METODOLOGI E DE CONSERVARE ȘI RESTAURARE	Prof. Dr. Ioan OPRIȘ	2018	3594
4.	DEFTA Dragoș	2015	11.10.20 19	DIVIZIA 12 SS BLINDATĂ „HITLERJUGE ND”	Prof. Dr. Hab. Silviu- Marian	2020	4021

					MILOIU		
5.	DOHOT I. Mihail	2016	21.09.2020	IMAGINILE FOTOGRAFICE DE EPOCA - SURSA DE CUNOAȘTERE A SOCIETĂȚII BASARABENE (1854-1944)	Prof. Dr. Ioan OPRIS	2020	6245

[Annex no. 34](#) presents the situation of the publications of our doctoral students that we can provide full access *in extenso* (105 articles, chapters, books), the works being appended in [annex no. 35](#).

THE CRITERION IS ACCOMPLISHED.

B.3.1.2. The ratio between the number of presentations of doctoral students who completed their doctoral studies in the evaluated period (last 5 years), including posters, exhibitions, participation at prestigious international events (held in the country or abroad) and the number of students PhD students who have completed their doctoral studies in the evaluated period (last five years) is at least equal to 1.

Although we do not possess the whole range of papers presented by former doctoral students in conference, [annex no. 36](#) proves that a significant number of presentations were made at international conferences and a significant percentage of our doctoral students participated in at least one such important scientific event, including ISI indexed conferences. The scientific manifestations were chosen to correspond to the profile of the research undertaken by the doctoral students.

The ration is $1.77 = 62/35$.

THE CRITERION IS ACCOMPLISHED.

B.3.2. The doctoral school invites a significant number of external scientific opponents in the committees for public defense of doctoral theses for the analyzed field.

B.3.2.1. The number of doctoral theses assigned to a certain opponent belonging to a higher education institution, other than the evaluated IOSUD, must not exceed two (2) for the theses coordinated by the same doctoral supervisor, in a year..

As witnessed in tables 12 and 13, this criterion is fully met (maximum two doctoral theses allocated to the same external referent per academic year) by Prof. Dr. Ion Calafeteanu, Prof. Dr. Hab. Silviu Miloiu, Prof. Dr. Ioan OPRIS, Prof. Dr. Hab. Sergiu Musteață. The sole exception is be identified in one single case of Prof. Dr. Gheorghe SBÂRNĂ who invited as opponent within the doctoral defense commissions Prof. Dr. Corneliu Mihai Lungu three times in 2016. In the case of all the other 33 doctoral defenses and one which is scheduled in the near future (other shall follow in September) there is no single instance of opponents invited in defense committees by the same doctoral supervisor. Strict compliance with this indicator is also envisaged in the future. In fact, as can be seen, there are professors who have not had a single repetition in the doctoral commissions in a single year.

THE CRITERION IS ACCOMPLISHED.

TABLE 12
EXTERNAL OPPONENTS IN HISTORY DEFENSE COMMITTEES
SUMMARY

Domain of History

Ph.D. advisor	After 1 October 2016		2017		2018		2019		2020		2021	
	Number of defense s	Number of situations exceedin g the standard	Number of defense s	Number of situations exceedin g the standard	Number of defense s	Number of situations exceedin g the standard	Number of defense s	Number of situations exceedin g the standard	Number of defense s	Number of situations exceedin g the standard	Number of defenses	Number of situations exceedin g the standard
Calafeteanu Ion	1	-	1	-	1	-	1	-	1	-	2	-
Cârciumaru Marin	-	-	4	-	2	-	1	-	-	-	2	-
Miloiu Silviu	-	-	-	-	-	-	-	-	-	-	(pregătire pentru susținere)	-
Musteață Sergiu	-	-	-	-	-	-	-	-	-	-	1	-
Oprea Ioan	3	-	3	-	1	-	2	-	2	-	-	-
Sbârnea Gheorghe	4	1 (C.M. Lungu)	-	-	-	-	2	-	-	-	1	-
Stanciu Ion	1	-	1	-	-	-	-	-	1	-	-	-

TABLE 13
EXTERNAL OPPONENTS IN HISTORY DEFENSE COMMITTEES,
DETAILED

Domain of History

No.	Surname and name	Data susținerii publice a tezei de doctorat	Ph.D. Advisor	Opponent 1	Opponent 2	Opponent 3 (where applicable)	Opponent 4 (where applicable)
1.	BĂNUȚĂ Nicolae	02.11.2016	Prof. Dr. Gheorghe SBÂRNĂ	Gheorghe Onișoru	Corneliu Mihai Lungu		
2.	DEACONU I. Maria (SOARE)	07.12.2016	Prof. Dr. Gheorghe SBÂRNĂ	Corneliu Mihai Lungu	Claudiu Ioan Neagoe		
3.	LUPȘOR I. Iuliana (NEAGOȘ)	15.12.2016	Prof. Dr. Gheorghe SBÂRNĂ	Corneliu Mihai Lungu	Sultana Avram		
4.	DIHORU P. Mihaela (DUDU)	15.12.2016	Prof. Dr. Gheorghe SBÂRNĂ	Sorin Liviu Damean	Marusia Cîrstea		
5.	NICOLAE Mihai	26.06.2019	Prof. Dr. Gheorghe SBÂRNĂ	Gheorghe Onișoru	Ion Scurtu		
6.	MĂNESCU Constantin	15.11.2019	Prof. Dr. Gheorghe SBÂRNĂ	Corneliu Mihai Lungu	Dinică Ciobotea		
7.	ZARZĂRĂ Mihai Cătălin	14.01.2021	Prof. Dr. Gheorghe SBÂRNĂ	Corneliu Mihai Lungu	Gheorghe Onișoru		
1.	DRABINEAC Ion	15.01.2021	Prof. Dr. Hab. Sergiu MUSTEAȚĂ	Ioan Marian Țiplic	Augustin Lazăr	Valentin Victor Bottez	
1.	NECULA M. Teodora-Elena	18.10.2016	Prof. Dr. Ioan OPRIȘ	Tereza Sinigalia	Paula Popoiu		
2.	CĂLIN I. Florin-Gerard	19.10.2016	Prof. Dr. Ioan OPRIȘ	Paul Niedermaier	Paula Popoiu		
3.	POPESCU I. Anca-Beatrice (TODIREANU)	19.10.2016	Prof. Dr. Ioan OPRIȘ	Răzvan Theodorescu	Sorin Vasilescu		

4.	FRÂNCU C. Emilian-Valentin	30.03.2017	Prof. Dr. Ioan OPRIȘ	Sorin Liviu Damean	Corneliu Mihai Lungu		
5.	DRAGOMIR P. Gabriela	16.10.2017	Prof. Dr. Ioan OPRIȘ	Crișan Mușeteanu	Roxana Rădvan		
6.	DRAGOMIR P. Laurențiu	16.11.2017	Prof. Dr. Ioan OPRIȘ	Paula Popoiu	Georgeta Roșu		
7.	LUNGOCI Sabin	15.11.2018	Prof. Dr. Ioan OPRIȘ	Petre Gherghe	Paula Popoiu	Georgeta Roșu	
8.	BÎRTA G. Mirela – Ana (BARZ)	15.11.2019	Prof. Dr. Ioan OPRIȘ	Paula Popoiu	Georgeta Roșu	Mihai Dăncuș	
9.	LAZĂR Nicu	10.12.2019	Prof. Dr. Ioan OPRIȘ	Laurențiu Streza	Ioan Scurtu	Luminița Dumanescu	
10.	DOHOT I. Mihail	21.09.2020	Prof. Dr. Ioan OPRIȘ	Ion Giurcă	Corneliu Mihai Lungu		
11.	VERDEȘ Măriuca Ionița Tudorița (NEMEȘ-VERDEȘ)	21.09.2020	Prof. Dr. Ioan OPRIȘ	Paulina Popoiu	Delia Suogan		
1.	VĂRĂȘCANU Constantin	28.11.2016	Prof. Dr. Ion STANCIU	Sorin Liviu Damean	Elena Marusia Cîrstea		
2.	MIELCESCU S. Gabriel	30.05.2017	Prof. Dr. Ion STANCIU	Sorin Liviu Damean	Marusia Cîrstea		
3.	BROJBOIU C. Luiza (TOMȘA)	06.03.2020	Prof. Dr. Ion STANCIU	Sorin Liviu Damean	Elena Marusia Cîrstea		
1.	BĂLAN Gabriela (NISTOR)	07.12.2016	Prof. Dr. Ionel CALAFETEANU	Gheorghe Onișoru	Corneliu Mihai Lungu		

2.	ILIE I. Lenuța-Elena (STÎLPEANU)	29.09.2017	Prof. Dr. Ionel CALAFETEANU	Ioan Chiper	Sorin Liviu Damean		
3.	JINDI-ALEXANDRU Sibel	11.10.2018	Prof. Dr. Ionel CALAFETEANU	Marian Cojoc	Dumitru Preda		
4.	HARAPCEA Marian Emil	08.03.2019	Prof. Dr. Ionel CALAFETEANU	Ioan Crăciun	Constantin Hlihor		
5.	BÎLGĂ Gheorghe	11.12.2020	Prof. Dr. Ionel CALAFETEANU	Ioan Chiper	Matei Gheboianu		
6.	BUIUMACI Cezar Petre	14.01.2021	Prof. Dr. Ionel CALAFETEANU	Augustin Ioan	Gheorghe Onișoru		
7.	VOINEA Paula-Cristina (VASILOIU)	20.05.2021	Prof. Dr. Ionel CALAFETEANU	Sorin Liviu Damean	Elena Marusia Cîrstea		
1.	GRIGORE M. Gabriela	29.09.2017	Prof. Dr. Hab. Silviu- Marian MILOIU	Sorin Liviu Damean	George Enache		
2.	COJANU P. Adrian- Marius	14.09.2017	Prof. Dr. Hab. Silviu- Marian MILOIU	Gheorghe Onișoru	Mioara Anton		
3.	VASILIU E.T. Andrei	21.09.2017	Prof. Dr. Hab. Silviu- Marian MILOIU	Lucian Leuștean	Bogdan Schipor		
4.	COROBAN I. Costel	22.09.2017	Prof. Dr. Hab. Silviu- Marian MILOIU	Jon Vidar Sigurdsson	Ecaterina Lung		
5.	IORDACHE Alexandru	07.09.2018	Prof. Dr. Hab. Silviu- Marian MILOIU	Gheorghe Onișoru	Ottmar Trașcă		

6.	POPESCU Elinor-Danusia	29.09.2018	Prof. Dr. Hab. Silviu-Marian MILOIU	Jean Marc Delaunay	Alain Soubigou	Sergiu Mișcoiu	
7.	DEFTA Dragoș	11.10.2019	Prof. Dr. Hab. Silviu-Marian MILOIU	Ottmar Trașcă	Bogdan Alexandru Schipor		
8.	NEGOI Valentin	3.09.2021	Prof. Dr. Hab. Silviu-Marian MILOIU	Marius Turda	Vladimir Solonari	Radu Ioanid	Ottmar Trașcă

B.3.2.2. The ratio between the number of doctoral theses assigned to a certain scientific opponent from another higher education institution than the one in which the doctoral thesis is organized and the number of doctoral theses defended in the same field of doctoral studies within the doctoral school must not be greater than 0.3, compared to the situation recorded in the last five years. This criterion is considered only if in the evaluated doctoral field at least ten doctoral theses have been defended in the past five years.

The reference index taken into account is 35 doctoral theses, one of which will be defended in the next period. The reference to the 34 theses defended does not change the situation, the indicator being fulfilled.

TABLE 14
 EXTERNAL OPPONENTS IN PUBLIC DEFENSE COMMITTEES, NUMBER OF
 EVALUATED THESES

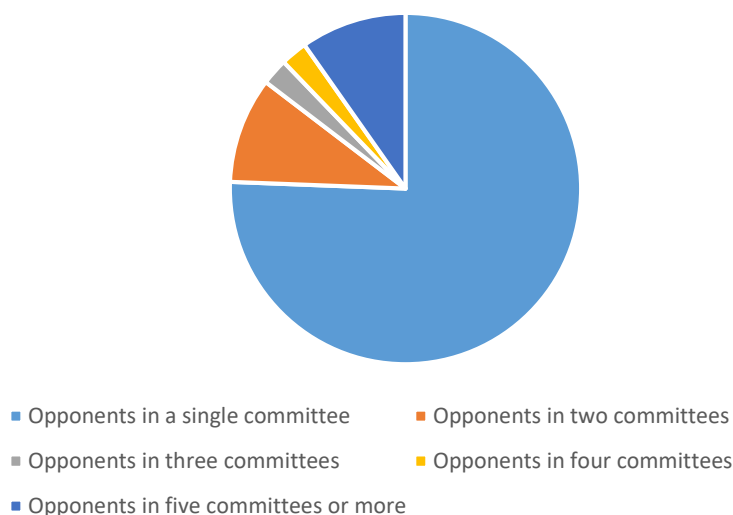
No.	External opponent	University / Institute (name of institutions in original)	Number of theses evaluated	Percent
1.	Assoc. Prof. Dr.Sultana Avram	Universitatea „Lucian Blaga” din Sibiu	1	0,02
2.	Prof. Dr. Dinică Ciobotea	Universitatea din Craiova	1	0,02
3.	Prof. Dr. Hab. Ioan Marian Țiplic	Universitatea „Lucian Blaga” din Sibiu	1	0,02
4.	Prof. Dr. Tereza Sinigalia	Institutul de Istoria Artei	1	0,02
5.	Academician Paul Niedermaier	Academia Română, Institutul de Cercetări Socio-Umane Sibiu	1	0,02
6.	Academician Răzvan Theodorescu	Academia Română	1	0,02
7.	Prof. Dr. Sorin Vasilescu	Universitatea de Arhitectură și Urbanism "Ion Mincu" - București	1	0,02
8.	Crișan Mușățeanu	Muzeul Național de Istorie a României	1	0,02
9.	Assoc. Prof. Dr.Roxana Rădvan	Universitatea Națională de Arte București	1	0,02
10.	C.S.I. dr. Mihai Dăncuș	Muzeul Maramureșean Sighetu Marmăției	1	0,02
11.	Prof. Dr. Laurențiu Streza	Universitatea „Lucian Blaga” din Sibiu	1	0,02
12.	Prof. Dr. Ion Giurcă	Universitatea Națională de Apărare Carol I București	1	0,02
13.	Assoc. Prof. Dr.Delia Suioan	Universitatea Tehnică din Cluj-Napoca	1	0,02
14.	Prof. Dr. Marian Cojoc	Universitatea „Ovidius” din Constanța	1	0,02
15.	Prof. Dr. Dumitru Preda	Universitatea „Lucian Blaga” din Sibiu	1	0,02
16.	Prof. Dr. Ioan Crăciun	Academia Militară	1	0,02

17.	Prof. Dr. Constantin Hlihor	Institutul Revoluției Române din București	1	0,02
18.	Assoc. Prof. Dr. Matei Gheboianu	Universitatea București	1	0,02
19.	Prof. Dr. Augustin Ioan	Universitatea de Arhitectură și Urbanism „Ion Mincu” din București	1	0,02
20.	Prof. Dr. George Enache	Universitatea „Dunărea de Jos” din Galați	1	0,02
21.	C.S. II. dr. Mioara Anton	Institutul de Istorie „Nicolae Iorga” București	1	0,02
22.	Prof. Dr. Hab. Lucian Leuștean	Universitatea „Al. I. Cuza” din Iași	1	0,02
23.	Prof. Dr. Jon Vidar Sigurdsson	Universitatea din Oslo	1	0,02
24.	Prof. Dr. Ecaterina Lung	Universitatea București	1	0,02
25.	Prof. Dr. Jean-Marc Delaunay	Université Sorbonne Nouvelle - Paris 3	1	0,02
26.	Assoc. Prof. Dr. Alain Soubigou	Université Paris 1 Panthéon-Sorbonne	1	0,02
27.	Assoc. Prof. Dr. Hab. Sergiu Mișcoiu	Universitatea „Babeș-Bolyai”, Cluj Napoca	1	0,02
28.	Prof. Dr. Traian Sandu, conducător în cotutelă	Université Sorbonne Nouvelle - Paris 3	1	0,02
29.	Prof. Dr. Marius Turda	Oxford Brookes University	1	0,02
30.	Prof. Dr. Vladimir Solonari	University of Central Florida	1	0,02
31.	C.S. I dr. Radu Ioanid	U.S. Holocaust Memorial Museum	1	0,02
32.	Prof. Dr. Ioan Scurtu	Universitatea București	2	0,05
33.	Prof. Dr. Ioan Chiper	Institutul de Istorie „Nicolae Iorga” București	2	0,05
34.	C.S. II. dr. Bogdan Schipor	Institutul „A.D. Xenopol” al Academiei Române, filiala Iași	2	0,05
35.	C.S. I dr. Ottmar Trașcă	Institutul de Istorie „George Barițiu” al Academiei Române, filiala Cluj-Napoca	2	0,05
36.	C.S. II. dr. Georgeta Roșu	Muzeul Țăranului Român București	3	0,08
37.	Assoc. Prof. Dr. Marusia Cîrstea	Universitatea din Craiova	5	0,14
38.	C.S. II. Dr. Paulina POPOIU	Muzeul Național al Satului Dimitrie Gusti București	6	0,17
39.	Prof. Dr. Gheorghe Onișoru	Universitatea „Ștefan cel Mare” din Suceava	7	0,20
40.	Prof. Dr. Corneliu Mihai Lungu	Universitatea din Craiova	8	0,22

41. Prof. Dr. Hab. Sorin Liviu Damean Universitatea din Craiova 8 0,22

As can be seen from among 35 doctoral committees of theses defended or soon to be defended 41 external opponents participated, without any single case of exceeding the established frame of reference. Opponents affiliated to universities in France, Great Britain, Norway, the United States, the Romanian Academy and its institutes, to important universities and museums in the country were invited as members of the doctoral committees, most of them (75%) only in one doctoral committee, depending on their specialization, as can be seen from the chart below. This demonstrates a constant concern at the level of the doctoral school for the exigency of the doctoral evaluations and the corroboration of the doctoral topic with the specialization of the invited opponent.

Chart 3: Percentage of attendances as opponent in the doctoral defense committees (2016-2021)



THE CRITERION IS ACCOMPLISHED.

C. QUALITY MANAGEMENT

C.1. - Existence and regular operation of an internal quality assurance system

C.1.1. The institutional framework operates and policies and procedures are applied for relevant internal quality assurance.

C.1.1.1. The doctoral school to which the doctoral university field is appended shows the proof of the constant development of the process of evaluation and internal quality assurance in accordance with a procedure developed and applied at IOSUD level, among the evaluated criteria being obligatorily to be found: a) the scientific activity of the doctoral supervisors; b) the infrastructure and logistics necessary for carrying out the research activity; c) the regulations and procedures which form the foundation on which doctoral studies are organized; d) the scientific activity of doctoral students; e) the training program based on advanced university studies of doctoral students; f) social and academic support services (including participation in various events, publication of articles, etc.) and counseling provided to doctoral students.

Within the IOSUD and the SDSEU a coherent quality assurance policy is applied. There is a full symbiosis between the general objectives of the university at the level of quality policy and specific objectives of the IOSUD and SDSEU. The quality management policy is also fully aligned with Romanian legislation and examples of good practice existing at European level. Every year, the doctoral schools of the IOSUD are audited by the CEAC - the UVT Quality Assessment and Assurance Commission, and periodically by an external auditor, AEROQ S.A., so that the quality policies and their implementation are strictly monitored. It should also be noted that at the level of the IOSUD and SDSEU quality commissions exist and work constantly. IOSUD has specific quality assessment regulations.

Besides, for the monitoring of the scientific activity of doctoral supervisors, IOSUD introduced the procedure PO-06-14 ([annex no. 37](#)), which performs a quantification of the annual scholarly outcomes of doctoral supervisors. The procedure takes into account and scores only the results / activities recognized by the C.N.A.T.D.C.U. (according to Order no. 6129 of December 20, 2016). By standardizing the minimum score required for habilitation corresponding to each field, the procedure allows a unitary evaluation of doctoral supervisors from different fields. The procedure is applied starting with 2019.

With references to point (b), the research infrastructure, IOSUD students enjoy full and unlimited access to the research laboratories of the ICSTM and at the teaching and research laboratories of the faculties / research centers of the university. [Annex no 38](#) presents the Rules of Procedure of the ICSTM which clearly establishes the right of doctoral students to use the laboratories and research facilities and the endowments of the laboratories of the institute, the specific endowments for History and Archeology being already mentioned in the previous pages.

Regarding point (c), it shall be pointed out that the updating and elaboration of regulations, methodologies, procedures are objectives in the field of quality within IOSUD. Their monitoring is performed not only by the IOSUD quality commission, but also by the University Senate. We present in [annex no. 39](#) quality objectives for the academic year 2020-2021, and in [annex no 40](#) the report on the SMC analysis and the internal audit report 2020.

The doctoral studies contract, at letters e) and f), contains clear provisions regarding the support services offered to doctoral students both in social and educational terms, for scientific advice and for career progress.

In [annex no. 40](#) relevant documents containing ISO-9001 certification, IOSUD self-assessment, annual training program in the field of quality for 2020/2021, Report on the analysis of the quality management system in IOSUD-UVT are also provided.

THE CRITERION IS ACCOMPLISHED.

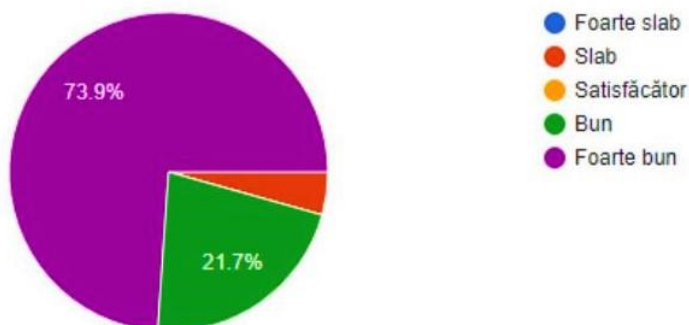
C1.1.2. Throughout the doctoral education studies, evaluation mechanisms are implemented aimed at identifying the needs, as well as the general level of satisfaction with the doctoral studies program, of doctoral students, in order to continuously improve the academic and administrative processes. Following the analysis of the obtained results, a plan of measures is drafted and implemented..

SDSEU promotes a consistent quality policy manifested also in the annual quantification of the degree of satisfaction of doctoral students with regard to the quality of the doctoral program and the scientific supervision. To take one such example, on 18.09.2018 was developed and subsequently applied a specific questionnaire in order to check the degree of satisfaction with the advanced study program, the research program, the steering committee and the doctoral supervisor (the questionnaire is presented in [annex no 41](#)).

Below the results obtained from the application of this questionnaire are revealed.

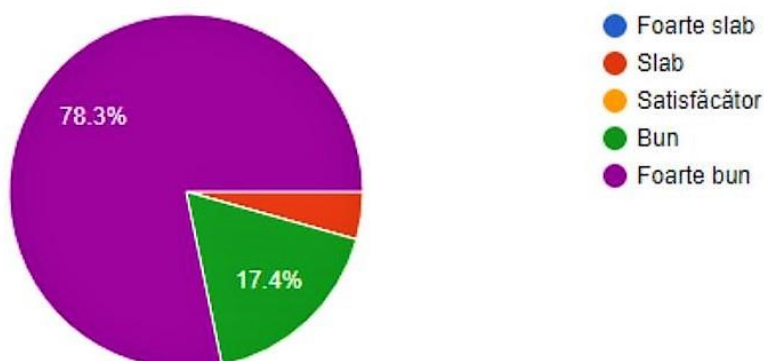
Exprimați-vă gradul de satisfacție cu privire la: programul de pregătire bazat pe studii universitare avansate

23 responses



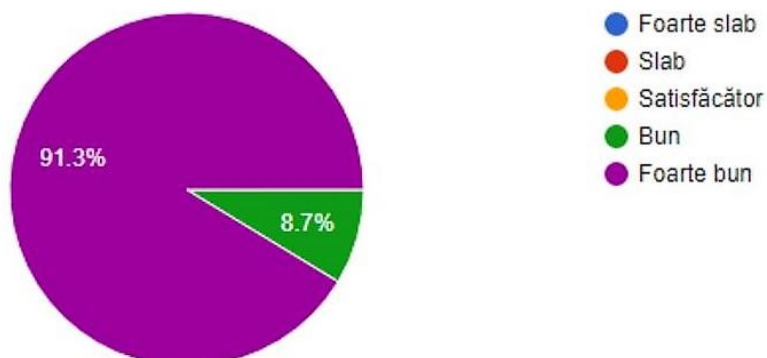
Programul de cercetare științifică

23 responses



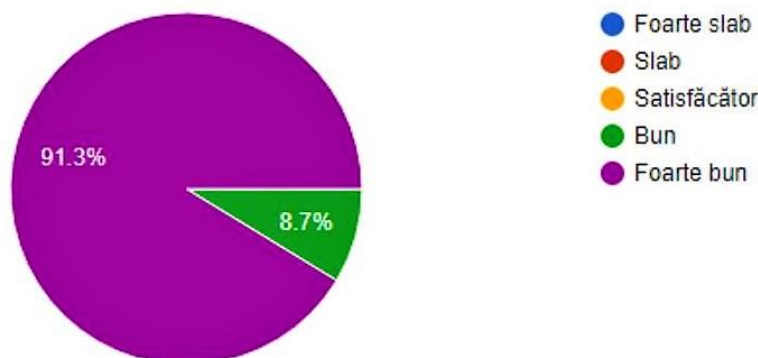
Comisia de îndrumare

23 responses



Conducătorul de doctorat

23 responses



Observații/propuneri

4 responses

Nu este cazul.

Multumesc Scolii Doctorale pentru programul de cercetare din care fac parte, domnilor, doamnelor profesori si doamnei secretare a Scolii Doctorale pentru ajutorul si amabilitatea domniilor lor.

Imbunatatirea relatiilor cu studenti si deschiderea spre intercomunicare cu celelalte universitati din tara. Ar fi un mare ajutor. Crearea penru Doctoranzi a unei baze centrale cu studii sau carti prin care sa poata gasi titluri, autori, cercetari, pentru a usura cautarea in van a unor documente. Sau mentionarea bibliotecilor unde se pot gasi cercetari efectuate in diferite domenii.

Nu am .

As it can be witnessed from the Romanian language graphs resulting from the application of the questionnaire, a very high degree of satisfaction with the doctoral supervisors was identified (the quality of the doctoral supervisor is appreciated in a percentage of 91.3% as very good and 8.7 % to be good) and steering committees (the percentages are similar in this case as well). The training program based on doctoral studies is appreciated in a percentage of over 90% as good and very good, but there was also a different opinion. Given that a series of specialized courses have been introduced for first-year students designed to train them in terms of academic writing and scientific methodology, we expected that the results after completing these courses will be even better when the feedback formulation shall be applied to doctoral students in the first year of study in the subsequent years. The scientific research program enjoys similar appreciations. There is also a critique of the research facilities offered by the university, which indicates a lack of communication that we laboured to remedy it.

As a result of the application of this questionnaire to doctoral students from the second and third years of studies within the Doctoral School, a remedial plan was elaborated, which we present in [annex no. 42](#).

The applying of these questionnaires at the level of the History doctoral domain has been replaced from the current academic year with the questionnaire on the Satisfaction of the Quality

of Student Life which was completed by a very high percentage of UVT students, masters and doctoral students ([annex no. 43](#)):

<https://docs.google.com/forms/d/e/1FAIpQLSeix1pPgRvXGFeG60JG1oUQPbP-fs2-CMKhV5Q9fIMwv1ztDQ/viewform>

In addition to the above, it should be mentioned that the doctoral students are represented in the C.Ș.D. and in C.Ș.U.D. and thus they can communicate with the management of the doctoral school or of IOSUD or they can address directly, for any problem, to the director of SDSEU, C.S.D. or C.S.U.D.

THE CRITERION IS ACCOMPLISHED.

C.2. Transparency of information and accessibility to learning resources

C.2.1. The information of interest for the doctoral students, the future candidates, respectively the information of public interest are available for consultation in electronic format..

C.2.1.1. IOSUD publishes, on the website of the higher education institution, in compliance with the regulations in force regarding data protection, information such as: a) the regulations of the doctoral school; b) the admission regulation; c) the doctoral studies contract; d) the regulation for completing the studies, including the procedure for public defense of the thesis; e) the content of training programs based on advanced university studies; f) the academic and scientific profile, the thematic areas / research topics of the doctoral supervisors in the field, as well as their institutional contact data; g) the list of doctoral students in the field with the basic information (year of registration, Ph.D. advisor); h) information about the standards for the elaboration of the doctoral thesis; i) links to the abstracts of the doctoral theses to be publicly defended, as well as the date, time, place where they will be held, at least 20 days before the defense.

All information is available on the doctoral school's website.

a) the regulations of the doctoral school;

1. Institutional regulation for the organization and operation of doctoral university study programs at Valahia University of Târgoviște, approved by the University Senate in its meeting of January 31, 2019, by decision no. 47 D ([annex no. 3](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2010%20-%20Regulament%20institutional%20de%20organizare%20si%20desfasurare%20a%20programelor%20de%20studii%20universitare%20de%20doctorat%20in%20UVT.pdf>

2. Regulation for the organization and operation of IOSUD, approved by the University Senate in its meeting of January 31, 2019, by decision no. HSU Nr. 47 DI ([annex no. 4](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2001%20-%20IOSUD%20-%20Regulament%20de%20orgnizare%20si%20functionare%20a%20IOSUD%20-%20UVT.pdf>

3. Regulations of the Doctoral School of Economics and Humanities, approved by the University Senate in its meeting of January 29, 2020, by decision no. 61 E ([annex no. 5](#)).

Link to the institution's website: <https://www.valahia.ro/images/documente/REG%2001%20-%20SDSEU%20-%20Regulamentul%20scolii%20doctorale%20de%20stiinte%20economice%20si%20umaniste%20a%20UVT.pdf>

b) admission regulations;

All documents pertaining to admission/enrolment are to be found on: <https://admitere.valahia.ro/>

c) contract of doctoral studies;

<https://www.scoaladoctorala.valahia.ro/metodologii-regulamente-proceduri/>

d) the regulations for completing the studies, including the procedure for public defense of the thesis;

"Methodology for the evaluation of doctoral theses by the advice committees" of October 26, 2020, approved by HS no. 17 B ([annex no. 13](#))

Link to the institution's website: <https://www.valahia.ro/images/documente/M%2021%20-%20Metodologie%20de%20evaluare%20a%20tezelor%20de%20doctorat%20de%20catre%20comisia%20de%20indrumare.pdf>

e) the content of study programmes;

<https://www.scoaladoctorala.valahia.ro>

f) the academic and scientific profile, the thematic areas / research topics of the doctoral supervisors in the field, as well as their institutional contact information;

<https://www.scoaladoctorala.valahia.ro> and <https://doctoratuvt.hypotheses.org/admitere> and <https://doctoratuvt.hypotheses.org/conducatorii-de-doctorat>

g) names of doctoral students enrolled in the doctoral school with basic information (year of enrollment; scientific advisor);

<https://www.scoaladoctorala.valahia.ro>

h) information about the elaboration standards for the doctoral theses;

<https://www.scoaladoctorala.valahia.ro>

i) links to the abstracts of the doctoral theses to be defended publicly, as well as the date, time, place where they will be defended, at least 20 days prior to the defense.

<https://www.scoaladoctorala.valahia.ro/sustineri-teze/istorie>

THE CRITERION IS ACCOMPLISHED.

C.2.2. IOSUD / The doctoral school provides doctoral students with access to the resources necessary to carry out doctoral studies

C.2.2.1. All PhD students benefit of free access to a platform with academic databases relevant to the field of doctoral studies pursued.

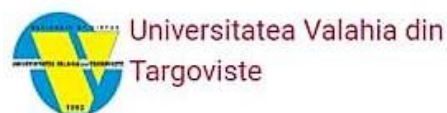
The list of available scientific databases is offered on the website of the Library of the "Valahia" University of Târgoviște: <https://biblioteca.valahia.ro/resurse-online>

- ANELIS PLUS - National Electronic Access to Scientific Literature for Supporting the Research and Education System in Romania;
- ScienceDirect Freedom Collection Journals;
- Thompson Web of Knowledge;
- ProQuest Central;
- SCOPUS;

PhD students thus enjoy access to essential databases for bibliography and research, such as those provided by ANELiS - National Access to Scientific Research Literature (Science Direct, IEEE, Wiley Journals, Nature Journals, etc.), Thomson ISI, EOLS etc.

Databases such as ProQuest or Elsevier are essential for documenting history PhD students, for their access to *full-text* articles and chapters.

[Annex no. 44](#) contains the contract signed by the university with ANELiS - National Access to Scientific Research Literature in order to offer doctoral students access to specialized literature.

[Detalii profil](#)[Altmetric](#)[Access gratuit temporar](#)[Resursa lunii](#)[Certificate de participare](#)

Statistici instituționale

149 utilizatori activi din instituția: Universitatea Valahia din Targoviste

224 utilizatori al portalului Enformation din domeniul: Științele Umaniste - Istorie

Aplicația myEnf

Am lansat aplicația myEnf prin care poți accesa resursele abonate de instituția ta direct de pe mobil. Aplicația este disponibilă pe Android și iOS. Vă puteți autentifica folosind username-ul și parola contului dvs. www.e-nformation.ro

Descarcă MyEnf pentru Android



Descarcă MyEnf pentru iOS



Resursele solicitate pentru acces / achiziție

Accesul la resurse este diferentiat în funcție de numărul de resurse abonate și cofinanțat de fiecare instituție. Pentru mai multe detalii accesați <http://anelisplus2020.anelisplus.ro>

Figure 7: Access interface to the ANELIS platform for PhD students of the UVT

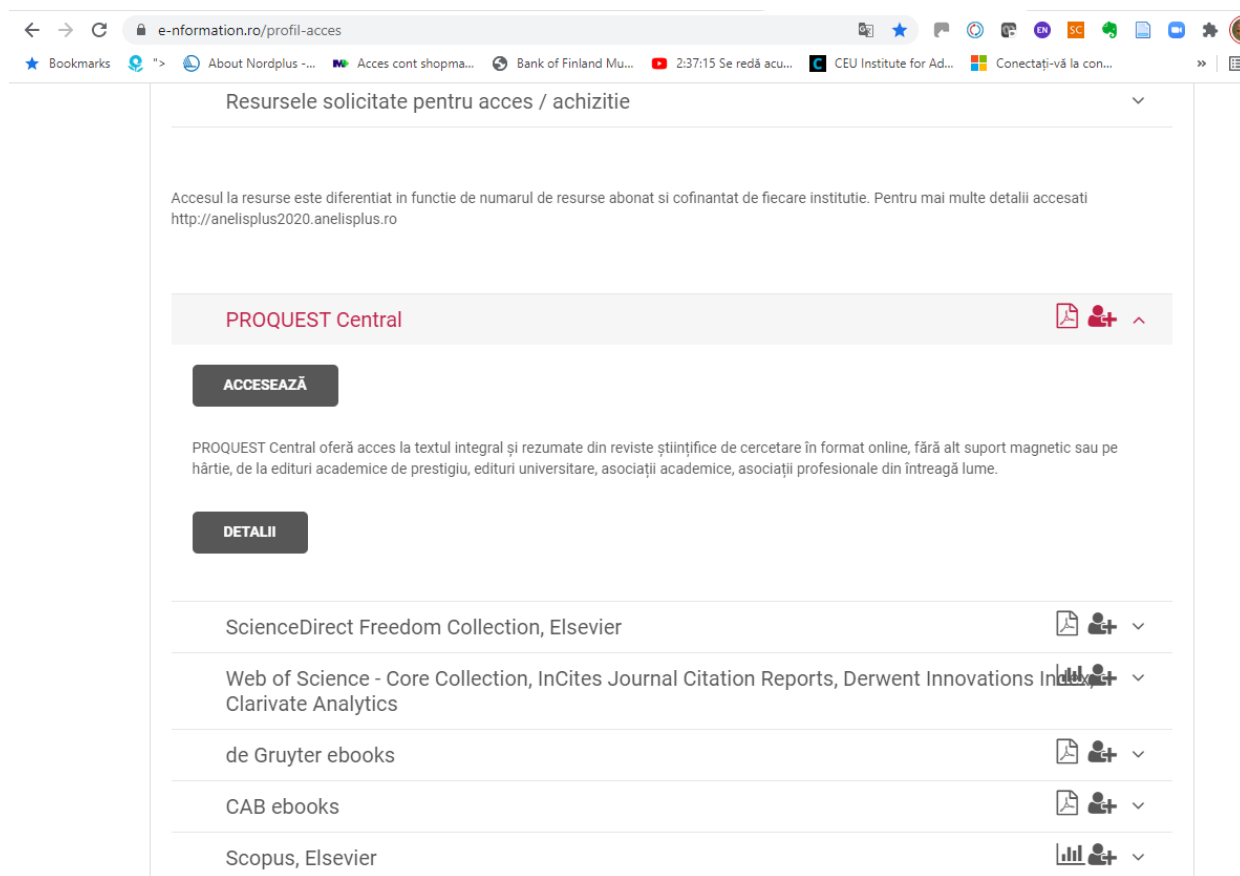


Figure 8: Bibliographic, bibliometric and full text scientific databases accessible to PhD students through the ANELIS platform
 THE CRITERION IS ACCOMPLISHED.

C.2.2.2. Each doctoral student is granted access, upon request, to an electronic system for verifying the degree of similarity with other existing scientific or artistic creations.

PhD students, through the Doctoral School, have access to the similarity verification platform WWW.SISTEMANTIPLAGIAT.RO. In fact, according to the Governmental Ordinance no. 4 of March 2, 2016, all doctoral dissertations must be submitted to the anti-plagiarism system filter. Appendices no. 22 and 23 (which contain i.a. all the evaluations of the doctoral theses defended through this platform) prove the fulfillment of this legal and ethical obligation by our doctoral school.

THE CRITERION IS ACCOMPLISHED.

C.2.2.3. All doctoral students have access to scientific research laboratories or other facilities depending on the specifics of the field (s) of the doctoral school, according to internal regulations

All doctoral students are given access to the research facilities of the Doctoral School and of the Research Center for the History of International Relations and Cultural Heritage "Grigore Gafencu" - <https://gafencu.hypotheses.org>. All doctoral students are members of one of the two research laboratories of the center, the Laboratory for the History of International Relations (<https://gafencu.hypotheses.org/doctoral-students>) and the Laboratory for the Study of Cultural Heritage (<https://gafencu.hypotheses.org/doctoral-students-2>). The research facilities within the laboratories located in the Multidisciplinary Scientific and Technological Research Institute

(Aleea Sinaia 13, Târgoviște, Romania - <https://gafencu.hypotheses.org/location>) are modern and fully accessible to our PhD students.

In fact, the regulations governing the activity of doctoral students also give them full access to the research centers and laboratories of the university and these provisions are fully applied within the Doctoral School of Economics and Humanities.

THE CRITERION IS ACCOMPLISHED.

C.3. - Degree of internationalization

C.3.1. There is a strategy and it is applied to increase the internationalization of doctoral studies

C.3.1.1. For the evaluated field of study, IOSUD has concluded mobility agreements with foreign universities, research institutes, companies that carry out activities in the studied field, aiming at the mobility of doctoral students and professors (for example, ERASMUS agreements for the cycle of Doctoral studies). At least 35% of PhD students have completed a mobility abroad or another form of mobility, as well participation in international scientific conferences. IOSUD develops and implements policies and action plans aimed at increasing the number of doctoral students participating in training courses abroad, up to at least 20%, which is the target at the level of the European Higher Education Area.

The internationalization activity of the History field within SDSEU is based on the principles defined within the second Internationalization Strategy of UVT, 2021-2025 ([annex no. 45](#)), as well as on related documents such as the International Marketing Strategy, Erasmus University Charter, 2021-2027 ([annex no. 46](#)) (https://www.valahia.ro/images/documente/erasmus/2021/erasmus_charter_for_higher_education_2021_2027.pdf)

Link to the Internationalization Strategy: <https://www.valahia.ro/ro/noutati/431-strategia-pentru-internationalizare-a-uvt>

The internationalization strategy of UVT is based, on the one hand, on the values of the communities it serves, and on the other hand, on its institutional ethos shared by the university community from the former royal residence. The impressive medieval and modern history of Târgoviște seen in a Southeast European context offers some key episodes that capture fundamental values of its inhabitants, such as freedom, justice, tolerance, appetite for quality education, cultural and religious openness, multilingualism, propensity for quality life and technological innovation, shared and strengthened by the higher education institution through its programs and services.

Fully harmonized with the priorities set out in the „New EU Agenda for Higher Education” and other European and national reference documents in the field of internationalization, the new UVT strategy, in force since 2021, envisages, from among the values it seeks to promote, to contribute to the strengthening of democratic, pluralistic principles, multiperspectivity, critical thinking, dialogue and academic ethics among academia, thus giving a significant role to the formation of transversal competencies that are meant to contribute in fulfilling of this desideratum. The competencies transmitted through university programs - and in this respect foreign language programs, co-doctorates, projects and international partnerships will serve as a vector of internationalization - will be uplifted to reflect developments in the field of knowledge at European and international level, as well as the need to master the learning contents thoroughly, thus reflecting the choice of the university community for excellence and academic performance. Strengthening digital skills and educational processes such as distance learning - and not only in the context of the current global pandemic - is another objective of the internationalization strategy, which is also based on a positive experience gained during the state of emergency last year and this spring when the university managed to achieve remarkable results in terms of transferring teaching to the online environment through the use of the Microsoft Teams and Moodle platforms

in particular for the entire community of professors and students of the university. These digital competences thus assimilated will also contribute to the achievement of another common goal in the UVT strategy and the New EU Agenda for Higher Education, Growth and Sustainable Employment.

The extension of international collaborations within the research activities carried out by UVT and a closer correlation of the transfer of research results in the educational sphere is another priority of the internationalization strategy which is subsumed under the objective of increasing the quality, visibility and efficiency of research. From this point of view, the Institute for Multidisciplinary Scientific and Technological Research plays a key role, as it is already involved in European and international projects with an important economic impact for the university and for the local and regional community as a whole. UVT aims, in order to deepen the internationalization of research, to attract international researchers to existing research centers and teams within ICSTM through the EU's Horizon 2020 and Marie Skłodowska-Curie programs, as well as to obtain European funding sources dedicated to researcher mobility. Relationships with the business environment, establishing bilateral or trilateral partnerships with private companies involving dimensions of internationalization, promoting entrepreneurship are also fundamental elements of the internationalization strategy, which can be promoted through the Erasmus KA2 and Erasmus KA3 subcomponents.

The Erasmus program is a central element of UVT's internationalization policies. In this sense, UVT aims to increase the number of Erasmus + mobilities for professors and students, by concluding new bilateral contracts with higher education institutions both within the EU and outside the community, respectively extending the existing contracts. It aims to strengthen Erasmus exchange opportunities by increasing the number of programs and expanding the range of foreign language courses within the UVT, facilitated by the operation of a Department of Foreign Language Studies. The university is also considering expanding its participation in insufficiently accessed components of the Erasmus program to date, such as the Erasmus Plus Virtual Exchange, which allows more students to be exposed to internationalization experiences and the development of intercultural and language skills. The civic competences acquired through volunteering, promoted through the Erasmus + Volunteering and European Solidarity Corps programs, are also essential acquisitions that we intend to promote among our students, considering the granting of credits to reward their involvement in volunteer actions. Mobility of students with special needs will also be supported, provided that UVT has the necessary facilities to adapt to their requirements. We also intend to expand Erasmus programs for UVT administrative staff, in order to develop the quality of services provided to incoming international students, but also the administrative performance of the university as a whole.

The current internationalization strategy has in view the development of joint / double / multiple degrees time programs, especially at doctoral and master's level, but, gradually, also at the level of UVT bachelor degree programs. Consequently, UVT continues to promote partnerships with traditional partner universities in such programs and shall be involved at a strategic level through a program such as the European University Consortium (funded by the Partnerships for Excellence - European Universities) for robust internationalizations and the realization of new joint / double degrees programs. UVT is already preparing a program for which an application will be submitted through Erasmus Mundus Joint Master Degrees that shall provide training with a strong multicultural and multilingual component to our students. Other programs are to be prepared for submission in the coming years. Reflection on European themes, the history and challenges of the European project continues to concern the university community within UVT, which will find its materialization in the submission of applications for Jean Monnet Activities.

UVT aims to encourage scientific and academic partnerships with members of the university community established on the basis of scientific and didactic affinities (bottom-up approach), which, however, respect the principles of quality, relevance and efficiency in terms of internationalization. On the other hand, considering the historical, cultural identity, but also the economic and social situation of the region it serves, besides the existing transnational interuniversity relations, UVT considers, at strategic level, the development of partnerships - especially long-term partnerships - with higher education and research institutions in the Francophone and Mediterranean area, with the Republic of Moldova and other countries in the EU's eastern partnership, with Turkey and the Black Sea region, Central Europe, Northern Europe and the region. Baltic Sea, with Western Europe, Latin America, the United States, Canada and China.

The internationalization process undertaken by UVT is, therefore, a holistic one, which addresses and involves the entire university community: professors, students from all cycles of education (bachelor, master, doctorate, postdoctoral), researchers, non-teaching and auxiliary staff, alumni, partners from the social, cultural and business environment.

Specific objective 1.3 of the strategy sets out the increase of the number of study programs carried out in foreign languages, of doctoral mobilities and of the one of doctorates realized in international co-supervision, being clearly established activities, responsibilities and terms.

Besides, according to the Internationalization Strategy, UVT started the realization of European Universities consortium with universities from France, Portugal, Poland, Latvia, Czech Republic, Hungary and companies such as IBM, which aims, through its objectives, to increase to over 50% the number of students in all cycles of education who will participate in physical, blended and virtual mobility between partner institutions. A synthesis of the project to be submitted in February 2022 is offered below:

Leader of consortium: Université Paul Valéry of Montpellier

Consortium members: mid-sized and small universities and associated institutes operating in historical cities within the EU: Romania (Valahia University of Targoviste), Portugal (Polytechnic of Tomar), Poland (University of Wrocław), Cehia (University of South Bohemia), Hungary (Institute of Advanced Studies Kőszeg), Latvia (Riga Stradins University).

Budget for three years: 5 million euros;

Mission:

To promote Multilingualism and multiculturalism – universities belonging to various linguistic groups (neo-Latin, Slavic, Greek, Finno-Ugric languages) and cultural traditions;

To stand for Inclusive Culture and Cultural Campus – creating a sense of belonging to all consortium members, empowering the members to voice their values, promoting the understanding of other's uniqueness while also finding common dialogical avenues;

To interconnect campuses and stand for digitalization of higher education – allowing for common educational and research activities fastened by latest digital developments available for consortium members, integrating virtual libraries, educational platforms, etc.

Inclusive Social Campus - ensuring equal opportunities for all, enabling full and active participation of every member of each university in all aspects of consortium facilities and its operation, including in the decision making processes, burgeoning European-wide opportunities for studies and research;

Sustainable development, entrepreneurship, and social innovation – supporting mutual long-term perspectives of development, engagement and innovation, promoting the use of renewable energy, environment friendly human activities, etc.

Educational advancement by research and innovation – combining the strength of the universities in order to contribute to the attaining of EU's aspiration of integrative high standard education;

Research themes:

Religion, mass-media, and politics – building on the research capacities of the universities, and the multicultural, multi-confessional and multilingual strength of the consortium;

Geopolitique de passage: enabling the uniquely diverse and strong consortium of analyzing the opportunities and challenges the EU is facing as regarded from various angles and disciplines encompassing political geography, international relations, international history, economy, trade and energy, etc.

Themes on digital education, renewable energy, electric vehicles, etc.

At university level, there are in operation the following Erasmus agreements for doctoral mobility of History Ph.D. students (mobility agreements are presented in [annex no. 47](#)):

TABLE 15
ERASMUS MOBILITY AGREEMENTS FOR HISTORY DOCTORAL STUDIES

No.	Erasmus partner university	Number of mobilities singled out for doctoral students	Number of mobilities singled out for doctoral advisors
1.	University of Bordeaux www.u-bordeaux1.fr	1	1
2.	Charles University in Prague www.cuni.cz	1	1
3.	University of Oslo www.uio.no	2	1
4.	Université Sorbonne Nouvelle Paris 3 www.univ-paris3.fr	2	1
5.	Universität Greifswald https://www.uni-stuttgart.de	2	1
6.	University of West Bohemia www.zcu.cz	2	2
Total		10	8

Link to the Erasmus program of the International Relations Office:
<https://www.valahia.ro/en/international-relations/357-erasmus>

Therefore, a significant percentage of doctoral students admitted to doctoral studies each year have the opportunity to carry out mobility funded by the Erasmus Plus program and some of them have benefited from the facilities of these mobility programs. Also, professors are offered the possibility to compete for mobility facilities for teaching and research that allow the deepening of exchange relations with partner universities.

There were also other opportunities for international mobility, such as European projects of excellence such as Predex, Eurodoc and Progressio doctoral programmes. The latter provided

for mobility for all PhD students in the project in 2020, but unfortunately the pandemic made it impossible to achieve this goal physically and an online mobility was employed instead.

By referring to the number of 34 PhD students who defended their doctoral thesis between October 1, 2016 - June 30, 2021, the number of 10 students who participated in international mobility (often in several such mobilities) is 29.4 %, which is very close to the 35% set out in the criterion (see [annex no. 48](#)).

Besides, there is an obvious concern for the internationalization of doctoral studies by supporting international mobility such as Erasmus, etc., providing the necessary financial resources through European projects (such as the Progressio project) of scientific mobility for research and conference participation, although this process is currently substantially limited by the COVID-19 pandemic. Among the current PhD students have participated in mobilities abroad Mihai Dobrițoiu (Erasmus student at La Sapienza University/Italy), Mihai Claudiu Năstase, Alexandru Mitru, Andreea Păun (Parnic), Florin Ionuț Lupu, Marian Leu, Adrian Pogăcian, Adrian Nicolae, Elena-Cristina Iarcă, Georgiana-Alexandra Diaconu, Ion Coconețu, Andreea Dahlquist, Carmen-Elena Bălțeanu, Maria Lăzăroi, Mihai Stan, Mihai Leoveanu, Irina Arpentii, Marinela Trandafir, Sergiu Suvac, Elena Cojocari, Adrian Corneliu Ghiță and Octav Negrea is soon going to start an Erasmus mobility at Charles University of Prague (22 enrolled doctoral students – 24% of all current Ph.D. students).

THE CRITERION IS IN THE PROCESS OF BEING FULLY ACCOMPLISHED.

C.3.1.2. Within the evaluated field of studies, it is supported, including financially, the organization of doctorates in international co-supervision, respectively the invitation of first rank experts to deliver courses / lectures for doctoral students.

During the period under scrutiny, five doctoral theses were co-supervised by the Université Sorbonne Nouvelle Paris 3 (France) and the Universität Stuttgart (Germany). The first co-supervision was successfully completed by the doctoral student Elinor Danusia Popescu (PhD supervisors were Prof. Dr. Hab. Silviu Miloiu of UVT and Prof. Dr. Hab. Traian Sandu of the University Sorbonne Nouvelle Paris 3) and the issuance of the doctoral degree by the partner university in France ([annex no. 49](#)). Three ongoing doctoral dissertations were signed with universities in the Republic of Moldova, two with the State University of Moldova (for doctoral students Viviana Capel and Adrian Corneliu Ghiță) and the State Pedagogical University „Ion Creanga” in Chisinau (for doctoral student Marinela Trandafir). The co-supervision contracts are set out in [annex no. 50](#). Another co-supervision contract is currently being negotiated with a Polish university.

PhD students have benefitted of numerous opportunities to participate with papers or attend conferences and lectures of professors from prestigious universities abroad. To summarize several very recent examples, PhD students participated in the round table entitled *Small Powers and Inequality in the International System* [Petites Puissances et l'inégalité dans le système international], held under the auspices of the Romanian National Commission for UNESCO and the European Federation of Associations, Centers and Clubs for UNESCO and organized by the UVT and the University "Sorbonne Nouvelle" - Paris 3, together with other partners (September 29, 2018) - <https://gafencu.hypotheses.org/petites-puissances-et-linegalite-dans-le-systeme-international>. Jean Marc Delaunay (Université Sorbonne Nouvelle - Paris 3), Alain Soubigou (Université Paris 1 Panthéon-Sorbonne) and Traian Sandu (Université Sorbonne Nouvelle - Paris 3) were presenters in this conference, together with Romanian professors and researchers. In 2021 alone, more than 20 professors from European countries participated in international conferences organized by the university for its doctoral students and students in the field of history. The conference "Consular Network of Romania (1918-1947): organization, staff, regulations", organized in partnership, was attended by Prof. Dr. Hab. Traian Sandu of the Sorbonne University

Nouvelle Paris 3 (<https://gafencu.hypotheses.org/reteaua-consulara-a-romaniei-1918-1947-organizare-personal-regulamente>). UVT Ph.D. students participated with papers in this conference. The symposium held in partnership with University of Craiova entitled 'Tudor Vladimirescu and his era (1821-2021)~ was attended by four foreign professors (<https://gafencu.hypotheses.org/bicentenar-tudor-vladimirescu-si-epoca-sa-1821-2021>). The conference "Rethinking multiculturalism, multilingualism and cultural diplomacy in Scandinavia and the Baltic Sea Region. The 12th International Conference on Baltic and Nordic studies" was attended by 14 professors and researchers from abroad (https://balticnordic.hypotheses.org/files/2021/05/2021-Conference-Program-Multi-Kulti_May-2021-2.pdf). The lecture series of the "Grigore Gafencu" Research Center included a series of individual lectures given by foreign researchers and experts: „Bicentenary of the Greek Revolution (1821)” - given by the Greek academician Paschalis M. Kitromilides (<https://gafencu.hypotheses.org/bicentenary-of-the-greek-revolution-1821>), *Democracy under threat in a world of geopolitical rivalry* - presented by diplomat Anssi Kullberg from the European Diplomacy Service (<https://gafencu.hypotheses.org/democracy-under-threat-in-a-world-of-geopolitical-rivalry>) or “Quo vadis, Erdoğan?” - held by Madrid professor Adrian Mac Liman - <https://gafencu.hypotheses.org/upcoming-events> are but a few very recent examples in this regard. THE CRITERION IS ACCOMPLISHED.

C.3.1.3. The internationalization of doctoral studies activities is also supported by other concrete measures (for example, participation in educational fairs to attract international doctoral students; inclusion of international experts in the guidance or defense of doctoral theses, etc.).

Prof. Jón Viðar Sigurðsson of the University of Oslo participated as opponent in the defense committee of Dr. Costel Coroban, in the defense committee of Dr. Elinor Danusia Popescu participated Prof.Dr. Jean Marc Delaunay (Université Sorbonne Nouvelle - Paris 3), Assoc. Prof. Dr. Alain Soubigou (Université Paris 1 Panthéon-Sorbonne), Prof.Dr. Friedrich Taubert (Université Bourgogne Franche-Comté) and Prof.Dr. Traian Sandu as co-director (Université Sorbonne Nouvelle - Paris 3), in the doctoral committee of Valentin Negoii to be held on 8 September 2021 will participate professors Marius Turda (Oxford Brookes University), Vladimir Solonari (University of Central Florida) and Radu Ioanid (US Holocaust Memorial Museum). Dr. Dinu POȘTARENCU from the Institute of History of MECC, Republic of Moldova is a member of one of the steering committees.

Prof. Dr. Hab. Anatol Petrencu of the State University of Moldova is a co-doctoral supervisor for two doctoral dissertations now in progress, while Assoc. Prof. Dr. Valentina Ursu is the State Pedagogical University „Ion Creanga” in Chisinau is a co-doctoral supervisor coordinator of a doctoral thesis.

THE CRITERION IS ACCOMPLISHED.

CONCLUSIONS

The History domain of the Doctoral School of Economic and Humanities was the first accredited field of the doctoral school of UVT and the one around which the IOSUD had coagulated. From the outset, it aimed to become a center of research excellence and to foster the education of a well-trained human resource capable of generating ideas and solving problems. The doctoral field continues to be faithful to the aim of cultivating high professional skills and furthering transversal skills and abilities, with applicability in various fields of human activity. Providing a competitive and open intellectual environment for the exchange of ideas, an intercultural environment allowing for the formation and consolidation of internationalization and diversity skills, a rich range of study and research opportunities were the clues to success for the 34 doctors in history who graduated our doctoral school between October 1, 2016 - June 30, 2021.

The scientific output of the History domain also rises to a high level of quality and quantity. Our graduates have published numerous ISI and ERIH articles, books and book chapters in foreign publications, participated in conferences, exhibitions, mobilities and study visits abroad. The youngest winner of the Romanian Academy awards in its history was a doctoral student in the field of History, today its graduate, winner of the award for the best history book written by a young historian in 2018, for his doctoral dissertation published by Cambridge Scholars Publishing. Our graduates have come to publish in the most important scientific journals in the world and to be recognized as important specialists in their field of study. In fact, it must be said that all PhD students in the field of History are enrolled in the research center and carry out their research within it. Some of them are enrolled in the research projects of their professors and thus have the opportunity to perform in a stimulating and competitive environment.

History advisors are acknowledged at national and international level in their field of science, many of them being school founders and leaders in their fields of activity. They have led or are leading numerous research grants, have created numerous permanent and temporary museums and exhibitions, run archeological excavations, scholarly journals, associations, organizations. They are the authors of a significant number of national and international books and chapters, ISI articles, including from the red zone, and ERIH, have received prestigious international and national awards, have been in charge of famous scientific events.

THE ACCOMPLISHING OF STANDARDS

Of the 35 indicators of the methodology, 33 (94%) are fully met or about to be fully met and only 2 are partially accomplished. Partially fulfilled indicators are A.1.3.3. and A.3.1.4., which will be fulfilled shortly. There exists no critical indicators that are not met. In many cases, such as the delay of the doctoral defense process in the case of a cohort that should have defended their theses in the years 2020-2021 (with consequences in terms of increasing the load of doctoral students on the doctoral supervisors), decreased external mobility or the funding limitations force majeure imposed by the pandemic played a key role.

PARTIALLY ACCOMPLISHED CRITERIA

A.1.3.3. At least 10% of the total amounts of doctoral grants obtained by the university through institutional contracts and tuition fees collected from fee-paying doctoral students are used to finance the training expenses of doctoral students (participation in conferences, summer schools, courses, internships abroad, publication of specialized articles or other specific forms of dissemination, etc.).

The indicator is partially met. UVT plans the fulfillment of this objective in their upcoming budgetary year.

A.3.1.4. The share of doctoral supervisors who coordinate at the same time more than 8 doctoral students, but not more than 12, during their doctoral studies, does not exceed 20%. The aforementioned case of force majeure largely generated the partial fulfillment of the indicator. The measures adopted are as follows: doctoral supervisors who have more than eight doctoral students in supervision shall not receive new positions until they fall below that number; the joining of at least one new full-time PhD supervisor by the end of 2021.

STRENGTHS, WEAKNESSES, OPPORTUNITIES, THREATS

The self-evaluation report proves that the History domain of doctoral studies meets the vast majority of the criteria in the accreditation methodology and all the mandatory ones.

Strengths

From the perspective of the authors of this report, the strengths of the History field are:

- Competence of doctoral supervisors;
- Solidity and complementarity of the team of doctoral supervisors;
- A significant number of research grants led by PhD advisors, many of which involving their PhD students;
- Increasing degree of internationalization of the field;
- Good and very good quality of doctoral students and their involvement in research activities;
- Well equipped research centers that serve the field.

Weaknesses

- Insufficient funding from the university of some of the doctoral students' activities;
- Declining scientific output of some senior scientific leaders (while the output of others remain generally high);

Threats

- Funding (the research project competitions are not organized yearly);
- The advanced age of a number of five doctoral supervisors who will cease their activity within the next academic year(s);

Opportunities

- Increased involvement of the university in supporting doctoral schools;
- The existence of ICSTM with the continuously updating endowments;
- National / international visibility of professors who will attract new research funding;
- Significant number of young doctoral supervisors;
- European projects that become a good substitute for the lack of rhythmicity of Romanian projects;

The self-evaluation report proves the current consistency and the very good, long-term perspectives of doctoral studies in the field of History. Efforts will be intensified in order to promote doctoral supervisors from among the professors the Department of History and to terminate the activity of doctoral supervisors who show a decrease in research efficiency. Efforts will also be made to further increase the quality of doctoral students and the opportunities offered to them. Applications will be submitted constantly for obtaining new research and professional training projects for doctoral students from national and European sources. Politics to foster internationalization and „internationalization at home” of the History program shall continue. The

commitment of the university in the European Universities project, which will be submitted in February 2022, is very relevant in this respect.

In conclusion, the History program offers an environment conducive to quality doctoral studies and is sustainable for the UVT.

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